

Parents' Evening (1-2 Apr 25) Questionnaire

		Strongly agree	Agree	Disagree	Strongly disagree	Unable to comment
1	My child feels happy at the school	61.5%	36.5%	-	1.9%	-
2	My child feels safe at the school	71.2%	26.9%	1.9%	-	-
3	The school makes sure its pupil behave well	65.4%	30.8%	3.8%	-	-
4	My child has been bullied and the school dealt with the bullying quickly and effectively	11.5%	17.3%	3.8%	-	67.3%
5	The school makes me aware of what my child will learn during the year	55.8%	40.4%	1.9%	-	-
6	When I have raised concerns with the school they have been dealt with properly	48.1%	30.8%	1.9%	-	19.2%
7	The school has high expectations for my child	69.2%	26.9%	-	1.9%	1.9%
8	My child does well at the school	63.5%	36.5%	-	-	-
9	The school lets me know how my child is doing	67.3%	28.8%	3.8%	-	-
10	There is a good range of subjects available to my child at the school	67.3%	32.7%	-	-	-
11	The school supports my child's wider personal development	59.6%	38.5%	1.9%	-	-
12	The school reflects the ethos and practices of a Church of England school	73.1%	25.0%	-	-	1.9%
13	This school caters well for children with SEND (Special Educational Needs and Disabilities)	32.7%	19.2%	1.9%	-	46.2%
14	I know where to go or who to speak to if I feel my child has a Special Educational Need	42.3%	36.5%	-	-	21.2%
15	I would recommend this school to another parent	73.1%	26.9%	-	-	-
16	The school supports my child to develop positive mental health	65.4%	28.8%	-	-	5.8%
17	The school supports me to support my child if they are struggling with their mental health	46.2%	21.2%	-	-	32.7%

Notes

1. There were 52 completed questionnaires so 1.9% represents one questionnaire
2. Where the choice was on the line between 2 answers, the higher answer was taken
3. Only 4 out of 52 questionnaires (7.7%) were completed anonymously
4. Only one question (out of $52 \times 17 = 884$) was left blank
5. At Q15, one person wrote 'Yes!', another placed 6 ticks in the box and another placed 2 ticks in the box
6. At Q16, one person wrote 'Yes!'
7. 16 questionnaires (30.8%) had additional comments on the reverse (see below)

Additional comments (reverse of questionnaire)

'If you would like to explain any of your above answers, use the space below' (8 comments)

The school have been fantastic in supporting difficult family times and behaviour. We are extremely grateful to everyone.

School have been very supportive with SENCo referral process.

(Bullying - not this year but well handled.) I greatly appreciate the Tuning Into Kids workshop I attended.

XXX and XXX are both very happy at school. XXX is constantly telling us what she's learnt. Her reading and writing skills are well used at home. Forest School is really enjoyed!

I feel less sighted this year than last on my child's progress and what they are doing. The teacher doesn't seem to want to engage in conversation or give any information - just small comments like they did last time. I am concerned we are judged as a family because one of the parents is ill. [Cygnet Class]

Bit more prior notice of sporting events after school would be good please. Just so can manage home/work cover and childcare for the one not participating.

XXX does mention that the group of boys she has trouble with do continue. I have spoken to Mrs Manzi about things and have been reassured it will be kept on top of. She still finds it hard and is quite unhappy at home of an evening which is hard. When XXX passed away, everyone was very understanding and helpful with her mood swings and advising books to her. So thank you.

XXX struggles at school. She improves academically when she feels settled and secure socially. She has struggled socially since the early days. I think the classes being constantly split and put back together forces her to make new friends but also breaks friendships causing her to focus on social aspect rather than academic (I understand why this is done). We also have the ADHD diagnosis which causes academic issues (my child does well - somewhere in the middle).

'If there is anything else you would like us to be aware of, please comment below' (5 comments)

Happy for you to discuss anything that goes on with either girl.

Very inclusive school - great sense of community. XXX and XXX both very much look forward to school which is lovely. Extra clubs after school are a great addition to school day.

The school is supportive of XXX and has addressed any concerns swiftly. Thank you for your support.

XXX has personal issues (ADHD-ASD assessment pending) and the school work well with me to help her, in turn helping me.

I recently made Mrs Reynolds aware of some behaviour we weren't happy with and was told it will be dealt with so we're happy with this.

'Wellbeing and Mental Health: What are your priorities in this area? What are your worries and concerns personally or for the community around wellbeing and mental health?' (10 comments)

Worries about social media and children's access to subjects on internet that could damage their mental health.

Comparison is the thief of joy!

Helping children understand both how they are feeling and the reasons why and making sure that is being validated. Mental health is important and regular maintenance young is key.

Keeping XXX happy/happy, friendly relationships. Social media > in the future. Using the internet safely.

Children being taught for individual needs when not SENCo needs.

As previously mentioned, XXX benefits from having sessions with Mrs [name not provided] to support her wellbeing and mental health - this helps XXX to understand friendships etc.

My priority is for a strong growth mindset and we're concerned about boys in the community more than our girls (just natural adolescence).

My child can get teary and a bit worried about school but see above re hard to engage.

Peer pressure around relationships. Her self belief and confidence need improving. Conversations around friendships and children not telling other children how/who to play with. This could be addressed somehow as it causes some upset.

XXX is a very fragile soul and recently has been having very big emotions we're all learning to help/deal with. The traffic light system used in school has been helping us all at home.