



Anti-Bullying Policy

2024

Our school is an integral part of our village and everyone within this community is valued and nurtured as part of our school family and God's family. Christian teaching and values are at the heart of all we do, to ensure that we develop well-motivated, independent, happy children who aspire to achieve their best in all they do, respecting and valuing themselves and others.

'Love your neighbour as you love yourself' Matthew 22:39

Statement of Intent

Long Sutton C of E Primary School is committed to providing a supportive, caring and safe environment in which all children are free from the fear of being bullied. As a school we take bullying and its impact seriously. Bullying of any form is not tolerated in our school, whether carried out by a child or an adult.

Staff, children and parents or carers will be made aware of the school's position on bullying. Bullying behaviour is unacceptable in any form. The school has high expectations of outstanding behaviour and we consistently challenge any behaviour that falls below this. Anyone who knows that bullying is happening is expected to tell a member of staff.

Any child who is a victim of bullying will be dealt with in a sympathetic manner. If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff informed, and then discussed with the headteacher. A clear account of the incident will be recorded in the behaviour books. All staff will be informed so that close monitoring of the victim and bully can begin. Parents of both parties will be informed.

WHAT IS BULLYING?

We recognise that many children and young people will experience conflict in their relationships with other children and young people and as a school we are committed to developing empathy and the skills to manage relationships in a peaceful way that does not harm others.

Bullying may be distinguished from other unacceptable forms of aggression in that it

- involves dominance of one child by another, or a group of others
- is pre-meditated
- usually forms a pattern of behaviour rather than an isolated incident

Long Sutton C of E Primary School's definition of bullying is:

Bullying is ongoing, deliberate hurting of a person or group by another person or group where the relationship involves an imbalance of power. It is behaviour that is

targeted and selective and can be direct (physical or verbal) or indirect (e.g. being ignored or cyber bullying).



Child on Child abuse – see Safeguarding Policy and KCSIE.

Why is it important to respond to bullying?

There is considerable evidence to show that bullying has both short term and longer term impact on children. Bullying impacts on children's wellbeing, can impact on attendance and become a significant barrier to learning. Bullying is associated with lower levels of school engagement and achievement both in primary and secondary schools and can lead to mental health concerns such as anxiety and depression.

Bullying is unacceptable. Our school will respond promptly and effectively to reported incidents of bullying.

In our school community:

- Everybody has the right to be treated with respect.
- Everybody has the right to feel happy and safe.
- No-one deserves to be a target of bullying.
- Children who bully need to learn different ways of behaving.

National research has shown that some groups of children are particularly vulnerable to bullying these include children with SEND, looked after children, children from minority ethnic groups or faiths, young carers, LGBT children and those perceived to be LGBT.

Types of bullying behaviour

Bullying can take many forms:

- Emotional - being unfriendly, excluding, tormenting, threatening behaviour
- Verbal - name calling, sarcasm, spreading rumours, teasing, use of derogatory language
- Physical - pushing, kicking, hitting, punching or any use of violence
- Extortion - demanding money/goods with threats
- Online – use of social media, messaging and calls. Misuse of associated technology e.g photos and videos.
- Racist - racial taunts, graffiti, gestures
- Sexual - unwanted physical contact, sexually abusive comments
- Homophobic or biphobic - bullying because of sexuality or perceived sexuality
- Transphobic – because of gender identity or perceived gender identity

Preventing Bullying

We foster a clear understanding that bullying, in any form, is unacceptable. We believe that preventing bullying is the responsibility of our whole school community and when there are incidents of bullying, we will work together to deal with the situation and to learn from what has happened.

In our school we do this by:

- Involving the school community in developing our policy including a child friendly version of our policy.
- Using assemblies and circle time in class to ensure that children understand the differences between relational conflict and bullying.
- Through a focus on our Christian value of Love and developing an understanding of British values.
- Building a positive ethos based on respecting and celebrating all types of difference in our school through No Outsiders work and PSHE.
- Creating a safe and happy environment, with consequent positive relationships that have an impact on learning and achievement.
- Having a positive ethos that all children, staff and parents understand.
- Work in school which develops empathy, social skills and emotional understanding e.g. PSHE, Citizenship, social and emotional learning programmes, circle time, Well Being Ambassadors and buddies.
- Raising awareness of online bullying through regular online safety lessons and safer Internet day
- Holding Anti-Bullying week annually as well as regular PSHE lessons focusing on this.
- Adopting a social model approach to bullying. Diversity is valued and everyone is included in our school.
- Valuing diversity and ensuring everyone feels valued
- Focused work with individuals and groups of children where required to support understanding and development of social skills e.g. social skills groups, ELSA (Emotional Literacy Support Assistant).
- Ensuring all staff are trained and that we have a range of activities at playtimes to promote positive play.
- Offering training to all school staff around bullying, including specific guidance on those groups who are most likely to be bullied.

If Bullying has taken place, we will:

- Secure the safety of the target of bullying. Take actions to stop bullying from happening again and reflect on the situation to learn from it.
- Think about any safeguarding concern and report concerns to Designated Safeguarding Lead.
- Provide assurances to child that concerns have been listened to and action will be taken.
- Consider who else is involved and what roles they have taken.
- Send clear message that the bullying must stop.
- Work with both parties to find solutions. Identify the most effective way of preventing reoccurrence and any consequences.

- Reflect and learn from bullying episodes –consider what needs to happen next to prevent future bullying e.g. PSHE, training etc.

Reporting bullying

In our school children are encouraged to talk to staff when they are unhappy or have concerns. Children in our school understand that they have a right to feel and be safe and a responsibility to support others to feel and be safe.

Children are encouraged to report bullying to:

- A trusted adult
- Their class teacher/TA
- Well Being Ambassadors or buddies

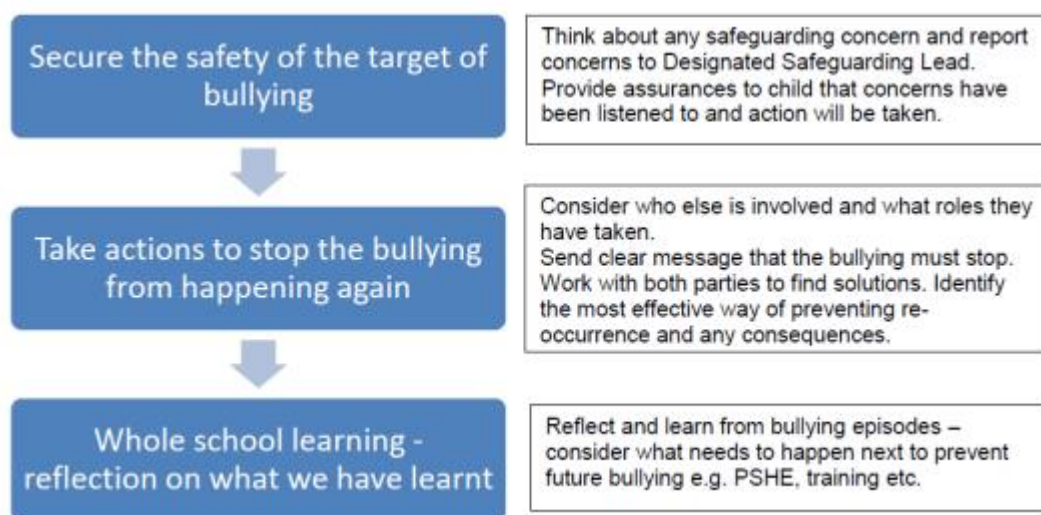
Each class has a 'worry box/monster' where children can report their concerns if they do not feel confident speaking to an adult.

Children are taught that it is important to talk to a trusted adult if bullying is taking place outside of school.

Parents are also encouraged to report concerns and bullying to named individuals. This is normally the class teacher or Head Teacher.

When children report their concerns, our staff are trained to LISTEN and to BELIEVE. We involve children as far as possible in finding solutions. We will endeavour to use Restorative practice to solve the issue.

Responding to Bullying



We monitor and review all bullying incidents to determine any patterns or trends that may require further action.

On a regular basis we give children the opportunity to feedback on how safe and happy they feel at school, we do this through child questionnaires, Well Being Ambassadors and School Council meetings.

All staff are required to complete a bullying and prejudice-based incident reporting and monitoring form when dealing with incidents of bullying. This should be completed as soon as possible and given to the Designated Safeguarding Lead.

Procedures for parents:

- If a parent has any concerns about their child, they should speak to the class teacher immediately. If a parent thinks bullying is the issue, the matter will be referred to the headteacher. The headteacher is always informed of any bullying concerns at Long Sutton C of E Primary School and monitors the situation carefully.
- If a parent feels unable to talk to the class teacher, they can make an appointment to speak directly with the Headteacher.
- The school will work with both the child and the parents to ensure that any bullying is stopped and that support is given where needed.
- Parents should not confront the bully or their parents. This can complicate the situation and distress the child.
- The school will deal directly with all children involved and their parents directly. Parents will be kept informed of any actions the school is taking.
- If parents feel that their concern has not been dealt with appropriately, they should follow the schools complaints policy.

All members of the school community, including children, staff, parents and governors, are expected to treat everyone with dignity and respect at all times. This includes both face-to-face contact and online. We believe that we are all different but everyone is welcome in our school.

Policy written by: Mrs E Reynolds, Headteacher