

Long Sutton Primary School

Sports Premium Plan for
2022/23 - Reviewed

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16781.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1473.00
Total amount allocated for 2022/23	£16860.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16860		Reviewed May 2023		Projected spend: £17349	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>							Percentage of total allocation:
							11%
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Increase the activity levels of all children each day through active breaks, PE lessons, playtimes etc. Involve more children in Sports Leadership. Develop playtimes to encourage more activity and creative play including lunchtime clubs Enable the children to use the field all year round. To ensure 2 hours active PE curriculum time is provided weekly</p>		<ul style="list-style-type: none"> • whole school - Autumn 22 • Continue to develop the use of the playpod and access materials to fill it. • Daily exercise in class – yoga, running, skipping, dance, brain breaks etc • Playleader at lunchtime and clubs at lunchtime to support engaging child in active play • Work with older children to enable them to support others as playleaders at playtime and events. • Timetable 2 PE sessions per class per week 		<p>£250</p> <p>£250</p> <p>£1392</p> <p>Total: £1892</p>	<p>Every class has 2 full PE lessons a week which has increased the active time for all pupils. There are also exercise breaks daily. Introducing basketball at playtime has had benefits for the older children especially as they are very active within this session. Lunchtime clubs for the younger children have been good but the older ones prefer to chose to do their own thing in their free time. The children have been able to use the field all year keeping them active, but football had to stop when it was very wet. The older children have enjoyed supporting younger children as sports leaders e.g. refereeing football, teaching then basketball, helping to run the fun run etc.</p>	<p>Develop lunchtime basketball sessions across the school to increase activity for all. Have lunchtime sports club for KS1 next year. Possibly move winter football onto the playground or set up on small playground so this can continue. Further develop Sports Leaders to increase activities for younger children. Continue 2 full PE lessons and support for staff to teach these. Continue to develop the playpod and the resources within this.</p>	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Celebrate sporting achievements through newsletters, in class and school worship etc.</p> <p>Promote and encourage child to join school clubs and local sports festivals trying new sports</p> <p>Develop a PE notice board with information about clubs (in school and external), photos etc.</p> <p>Embedding physical activity into the school day through encouraging active break times and holding active lessons and teaching</p> <p>Raise the profile of swimming and the school pool, including its use out of school hours.</p>	<p>Attend more inter school events</p> <p>Return to intra school events</p> <p>High quality PE lessons</p> <p>Newsletter to include sports information.</p> <p>Share and promote information about local clubs</p> <p>Book visits form local clubs</p> <p>Attend all CLP matches and events</p> <p>All sports activities to be share in Whole School Worship</p> <p>Develop a sports notice board</p> <p>Daily physical breaks</p> <p>Run after school splash sessions</p>	Total: £100	<p>Events have been celebrated through the Newsletter to parents as well as in class and Worship. Information has been sent out about local clubs and events e.g. Huish Leisure, Somerton Tennis, Long Sutton Cricket/All Stars cricket etc. A number of families have been sent and encourage to go to holiday clubs and have joined various events. CLP events attended over the year. Last year there were issues with the pool but the children are very excited about it and ready to get swimming.</p>	<p>Ensure the pool is working this summer and develop its use both in school and out of school. This is being supported by PTFA and children fund raising.</p> <p>Continue to promote local sports events and clubs.</p> <p>Develop a sports noticeboard.</p> <p>Try to get other local clubs to come in to show what they offer to encourage children to join these.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To use PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.	Employing high quality PE teacher (current staff member) to widen the range of experiences the children have and support other staff in teaching PE.	£2394	Using a dance specialist was very positive for both staff training and the children's dance skills. Staff feel more confident after these sessions. This has been similar with the use of cricket coach to work alongside staff.	Continue to employ a high quality PE teachers. Look to find other specialist to work alongside staff in other PE areas.
Invite local clubs to run session for children and staff to improve knowledge of different sports	Teachers working alongside skilled specialists e.g. dance, tag rugby etc	£2554	Having a clear rolling programme with plans to support has supported teachers better.	Try to increase links with local clubs widening the experience we can offer to children.
Develop a clear PE programme with plans to support teaching.	Develop links with local clubs Look for opportunities for staff training in PE	Total: £4948	Using a specialist has also enhanced the PE experience for children.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
49%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to and increase the offer of wide range of activities within and outside the curriculum in order to get more children involved in sport.</p> <p>To extend the range of activities offered at different times of year.</p> <p>To focus on the children who do not attend additional PE opportunities. Improve swimming for those unable to achieve national expectations.</p> <p>Enable all children to access sporting</p>	<ul style="list-style-type: none"> • Work with outside provider to look at opportunities • Offer a range of extra clubs over the year • Part fund vulnerable children's access to any paid clubs, residential visits or other sporting activities that have a charge • Additional resources needed to enable all children to participate in new sports e.g. more 	<p>£4734</p> <p>£530</p>	<p>Outside provider has worked well for main clubs and dance. The football provider was excellent in the Autumn term but then pulled out at the last minute and as yet we have been unable to replace them. Dodgeball was a great success for KS2 and involved children who had not attended clubs previously. The children also really enjoyed basketball lunchtime club. New resources have helped ensure all children can participate in a lesson</p>	<p>Look to find a provider for a football club next year. Increase attendance at Country Dancing through publicity and demos. Continue extra staff for swimming to ensure all children make good progress in swimming.</p>

<p>and activity opportunities offered by the school.</p> <p>Ensure all Y5/6 children take part in outdoor education activities</p>	<p>hockey sticks, basketball hoop</p> <ul style="list-style-type: none"> • Reintroduce Country Dancing • Top up swimming in the school pool – extra staff so smaller groups can be used to make sure all achieve standard as well as extra sessions in school pool. • Extra staff for Y5/6 swimming to ensure non swimmers have extra sessions to become swimmers • Staffing for Bikability • Outdoor activity day for Y5/6 	<p>£1000</p> <p>£500</p> <p>£150</p> <p>£300</p> <p>£795</p> <p>Total: £8309</p>	<p>e.g. a class set of basketballs and hockey balls.</p> <p>Country Dancing has restarted and although numbers are small those attending it.</p> <p>Having extra staff for Y5/6 swimming has ensured that they make good progress and the weaker/non swimmers are now proficient.</p> <p>All children in Y5/6 were able to participated in Bikeability and achieved the standard to ensure they are safe on the road.</p> <p>The Y5/6 children enjoyed their outdoor activity day.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Have more intra school competitive sport so that all children can take part in this.</p> <p>Participate in a greater variety of competitive sports</p> <p>Increase the number of events that more than 1 team participate at.</p> <p>Ensure all CLP competitive events are supported</p>	<ul style="list-style-type: none"> Encourage attendance at CLP festivals before tournaments, staff to attend supported by school attending and encouraging Arrange intra school competitions half termly and employ trained Referees for intra school competitions. Support CLP Co-ordination and running of events via Leisure centre e.g. festivals, tournaments, updates, training Transport to sporting events 	<p>£1000 (to cover Teachers when attending)</p> <p>£200</p> <p>£800</p> <p>£100</p> <p>Total: £2100</p>	<p>We have attended all events possible and the children have really enjoyed these – hockey, netball, football, basketball, swimming, athletics etc. The hockey team won the local tournament and the other teams were pleased with their performances. Not many children have attended the festivals. The intra school netball tournament was a success as was the athletics.</p>	<p>Find ways to encourage better participation in festivals and sports teams.</p> <p>Keep attending all CLP sports events and further develop intra school events.</p> <p>Run more intra school events e.g. hockey, cross country, bench ball, football</p>

Signed off by	
Head Teacher:	Mrs Lizzie Reynolds
Date:	September 2022
Subject Leader:	As above

Date:	
Governor:	Mrs Clare Cole
Date:	September 2022