



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

See reviewed plan for 2022/23

Key priorities and Planning 2023/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To introduce a member of staff at playtime to develop and support active play e.g. Badminton</p> <p>Teachers to work alongside quality coaches to develop new expertise in new sport or areas they lack confidence in e.g.</p>	<p>Playleader at lunchtime leading and supporting active playtimes e.g. Netball Club, running Club, football sessions, basketball games etc</p> <p>Pupils as they will be able to join in and have more active playtimes.</p> <p>Teachers to improve their knowledge and develop their confidence.</p> <p>Children with opportunities to learn new sports and have better quality teaching and learning from an expert.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers will have more confidence to teach these areas in the future and the children will have new</p>	<p>£1657 costs for playleader to support lunchtime sessions.</p> <p>Coaches £500</p>

<p>Badminton, Tag Rugby Introduce new sports as part of PE lesson e.g. Badminton</p>		<p>confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>skills to enable them to choose different sports as they grow up and to join in local competitions.</p>	
<p>To run sports Clubs after school</p>	<p>Opportunities for children to attend good quality sports clubs after school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Opportunity for more children to be more active and enjoy different sports.</p>	<p>£4500 Clubs costs</p>

<p>TA support for all PE lessons so that all children are able to access these and develop their skills, ensuring all PE lessons are able to be fully inclusive.</p>	<p>Pupils, especially those with specific needs. Teachers, enabling them to support the whole class effectively.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children fully participate in PE lessons which have been adapted for them where needed so that they increase their confidence, knowledge and fitness.</p>	<p>£3754</p>
<p>Teacher employed to support, teach and lead PE within KS1</p>	<p>Teachers having good quality modeling and support. Pupil having high quality PE lessons from a specialist.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All children in school have high quality PE lessons which they enjoy, encouraging them to want to do sport more and outside school as well as in. Children’s sport skills improving year on year.</p>	<p>£3740</p>
<p>TA support to do Bikeability enabling all children to take part in this.</p>	<p>Y5 children able to learn to be safe on the roads on their bike.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Older children are safe on bikes and can use</p>	<p>£200 Bikability</p>
<p>Buy into CLP sports package which runs</p>	<p>Pupils who are able to take</p>			<p>£800 CLP Sports</p>

<p>competitions locally.</p> <p>To purchase extra resources for the playpod to ensure the children have a good variety of safe resources to use.</p> <p>Funds to support Y5/6 children to be able to attend the school outdoor activity Residential.</p> <p>The purchase of new PE equipment ensuring we have class sets of equipment e.g. hockey sticks, netball and basketballs, gym mats etc</p>	<p>part on local competitions regularly in a variety of sports and attend sport festivals to try new sports.</p> <p>Pupils at playtime as they have lots of resources to develop creative and active play</p> <p>Pupils who would otherwise not be able to attend the residential</p> <p>Teachers, enabling them to teach high quality lessons where all pupils are involved. Pupils as they can access the correct equipment for a sport and learn how to use this.</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</p>	<p>these to cycle to school where appropriate.</p> <p>Children have happy, creative and active playtimes which they enjoy. Children are more active and increase fitness.</p> <p>Children attending develop teamwork skills, resilience, try new activities that they would not otherwise do and develop self confidence that can support all their learning.</p> <p>Children develop good skills in a variety of</p>	<p>£250 playpod</p> <p>£1000 residential</p> <p>£500 PE resources</p>
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		<p>which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>sports and are able to use the equipment safely and correct.</p> <p>Children increase fitness.</p>	<p>Total: £16901</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78% 7/9 children	It is early in the year and the children have not completed their swimming for Y6, this is carried out in the Spring and summer. 2 of the children only started our school at the end of Y5. It is anticipated that they will all be able to swim 25m by the end of the year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66% 6/9	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p> <p>4/9</p>	<p><i>This will be a focus in the summer term.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We provide top up swimming across the school when needed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All staff are confident to teach swimming.</p>

Signed off by:

Head Teacher:	<i>E. Reynolds</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>As above</i>
Governor:	<i>C. Cole</i>
Date:	9/11/23