



Spirituality policy

2023

'Learn to love and love to learn'

Our school is an integral part of our village and everyone within this community is valued and nurtured as part of our school family and God's family. Christian teaching and values are at the heart of all we do, to ensure that we develop well-motivated, independent, happy children who aspire to achieve their best in all they do, respecting and valuing themselves and others.

'Love your neighbour as you love yourself' Matthew 22:39

Spiritual development policy

Spirituality is not something we can see; it is something we feel inside ourselves. It is about love, awe and wonder, asking questions, reflecting and being aware of something 'bigger' than ourselves.

The development of spirituality is important for all children, regardless of their faith or beliefs. As a Church of England school, we teach the children about the Holy Trinity and about Christian understanding of spirituality. We also encourage the children to look around them; to value the beauty of the world, be understanding towards all humanity and to understand and relate to their own emotions.

When talking to the children about spirituality we refer to:

- A sense of awe and wonder
- Empathy for others and considering their viewpoints
- Wanting to love and be loved by people
- Reflecting about themselves and the world around them.
- Being curious (asking questions) and developing their own creativity (opportunities to express themselves)

Pupils' spiritual development is shown by their:

- Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.
- Knowledge of, and respect for, different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

Aims

At Long Sutton C of E Primary School we use the Connections model to help our community understand Spirituality.

SELF	OTHERS
THE WORLD & BEAUTY	THE BEYOND

The individual (Self)

- To develop self-awareness, confidence, sense of worth, an understanding and application of personal values and beliefs, the ability to handle feelings and personal creativity.

Relationships (Others)

- To develop openness and awareness to differences, empathy and the individual's awareness of their place within the wider group and community

Relationship to the world and universe (Beauty)

- To develop a sense of wonder and awe, appreciation of the beauty and variety of nature and our inheritance through various cultures.

Exploring ultimate questions (Beyond)

- To develop their ability to tackle big questions about their lives.

Spirituality- Across the Curriculum including Collective Worship.

Through:

- Time in worship for reflection and stillness
- Worship; leading this, writing prayers, choosing hymns, lighting the candle, singing and reflecting.
- In science and RE focusing on 'big' questions
- Enjoying the nature around them on welly walks or in the school grounds
- Careful choice of class stories encouraging the discussion of issues
- Through our 'No outsiders' programme both in class and in Worship, discussing issues
- Our focus on the school Christian values of love, hope, thankfulness, compassion and perseverance.
- Our arts week focusing on creativity; exploring colour and pattern
- In art and music lessons
- Reflecting on our learning and ourselves across the curriculum
- Geography, thinking about the world around us, different cultures and learning to understand how others live
- History, with opportunities to empathise with people of different times, discuss moral questions
- Links with our local community, the church and our volunteers

- P4C and circle time, discussing big questions, developing our own thoughts and reflections and being able to share our thoughts and feeling in a safe space.
- PSHE, reflecting on ourselves, others and our relationships, developing empathy, compassion and respect ourselves and other.
- Well being ambassadors,. buddies and the school council

Links to other Policies

This policy should be read in conjunction with the following;

- Curriculum guidance
- School Vision and values
- R.E policy
- PSHE
- SMSC