

## Parent survey responses:

### If you would like to explain

- Happy with everything
- The school has been very good at supporting my child who has not coped with their emotions. Excellent school
- Anything I have raised has been discussed quickly. I couldn't recommend this school more highly enough.
- The school is very supportive to our child and us as parents. Any concerns are quickly dealt with. This is a great little school where my child feels safe and happy.
- The school facilitated 'Tuning into Kids'. Provided opportunity to engage in Emotion Coaching. Always available to discuss any social concerns I may have had with my child.
- Couldn't be happier with this school.
- I'm sure x and y are happy at school – I only hear about the down days.
- We felt very well supported with regards to X's emotional support
- I really appreciate how the school support me as a parent in order to better support x. I find the parent's evenings useful to plan how I can supplement x's education.
- Joined late and missed briefings on expectations of curriculum but have no queries.
- Issues with X were dealt with with (sic) care and understanding. XY loves school and has had the best start to school life with caring and brilliant teachers.

### Anything else for us to be aware of:

- I am concerned about x having issues continually with Y and although it's not always visible when it's happening anymore as it's usually when teachers are not watching or won't let x get involved with class activities with friends.
- Gymnastics for KS2?
- Pleased that the school pushes / challenges reading skills.
- X says that a lot of the children have ..? for being 'naughty' – pushing, hitting, pulling – x sensitive so wanting to make sure the children x names a lot are being closely monitored
- I think the school is wonderful.
- When Calpol has been administered it would be helpful to be told verbally so we don't double dose
- X has been made to feel very welcome – thank you!
- A really caring school with the Teachers and Head who go out of their way to ensure the children are happy and safe. Very organised and good at including parents / carers + keeping up to date with newsletters etc

### Well being and mental health – priorities? Worries and concerns personally or for community around mental health:

- Struggle at home with children telling things and they exaggerate, and this causes problems.
- Having a happy confident child who is eager to come to school.
- I worry that some of the younger children are worrying about their 'image' already. This is sad and I encourage my children to be themselves and not follow the crowd.
- Noticing any change in my child and acting appropriately. I think the introduction of wellbeing Ambassadors is great for the school
- Safety at school and the ability for our child to voice her concerns and be listened to
- Managing emotions and explaining why they have them towards each other.
- Early understanding of well being and mental health. Worries are that in the future my child could be bullied or become affected by violent or inappropriate material from the internet or social media. Also worry that they may not always tell me things that worry them.
- The school works amazingly with x in every way and I hope this continues.
- My priority is resilience and developing a growth mindset overcoming failure etc. My husband has benefitted from 'tuning into kids' and I attended a seminar. The school has been really useful.
- I think lots and lots of people are suffering. I'm hearing more and more teenagers are also suffering mental health which is worrying.
- As one who struggles with mental health, I find this very important. My priorities are self worth and confidence at this age.
- Managing education vs wellbeing eg with home reading requirements. The school seems in touch and prepared.
- Be kind to others and ensure that x can talk to us about anything, good or bad.
- I feel that mental health is dealt with very well at Long Sutton