Long Sutton Primary School

Sports Premium Plan for 2022/23

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16781.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1473.00
Total amount allocated for 2022/23	£16860.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

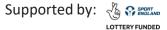
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Intent Implementation Implem	% do Sustainability and suggested t next steps:
Funding allocated: Some of the pupils to know and the pupils to know and they need to learn and to insolidate through practice: The pupils to know are linked to your intentions: Make sure your actions to achieve are linked to your intentions: Funding allocated: pupils now know and what can they now do? What has changed?: Crease the activity levels of all Whole school - Autumn 22 ### Evidence of impact: what do pupils now know and what can they now do? What has changed?:	next steps:
are linked to your intentions: allocated: pupils now know and what can they now do? What has changed?: prease the activity levels of all are linked to your intentions: allocated: pupils now know and what can they now do? What has changed?: pupils now know and what can they now do? What has changed?: pupils now know and what can they now do? What has changed?:	next steps:
,	
eaks, PE lessons, playtimes etc. volve more children in Sports adership. evelop playtimes to encourage ore activity and creative play cluding lunchtime clubs hable the children to use the field year round. ensure 2 hours active PE rriculum time is provided weekly eaks, PE lessons, playtimes etc. of the playpod and access materials to fill it. Daily exercise in class – yoga, running, skipping, dance, brain breaks etc Playleader at lunchtime and clubs at lunchtime to support engaging child in active play Work with older children to enable them to support others as playleaders at playtime and events. Timetable 2 PE sessions per class	
·	













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting achievements through newsletters, in class and school worship etc. Promote and encourage child to join school clubs and local sports festivals trying new sports Develop a PE notice board with information about clubs (in school and external), photos etc. Embedding physical activity into the school day through encouraging active break times and holding active lessons and teaching Raise the profile of swimming and the school pool, including its use out of school hours.	Attend more inter school events Return to intra school events High quality PE lessons Newsletter to include sports information. Share and promote information about local clubs Book visits form local clubs Attend all CLP matches and events All sports activities to be share in Whole School Worship Develop a sports notice board Daily physical breaks Run after school splash sessions	Total: £100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





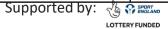






To use PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.	Employing high quality PE teacher (current staff member) to widen the range of experiences the children have and support other staff in teaching PE.	£2394		
Invite local clubs to run session for children and staff to improve knowledge of different sports	Teachers working alongside skilled specialists e.g. dance, tag rugby etc	£2554 Total: £4948		
Develop a clear PE programme with plans to support teaching.	Develop links with local clubs Look for opportunities for staff training in PE			
Key indicator 4: Broader experience o		red to all pupils	L	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
and be able to do and about what they need to learn and to	Work with outside provider to look at opportunities	£4734	can they now do? What has	next steps:
and be able to do and about what they need to learn and to consolidate through practice: To continue to and increase the offer of wide range of activities within and outside the curriculum in order to get	 Work with outside provider to look at opportunities Offer a range of extra clubs 		can they now do? What has	next steps:









and activity opportunities offered by the school. Ensure all Y5/6 children take part in outdoor education activities	hockey sticks, basketball hoop Reintroduce Country Dancing Top up swimming in the school pool – extra staff so	£1000	
	smaller groups can be used to make sure all achieve standard as well as extra sessions in school pool.	£500	
	 Extra staff for Y5/6 swimming to ensure non 	£150	
	swimmers have extra sessions to become swimmers	£300 £795	
	Staffing for BikabilityOutdoor activity day for Y5/6	Total: £8309	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have more intra school competitive sport so that all children can take part in this. Participate in a greater variety of competitive sports . Increase the number of events that more than 1 team participate at. Ensure all CLP competitive events are supported	 Encourage attendance at CLP festivals before tournaments, staff to attend supported by school attending and encouraging Arrange intra school competitions half termly and employ trained Referees for intra school competitions. Support CLP Co-ordination and running of events via Leisure centre e.g. festivals, tournaments, updates, training Transport to sporting events 	£200		

Signed off by	
Head Teacher:	Mrs Lizzie Reynolds
Date:	September 2022
Subject Leader:	As above













Date:	
Governor:	Mrs Clare Cole
Date:	September 2022











