

Long Sutton Primary School

Sports Premium Plan for 2021/22

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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Academic Year: 2021/22		Total fund allocated: £16781		Date Updated: June 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase the activity levels of all children each day.</p> <p>Involve more children in Sports Leadership.</p> <p>Develop playtimes to encourage more activity and creative play.</p> <p>Develop better core stability for child where this is weak</p> <p>Enable the children to use the field all year round.</p>	<ul style="list-style-type: none"> • Skipping Workshop for the whole school - summer 2021 • Continue to develop the use of the playpod and access materials to fill it. • Encourage use of playrun by all children to increase activity at playtime • Daily exercise in class – running, skipping • Renewing the surface under 	<p>£500</p> <p>£200</p> <p>Total: £700</p>	<p>Skipping workshop was unavailable and so will be held in September, this has been booked.</p> <p>The playpod use has gone from strength to strength, the children run to it each day and love the variety of resources available.</p> <p>This term we have introduced some balancing equipment and scoops which have been used well. The children are active and creative with this and work together well.</p> <p>Classes regularly have active breaks, these are generally a run.</p> <p>The older children do 'just</p> <p>The playrun is well used and helps develop core strength, balance and lots of resilience, especially on the monkey bars!</p>	<p>To develop more active breaks to increase the children's fitness and ensure they have 30 minutes physical exercise a day.</p> <p>Skipping workshop will develop this skills and can be used. Daily runs and active breaks, develop wider range of breaks e.g. dance</p> <p>Work with teachers to develop a strategy to develop this further so everyone increases activity levels.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Embedding physical activity into the school day through encouraging active break times and holding active lessons and teaching</p>	<p>Attend more more inter school events Return to intra school events Active playtimes via playpod High quality PE lessons Transport to events to enable all child to attend</p>	<p>£500 £300 Total: £800</p>	<p>The children have had the opportunity to attend a number of CLP events this year, these have been written about in the newsletter to help raise the profile. The children have enjoyed intra school events e.g. netball and hockey matches in class High quality PE lessons have engaged children in PE and increased their activity. All children are keen to participate in lessons. Children are active at playtime, both physically and creatively.</p>	<ul style="list-style-type: none"> • Increase the practice and support for children attending external events • Try to have more clubs or lunchtime clubs to increase activity • Attend a greater range of events and try to find 2 teams. • Develop lunchtime clubs to increase ability and knowledge of different sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Employing high quality PE teacher (current staff member) to widen the range of experiences the children have. Employ external specialists to work alongside teachers in PE lessons to develop their skills of teaching PE.	£2394 £2568	Using Razzmatazz dance group to team teach dance lessons across the school has led to improved dance sessions for the children and a development of staff confidence in this area. The children have really enjoyed these sessions, leading to more wanting to join the after school club. A cricket coach working alongside teachers for a session, giving ideas and developing the children's interest. Attending a Gym session with Spirit gym, showed the teacher how to develop the children's gymnastic skills, this has raised confidence in teaching gym and has led to ordering more suitable gym equipment so these skills can be further develop next year	Using the skills learnt from the gym and dance CPD in class teaching over the next year will develop the children's skills in these areas. The new equipment will enable the teacher to teach gymnastics better. Look to have coaches in to work alongside the teacher for other PE areas, e.g. Tag Rugby, football where staff are less confident.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of activities within and outside the curriculum in order to get more children involved in sport. To extend the range of activities offered at different times of year. To focus on the children who do not attend additional PE opportunities.	<ul style="list-style-type: none"> • Work with outside provider to look at opportunities • Offer a range of extra clubs over the year • Part fund vulnerable children's access to any paid clubs, residential visits 	£3417	Extra swimming sessions for Y5/6 has had a huge impact and now all Y6 children can swim 25m and most Y5 children. The children's confidence in swimming has grown hugely from many not being able/willing to swim a length to them all being able to do this.	To continue to develop swimming across the school with all children having sessions and the older children using a larger pool. More top us sessions for those who are struggling to swim. Increasing the range of clubs,

<p>Improve swimming for those unable to achieve national expectations. Enable all children to access sporting and activity opportunities offered by the school.</p>	<p>or other sporting activities that have a charge</p> <ul style="list-style-type: none"> • Additional resources needed to enable all children to participate in new sports e.g. more hockey sticks, basketball hoop • Top up swimming in the school pool – extra staff so smaller groups can be used to make sure all achieve standard as well as extra sessions in school pool. • Staffing for Bikability 	<p>£1000</p> <p>£1829</p> <p>£300</p> <p>Total: £3129</p>	<p>This has also improved their fitness. The school pool being open is developing the younger children’s water confidence and fitness. Extra sessions for those who find swimming harder are helping.</p> <p>The Y5/6 children who attended the residential (the whole class) gained in so many ways, trying new activities e.g. climbing, canoeing, tunneling etc, developing resilience to keep going and also confidence to try new things that they might not have wanted to do. This has had a lasting affect on them for the rest of the year.</p> <p>Bikability helped to develop cycling confidence for Y6 children, giving them a life long skill</p> <p>The children really enjoyed learning to play hockey and develop good skills in this area. They even won a local tournament!</p> <p>Many new resources have been purchased this year much of these are for developing KS1 PE, as well as hockey sticks for KS2, to enable this to be taught. Gym equipment has been purchased to ensure this can be taught correctly.</p>	<p>trying to have 2 KS2 clubs with greater variety of sports – gym, dance, football, athletics, rounders, netball, basketball</p> <p>Although a residential is not possible each year, look to book an adventure day for Y5/6 next year.</p> <p>Continue to do bikability each year.</p> <p>To use the new equipment to develop improved PE lessons and improve skills in the children.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>11%</p>

Intent:	Implementation:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Have more intra school competitive sport so that all children can take part in this. Participate in a greater variety of competitive sports.</p>	<ul style="list-style-type: none"> • Encourage attendance at CLP festivals before tournaments, staff to attend • Arrange intra school competitions half termly and employ trained Referees for intra school competitions. • CLP Co-ordination and running of events via Leisure centre e.g. festivals, tournaments, updates, training • Transport to sporting events 	<p>£1000 (to cover Teachers when attending) £200 £800 £300 Total: £2300</p>	<p>The children have begun to attend CLP and other sporting event this year. Y3/4 children attended a gymnastics session in Yeovil which although non-competitive was alongside other schools. This inspired many of them. Intra school netball competition was enjoyed by the Y5/6 children. Children attended football, netball, hockey tournaments, as well as cross country events, a swimming gala and athletics competition. The children attending have really enjoyed these</p>	<p>To improve in this we need to do more practice prior to events to develop skill and confidence of the team, possibly employing a coach to do this. Look into whether we can transport more children to events so that those who can get there can attend. Carry out intra school competitions half termly to encourage participation of all. Look to plan sporting events well ahead of time to enable planning, practice and greater participation.</p>