

Curriculum Statement for Long Sutton C of E Primary School

Core Christian Values						
Love	Perseverance	Thankfulness	Hope	Compassion		
Learning Muscles						
Collaboration		Resilience			Reflection	
Curriculum Drivers						
Developing Independence	Oracy	Reading	Diversity	Aspiration	Community	Enquiry

Intent

Long Sutton C of E Primary School’s curriculum is designed to be inclusive and engaging for all, building on children’s previous knowledge enabling all children to make progress and achieve the best they can. The curriculum is designed to use first-hand experiences, develop children’s oracy skills, develop independent learning skills and resilience. We believe that developing high quality reading skills, and a love of this will enable children to know more and learn better and so this is a key focus within all we do. We want children to ‘love’ learning and to want to achieve for themselves, developing a lifelong love of learning and aspiration for the future with the foundation of Christian values at the heart of this.

Implementation

National Curriculum - Planning is based on and meets the requirements of the National Curriculum.

Enquiry Led Learning- Knowledge is taught through enquiry questions.

Enhance Curriculum - Carefully planned visits, activities, community links, skill workshops, life experiences enhance the learning of our pupils and develop their understanding of how they can contribute to the community and society

Learning muscles - Effort and inner drive are rewarded. Children are encouraged to reflect upon their learning and take responsibility for their achievement; focusing on developing resilience and the ability collaborate effectively becoming effective independent learners.

Outcome - The children produce work during their learning to demonstrate the knowledge and skills they have learned throughout the unit.

Impact

Through our broad curriculum, we develop the knowledge and skills of the children to inspire their aspirations for the future and ensure they are prepared for their next stage of education as well as becoming good citizens. Pupils leave Long Sutton Primary School with a secure understanding of the academic content; with the understanding of how to be socially, morally, spiritually and culturally responsible and aware; how to make positive contributions to the local community and how to endeavour to be the best that they can be. We aim for all of our children to leave Long Sutton Primary School as good communicators, who value and respect themselves and others, are resilient, and compassionate, showing acceptance and tolerance of others, are good team players, with a thirst for life and all it has to offer.