

RE Curriculum Statement for Long Sutton C of E Primary School

Core Christian Values						
Love	Perseverance	Thankfulness	Hope	Compassion		
Learning Muscles						
Collaboration	Resilience	Reflection				
Curriculum Drivers						
Creativity	Oracy	Exploration	Diversity	Aspiration	Reflection	Enquiry
Subject Drivers/principles						
Beliefs	Society and Community	Spirituality	British Values			

Intent

As a Church of England faith school, we aim to fulfil the requirements of the National Curriculum and beyond by providing a broad, balanced and exciting RE curriculum which is inclusive to all children and enables children to respect and explore a diverse range of beliefs. We aim to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development. We aim for children to develop their understanding and respect of the ways in which beliefs influence people in their behaviour, practices and outlook. A systematic approach to the development of RE skills means that children are given opportunities to express their ideas in a considered way. We are eager for all children to understand the context of RE as well as the religion that they are learning about and be inspired by a range of diverse beliefs. We anticipate that the children will be curious and engaged and to be inquisitive to follow a line of enquiry to reach answers, and to recall and present their learning in ever thoughtful ways.

Implementation

A clear and balanced rolling programme which ensures all children access the Somerset agreed syllabus AMV (Awareness, mystery and values) and Understanding Christianity for RE ensuring a broad experience.

All teachers support pupils in developing their own thinking and their understanding of Christianity and other faiths, as a contribution to their understanding of the world and their own experience within it.

High quality teaching which ensures teachers are confident in planning and teaching RE lessons, ensuring the progression of skills are used to inform planning throughout the school. Staff have sufficient training and support from the Diocese when needed, to support their

Teachers promote and explore the fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Pupils will be able to make connections between the similarities and differences between beliefs.

The RE curriculum will develop children's critical abilities, as well as an understanding of their own and others' cultural heritages through RE. Each year group studies Christianity and one other belief. (Judaism, Hinduism and Islam)

RE is used as a basis for discussion and development of Oracy skills. Use of P4C to express opinions and beliefs whilst respecting an opposing viewpoint.

Impact

Children at Long Sutton will make at least good progress in RE and develop their skills year on year, to become reflective, tolerant individuals who make links in their learning and effectively use these skills. The children enjoy RE lessons and are inspired to reflect the values taught in their own lives, as well as in school. Assessment will take place through pre unit questions relevant to the previous knowledge and understanding explored. These are then revisited at the end of the unit to measure progress, understanding and skills. The curriculum leader will ensure through learning walks, discussions, RE book monitoring and pupil voice discussions that children are developing their understanding of RE and enjoy their learning.