

## Music Curriculum Statement for Long Sutton C of E Primary School

Core Christian Values						
Love	Perseverance	Thankfulness	Hope	Compassion		
Learning Muscles						
Collaboration	Resilience	Reflection				
Curriculum Drivers						
Creativity	Oracy	Exploration	Diversity	Aspiration	Reflection	Enquiry
Subject Drivers/principles						
Performing	Listening	Composing	Diversity	History of music	Elements of music	

### Intent

In Long Sutton we aim to fulfil the requirements of the National Curriculum and beyond by providing a broad, balanced and exciting Music curriculum which is inclusive to all children. We aim to inspire the children and develop their Music skills through learning about a range of Music genres and experiences. A similar systematic approach to the development of Music skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of Music; performing, listening, composing, the history of music and the elements of music. E.g. dynamics, duration, simple notation. We are eager for all children to understand the context of Music, as well as the composers that they are learning about and being inspired by, ensuring a range of diverse cultural experiences. We anticipate that the children will be curious and engaged, exploring their imagination and to be inquisitive to follow a line of enquiry to reach answers, and to recall and present their learning in a vibrant range of ways.

### Implementation

A clear rolling programme using Kapow scheme of work which ensures all children access the National Curriculum for Music and beyond.	Cyclical learning: Pupils return to the same skills and knowledge again and again during their time in Long Sutton using the Kapow spiral curriculum.	High quality teaching which ensures teachers are confident in planning and teaching Music lessons from the Kapow scheme of work. Staff have sufficient training when needed, to support their own skills and understanding.	Access to a range of resources and experiences which enhances the children's understanding and ability to use their newly acquired skills.  E.g. Listening to an orchestra.	The Music curriculum will develop children's critical abilities, as well as an understanding of their own and others' cultural heritages through the study of a diverse range of music.	Development of voice projection and self-confidence through performance and ability to listen attentively. Link with Oracy skills.
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### Impact

Children at Long Sutton will make at least good progress in Music and develop their skills year on year, to develop skills and appreciation to make links in their learning and effectively use their skills. The children enjoy their Music lessons and are inspired to use their skills in their own lives as well as in school. Assessment will take place through pre unit questions relevant to the previous skills explored. These are then revisited at the end of the unit to measure progress, understanding and skills. The curriculum leader will ensure through learning walks, discussions and pupil voice discussions that children are developing their understanding of Music and enjoy their learning. Children can reflect and talk positively about their Music work and have opportunities to perform.