

Geography Curriculum Statement for Long Sutton C of E Primary School

Core Christian Values						
Love	Perseverance	Thankfulness	Hope	Compassion		
Learning Muscles						
Collaboration	Resilience	Reflection				
Curriculum Drivers						
Developing Independence	Oracy	Reading	Diversity	Aspiration	Community	Enquiry
Subject Drivers/principles						
Map work/location	Human Impact	Physical Geography	Environment			

Intent	<p>We aim to deliver a high-quality geography curriculum through experiences in the classroom, the use of fieldwork and educational visits. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge, and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, to their further education and beyond.</p>					
Implementation	<p>A clear rolling programme which ensures all children access the National Curriculum for geography and beyond and monitoring shows this programme of work.</p>					
	<p>High quality teaching ensures teachers are confident in the planning and teaching of lesson sequences, ensuring the progression of skills are used to inform planning.</p>					
Impact	<p>In lesson, children answer and reflect upon key questions. A range of resources such as maps, aerial photographs, the internet are used. Knowledge organisers support the learning and remembering.</p>					
	<p>Teachers ensure that links are made to previous learning to build geographical expertise from their local area to the wider world. This includes locational knowledge, understanding of human, physical features and geographical and fieldwork techniques.</p>					
Impact	<p>Geography is taught once a week, in half termly blocks, throughout the year. Often geography blocks of learning will link with relevant sequential history blocks.</p>					
	<p>The geography curriculum is enhanced by carefully planned trips and regular developed discussions about the relevance of Geography in real life, locally and globally.</p>					
Impact	<p>Children at Long Sutton will make at least good progress in geography and develop their skills year on year. The children enjoy their geography lessons and are inspired to use their skills in their own lives as well as in school. Assessment will take place through pre unit questions or quizzes relevant to the subject and age of the children, which are then revisited at the end of the unit to measure progress, understanding and skills. The curriculum leader will ensure through learning walks, discussions, book monitoring and pupil voice discussions that children are developing their understanding of geography and enjoy their learning.</p>					