

Sharing

12 shared into 3 equal groups

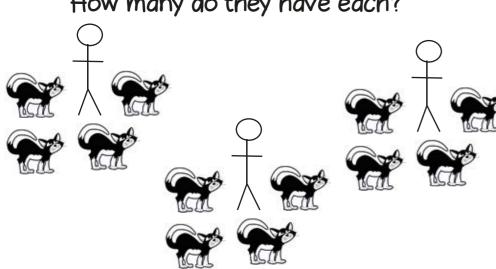
 $12 \div 3 = 4$

How many groups Grouping of 3 are there in 12?

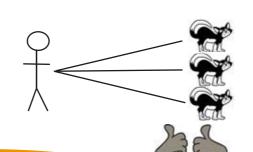
There are 12 cats. Each person owns 3 cats. How many people are there?

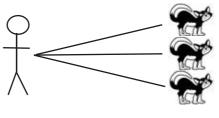
There are 12 cats.

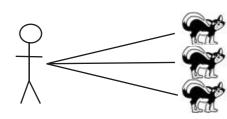
Three people each have the same number of cats. How many do they have each?



1 for you, 1 for you, 1 for you...



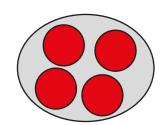


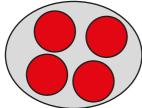


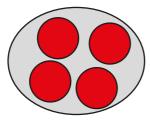
Grab a group of 3

grab a group of 3

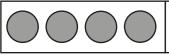
How shall I divide?







Bar model



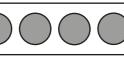


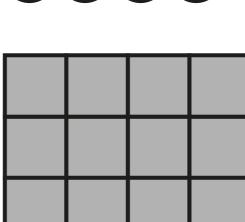


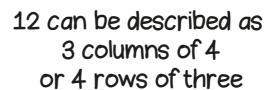


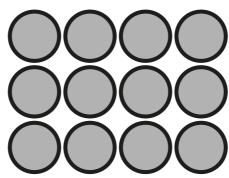




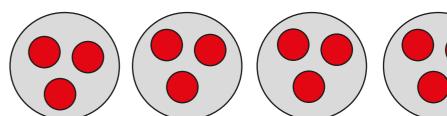


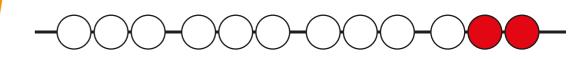


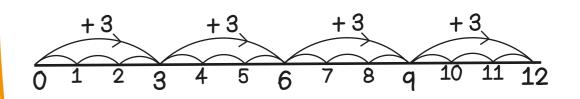




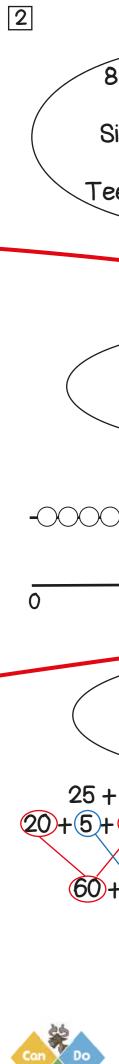












8 + 7, 9 + 9, 14 + 3

Number facts

Single digit numbers

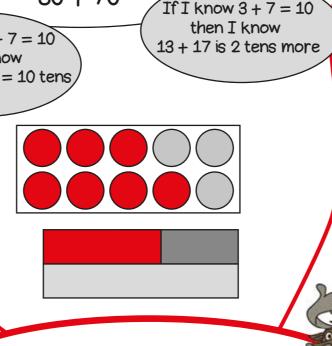
Doubles

Teens and single digits

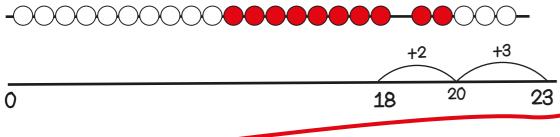
13 + 17
Use known facts
30 + 70

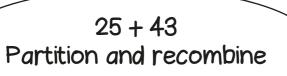
If I know 3 + 7 = 10
then I know
then I know
3 tens + 7 tens = 10 tens

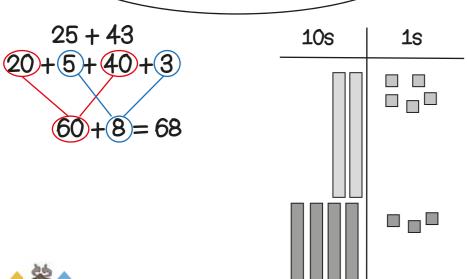
5 + 18 Greatest number first then bridge



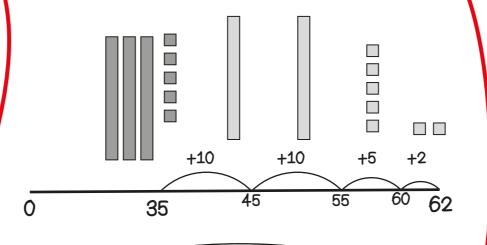
How shall I add?



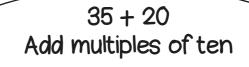


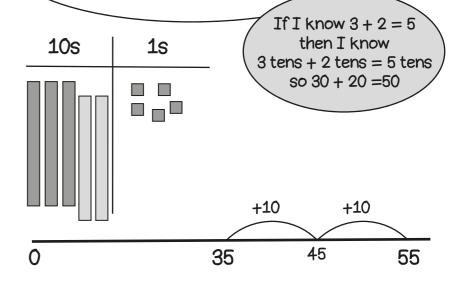


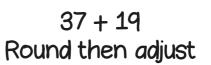
CanDoMaths

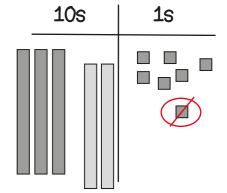


35 + 27 Count on in tens then ones

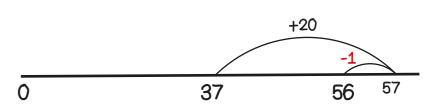








Add 20 then subtract 1

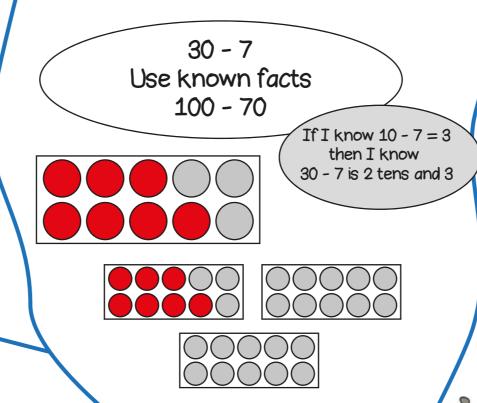




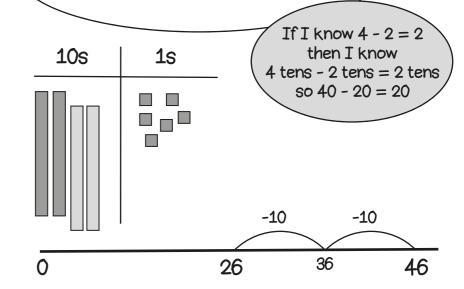
9 - 4, 13 - 5, 18 - 9 (Number facts Single digit numbers Halves Teens and single digits

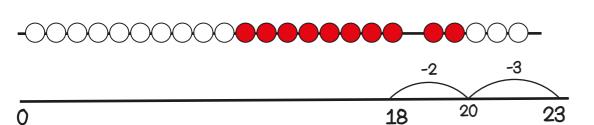
I just knew it!

23 - 5 Count back: bridge through a multiple of ten

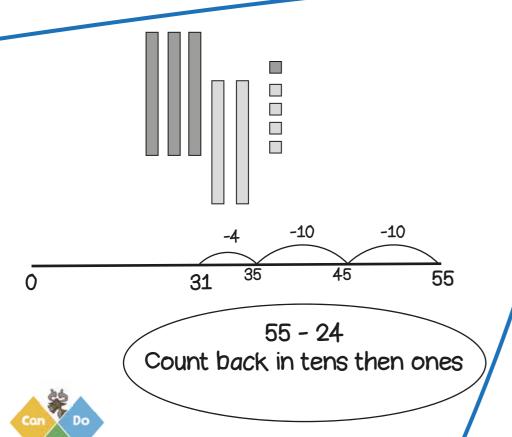


46 - 20 Count back: multiples of ten

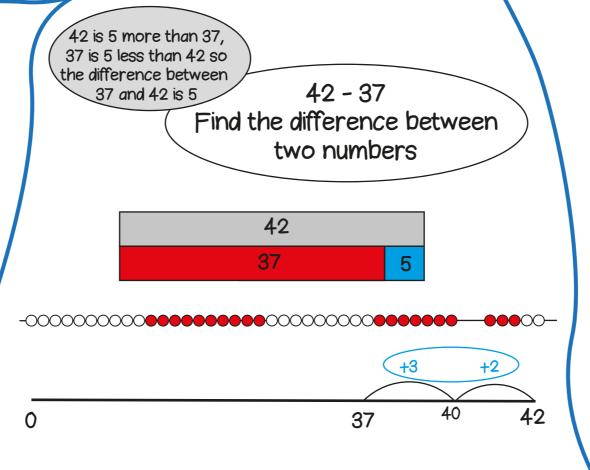


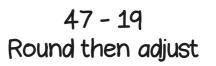


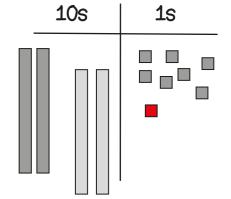
How shall I subtract?



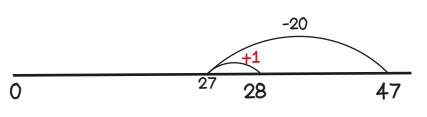
CanDoMaths





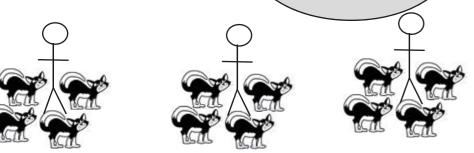


Take away 20 then add 1



Equal groups

There are 3 groups with 4 cats in each group

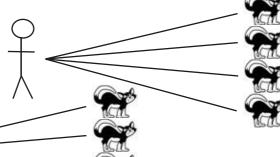


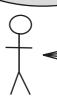
3 people each have 4 cats. How many cats are there in total?

Recall of 2x, 5x and 10x tables

One to many correspondence

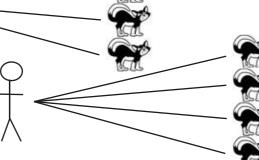
If each person has 4 cats, there are 4 times as many cats as people



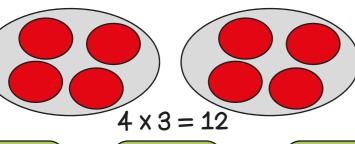


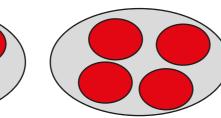






Four cats, multiplied by 3





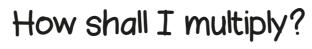
People	Cats
1	4
2	8
3	12
	G



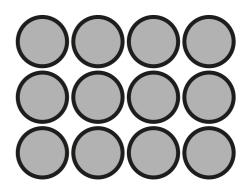
CanDoMaths



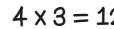




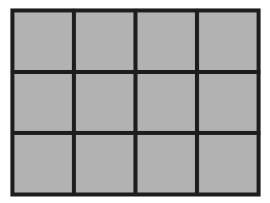




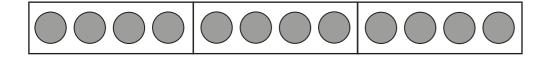
$$4 \times 3 = 12$$



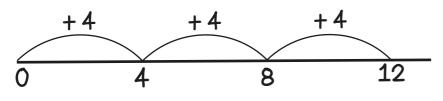
$3 \times 4 = 4 \times 3$



Repeated addition



|--|



4 + 4 + 4 = 12

Count in ones

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Count in twos

2, 4, 6, 8, 10,12

Use a known fact

If 2 x 3 is 6, then 4 x 3 is double 6. Sharing

12 shared into 3 equal groups

 $12 \div 3 = 4$

Recall and use 2x, 5x and 10x tables

Grouping

How many groups of 3 are there in 12?

There are 12 cats.

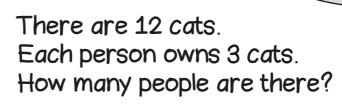
Three people each have the same number of cats.

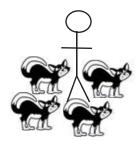
How many do they have each?

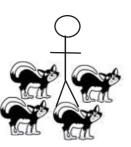


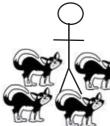
1 for you, 1 for you, 1 for you...

Grab a group of 3 grab a group of 3.

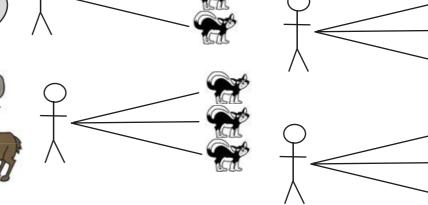


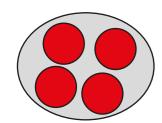


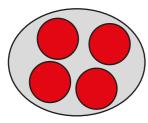


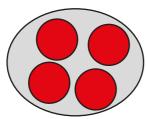


How shall I divide?

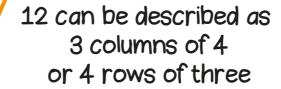


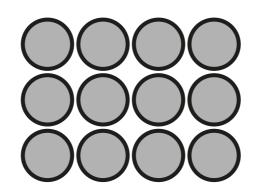


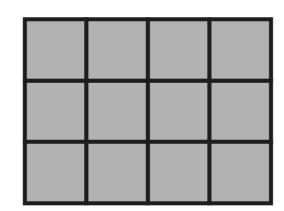


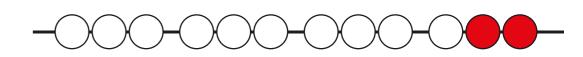


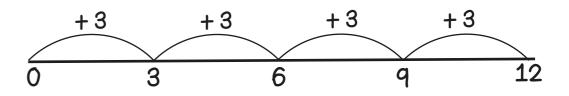
Bar model



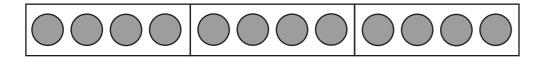








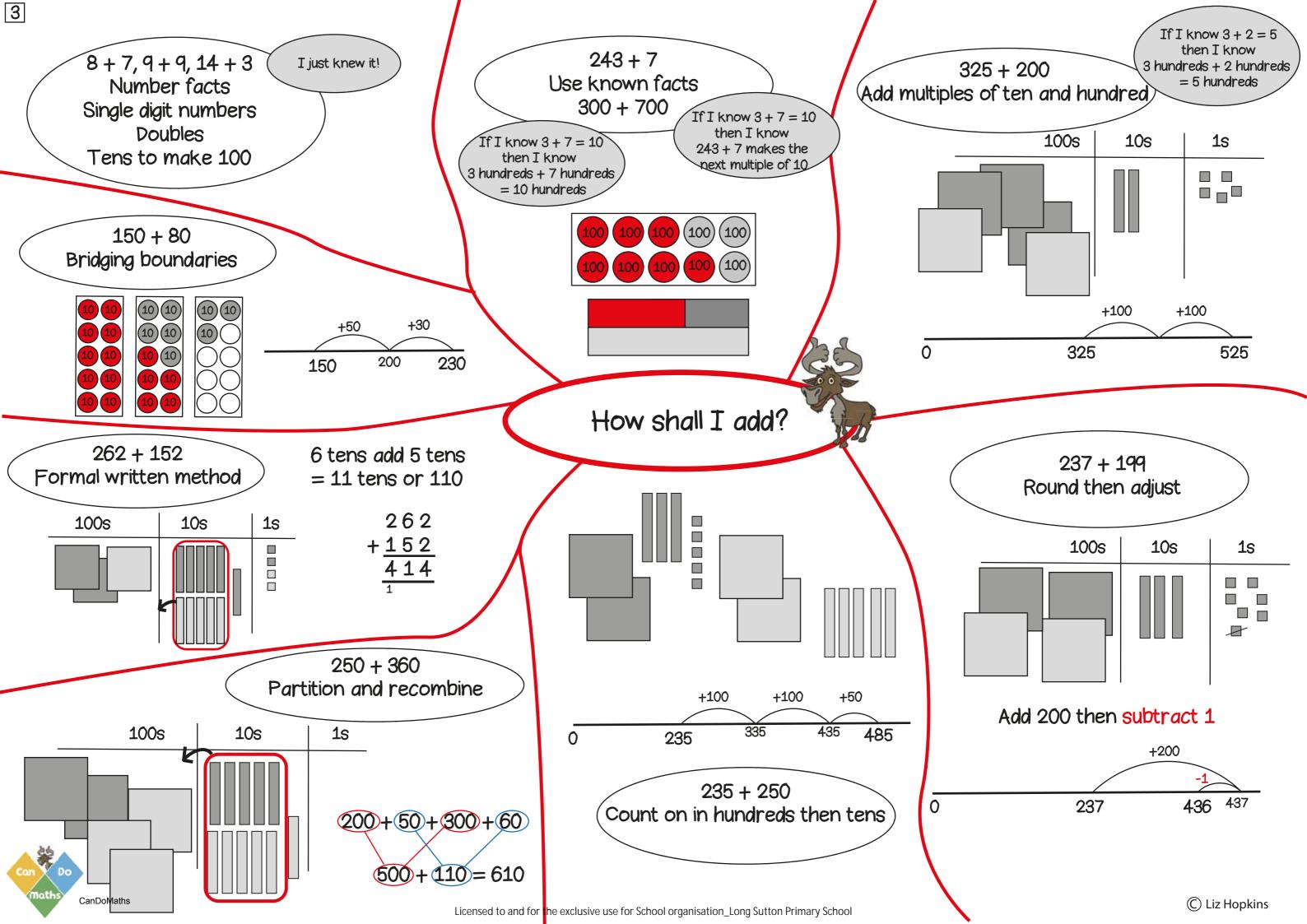
If I know $3 \times 4 = 12$ then I know $12 \div 3 = 4$



	12	
4	4	4

Link to fractions. One third of 12 is 4

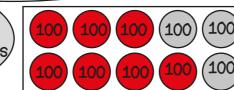






15 - 8, 18 - 5 Number facts Single digit numbers Teens and single digits I just knew it! 240 - 7
Use known facts
1000 - 700

If I know 10 - 7 = 3 then I know 10 hundreds - 7 hundreds = 3 hundreds



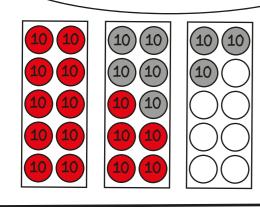
If I know 10 - 7 = 3then I know

any multiple of 10,

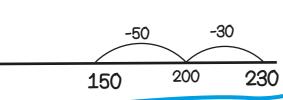
take away 7 leaves
3 in the ones.

230 - 80

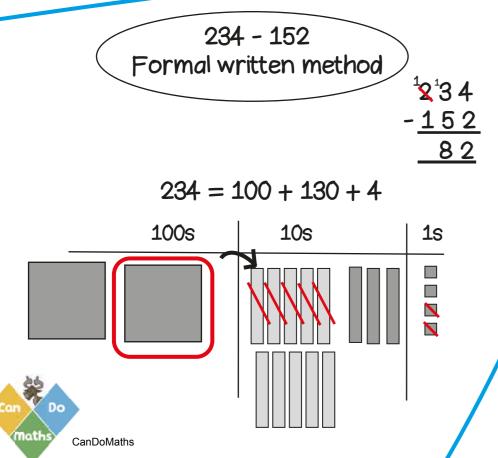
Bridging boundaries
by counting back in efficient steps

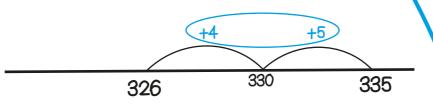


230 - 30 - 50 = 150



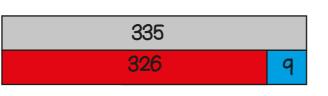
How shall I subtract?





335 - 326 Find the difference between two numbers

> 335 is 9 more than 326 326 is 9 less than 335 so the difference between them is 9

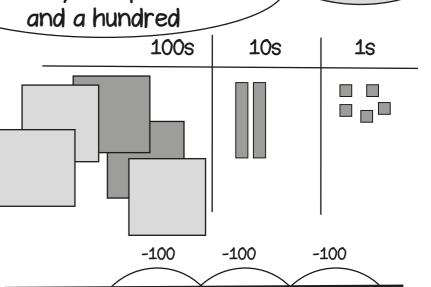


525 - 300

Take away multiples of ten

and a hundred

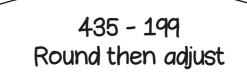
225

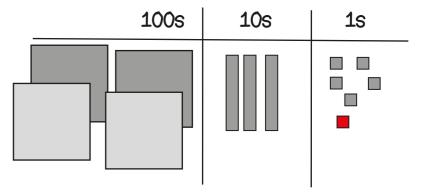


If I know 5 - 3 = 2then I know

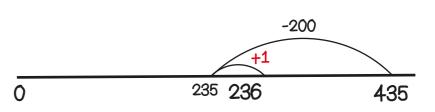
5 hundreds - 3 hundreds

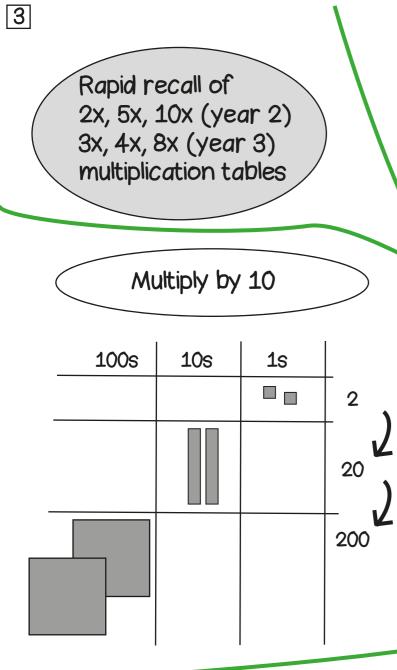
= 2 hundreds





Take away 200 then add 1





5 x 18

 $= 5 \times 2 \times 18 \div 2$

10 x 9

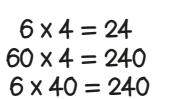
90

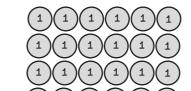
10

9

6 x 4 Use known facts and place value

40 is ten times greater than 4







 $=24\times10$

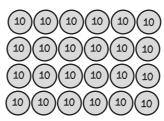
x10

5 x 18

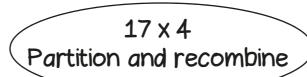
Double and halve

5

18

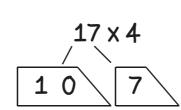


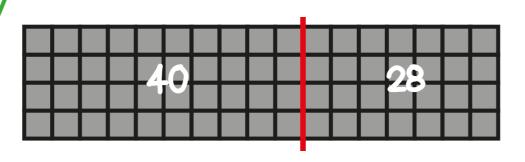
How shall I multiply?



$$10 \times 4 + 7 \times 4$$

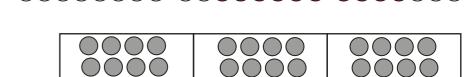
 $40 + 28 = 68$

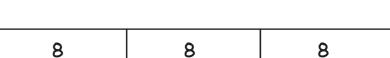


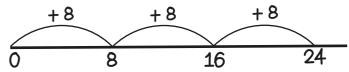


8+8+8= (3+3+3+3+3+3+3+3 -0000000-000000-000000-8 then I know 8 x 3

8 x 3 Repeated addition

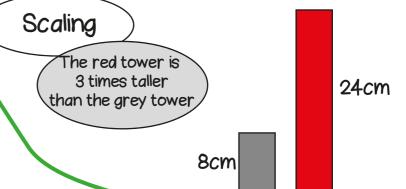








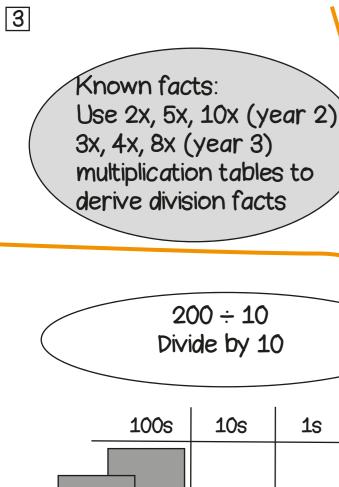




17 x 4 Formal written method

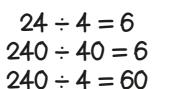
	10	7	
4	40	28	





24 ÷ 4 Use known facts and place value

240 is ten times greater than 24



24 biscuits shared between 4 people means they will get 6 biscuits each.

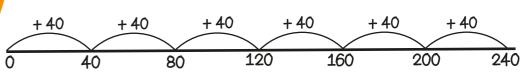
If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?

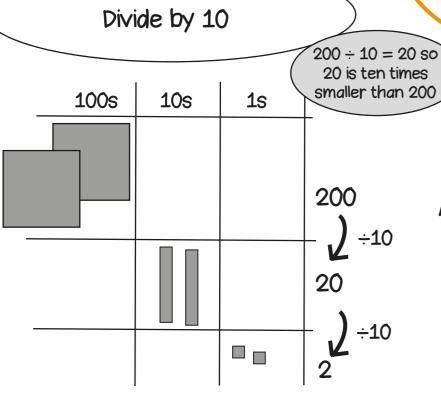
52 ÷ 4

Partition and recombine



 $240 \div 40 = 6$ How many steps of 40 make 240?





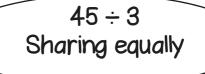
42 ÷ 6

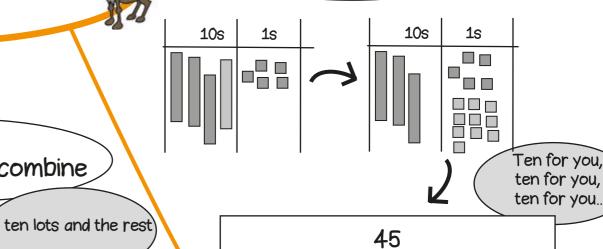
How shall I divide?

A tenth of ☐ is ☐

A tenth of 1 is 1 tenth

so $1 \div 10 = \frac{1}{10}$



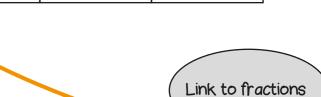


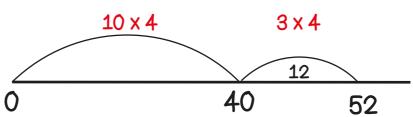
If there are half as many biscuits and half as many people... Double and halve

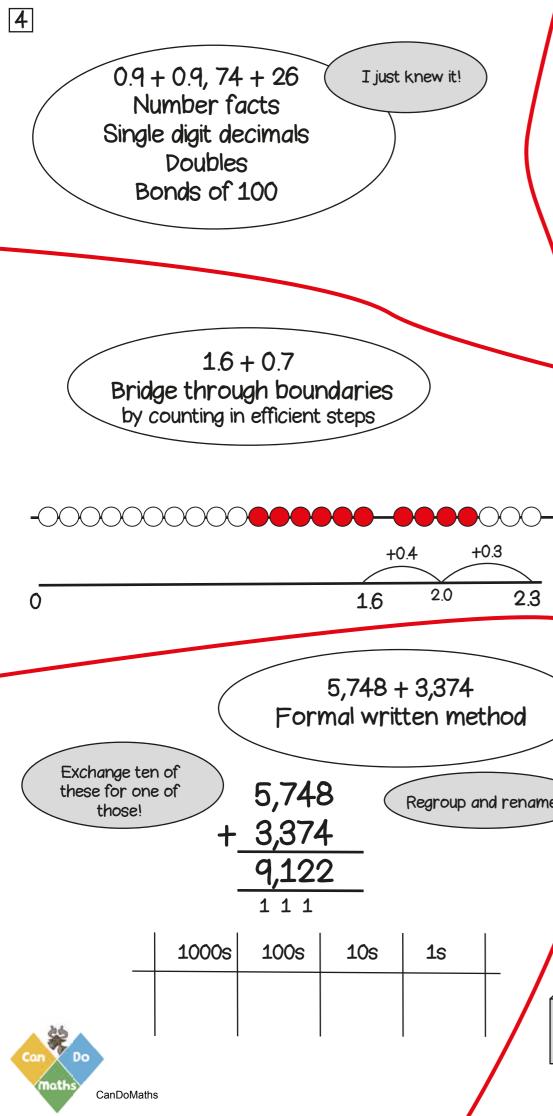
 $42 \div 6 = 21 \div 3$

			42		
7	7	7	7	7	7
	21				
7	7	7			
14/14/1			•		

52 ÷ 4 40 ÷4 10 13







0.9 + 0.9, 74 + 26I just knew it! Number facts Single digit decimals Doubles Bonds of 100

1.6 + 0.7

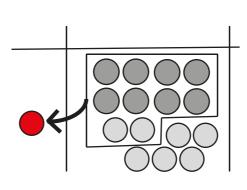
7 + 8

Use known facts

If I know 7 + 8 = 15then I know 0.7 + 0.8 = 1.5

$$70 + 80 = 150$$

 $700 + 800 = 1,500$



2,403 + 3,020Use place value to add

If I know 2+3=5then I know 2000 + 3000 = 5000

I have noticed, one number has no hundreds or ones, the other has no tens

1000s	100s	10s	1 s	

How shall I add?

5,250 + 2,360Partition and recombine

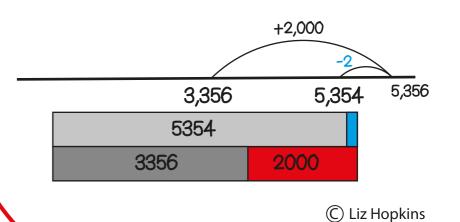
10s

1s

3,356 + 1,998
Round then adjust

1000s	100s	10s	1 s

Add 2,000 then take away 2



1s

10s

+0.3

Regroup and rename

2.3

2.0

1.6

5,748

9,122

1 1 1

100s

1000s

+ 3,374

5,748 + 3,374

Formal written method

100s

Licensed to and for the exclusive use for School organisation_Long Sutton Primary School

1000s

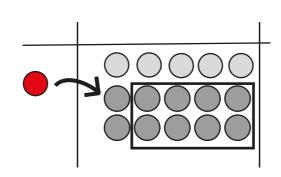
13 - 5, 1.8 - 0.8 Number facts Single digit numbers Halves Wholes and tenths

15 - 8 = 7I just knew it! Use known facts

> If I know 15 - 8 = 7then I know 1.5 - 0.8 = 0.7

$$150 - 80 = 70$$

 $1500 - 800 = 700$



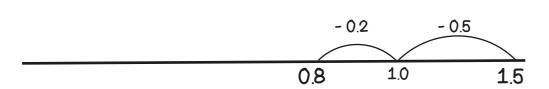
6,342 - 3,020

By using place value counters it is easy to see how to take away

Use place value to subtract

100s 1s 1000s **10s**

1.5 - 0.7Bridge through boundaries by counting in efficient steps



How shall I subtract?

5,352 - 2,136 Formal written method

Exchange ten of these for one of those!

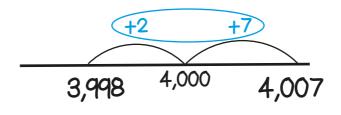
5,352 2,436

Regroup and rename

2,916

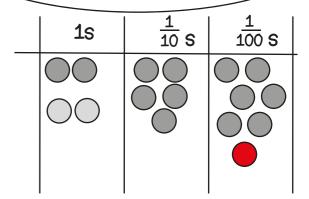
1000s	100s	10s	1 s	

4007-3998 Find the difference between two numbers

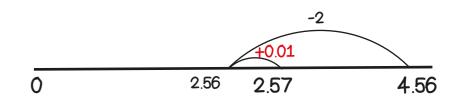


4,007 3,998

4.56 - 1.99 Round then adjust



Take away 2 then add one hundredth





Known facts: Rapid recall of all multiplication tables up to 12 x 12

6 x 4 Use known facts

and place value



$$60 \times 4 = 240$$

 $60 \times 40 = 2400$

6x10x4x10

 $=24 \times 100$

2.34

23.4

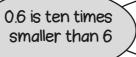
234



40 is ten times

greater than 4

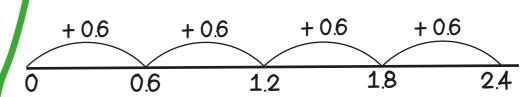


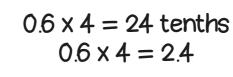


6 x 4 Use known facts and place value

$$0.6 \times 4 = 2.4$$

4 jumps of 0.6





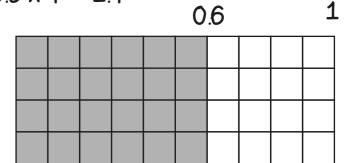
4

36

30

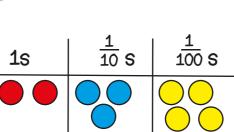
210

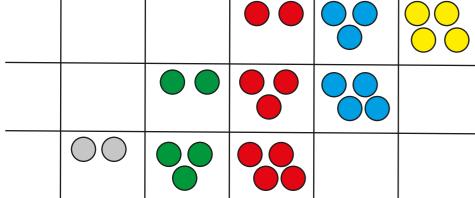
7



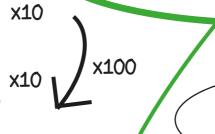
2.34 x 100 Multiply by 10, 100

10s

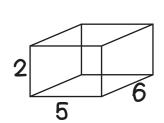




How shall I multiply?



7 x 36 Use the distributive law



100s

1000s

 $2 \times (5 \times 6) = (2 \times 5) \times 6$ $2 \times 30 = 10 \times 6$

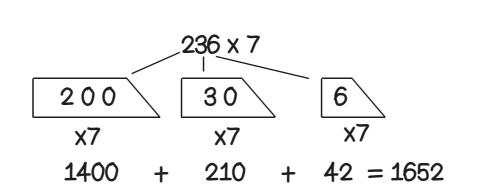
45 x 6

 $=5\times9\times6$ $=5\times6\times9$ $= 30 \times 9$ = 270

45 x 6 Use factors and commutativity



7 x 36) $= 7 \times 30 + 7 \times 6$ = 210 + 42= 252



36 x 7 Formal written method

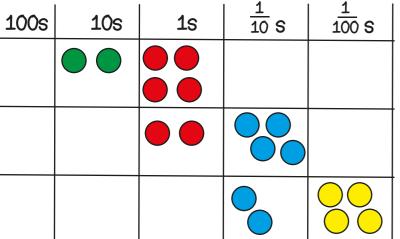
	30	6	
7	210	42	X _

36 7



Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

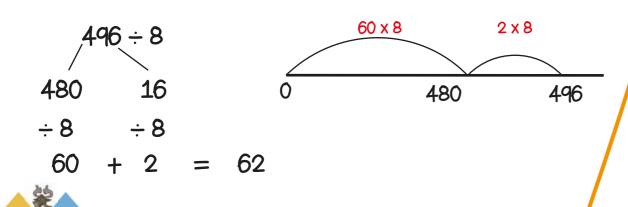
 $24 \div 100$ Divide by 10, 100



24 2.4 2.4 2.4 2.10 2.4 2.100

496 ÷ 8 Partition and recombine

CanDoMaths



24 ÷ 4 Use known facts and place value

 $24 \div 4 = 6$ $240 \div 40 = 6$ $2400 \div 400 = 6$

$$2400 \div 400 = \frac{24 \times 100}{4 \times 100}$$
$$\frac{24}{4} = 6$$

240 is ten times greater than 24

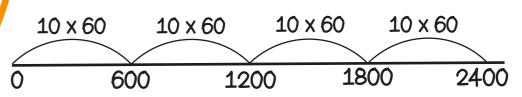
24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 100 times as many people and 100 times as many biscuits, how many biscuits each now?

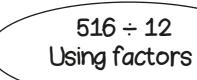
60 is ten times greater than 6 2400 ÷ 60 Use known facts and place value

2400 ÷ 60 = 40

How many steps of 60 make 2400?



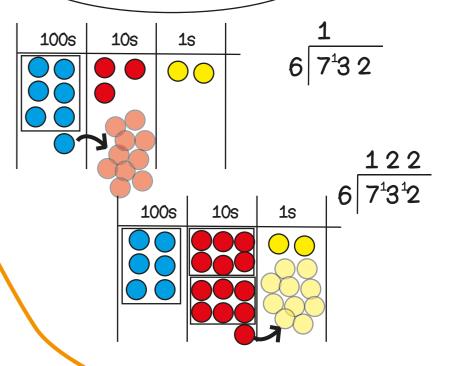
How shall I divide?

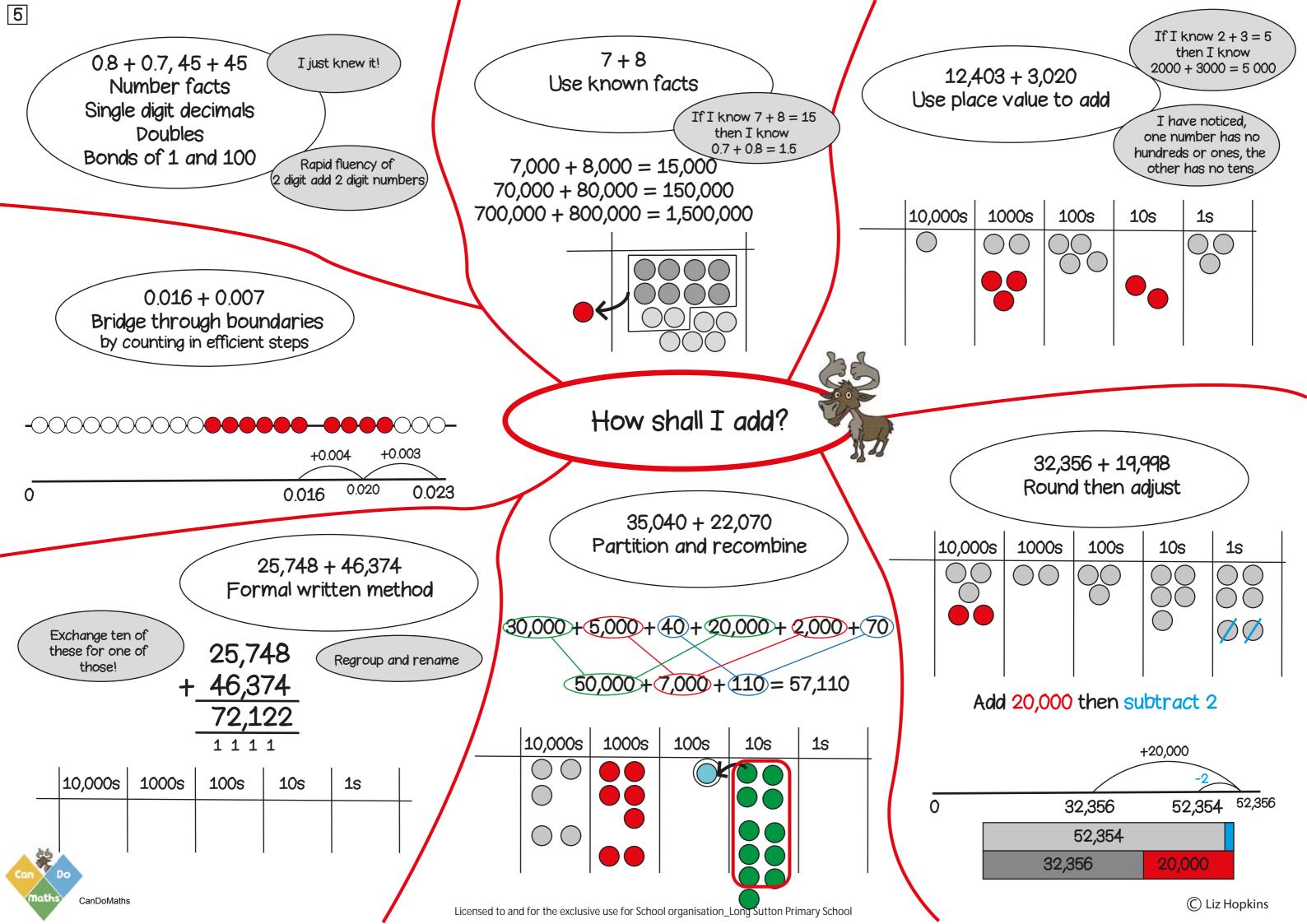


516 ÷ 3 ÷ 4

516										
172			17	'2		17	'2			
43	43	43	43							

732 ÷ 6 Formal written method





9-4, 13-5, 18-9 Number facts Single digit decimals Halves Subtract from 1 and 100

I just knew it!

15 - 8 = 7Use known facts

15,000 - 8,000 = 7,000

150,000 - 80,000 = 70,000

1,500,000 - 800,000 = 700,000

40,012 - 3,005 Use place value to subtract

5 less than 12 is 7 Now it is easy to take away 3000

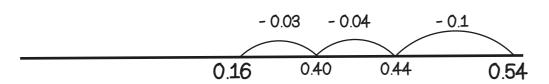
If I know 40 - 3 = 37then I know that 40 thousand take away 3 thousand is 37 thousand

40,000 = 4 tens of thousands or 40 thousands 12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones take away 3 thousands and 5 ones equals 37 thousands and 7 ones.

Rapid fluency of 2 digit subtract 2 digit numbers

0.54 - 0.17Bridge through boundaries by counting in efficient steps



How shall I subtract?

20,045 - 19,989

Find the difference between

two numbers

+45

If I know 15 - 8 = 7

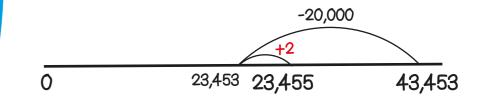
then I know

1.5 - 0.8 = 0.7

43,453 - 19,998 Round then adjust

10,000s	1000s	100s	10 s	1 s
			000	

Take away 20,000 then add 2



45,748 - 26,374 Formal written method

Exchange ten of these for one of those!

45,748

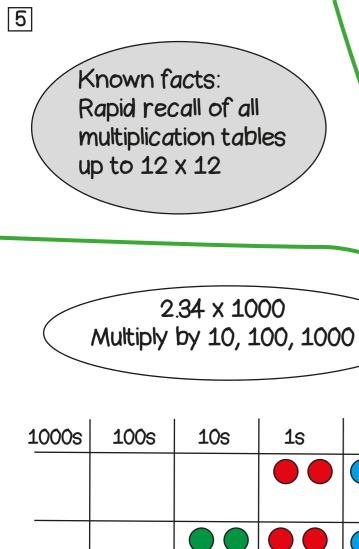
Regroup and rename

26,374 19,374

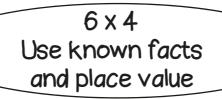
10,000s	1000s	100s	10 s	1 s		

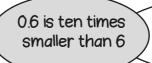
20,000 19,989 20,045 20,045 19,989 56

+11



CanDoMaths





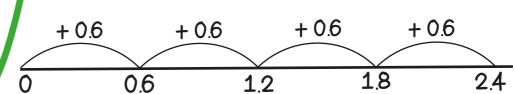
6 x 4 Use known facts and place value

0.6

1

$$0.6 \times 4 = 2.4$$

4 jumps of 0.6



$$6 \times 4 = 24$$

 $60 \times 4 = 240$
 $60 \times 40 = 2400$

6x10x4x10

 $=24 \times 100$

x10

x10

/ x10

x100

23.4

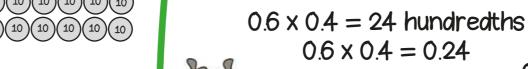
234

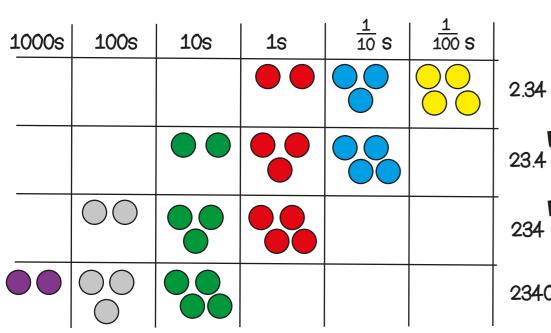
2340



1 1 1 1 1 1

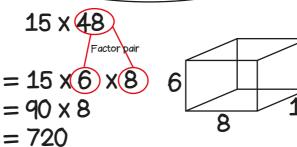


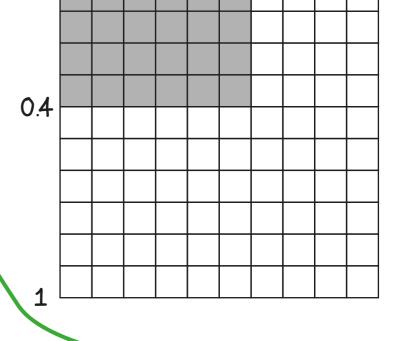




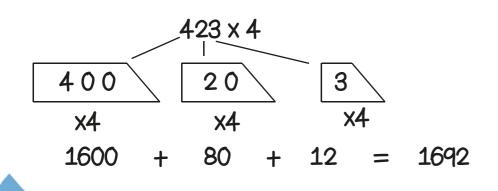
How shall I multiply?

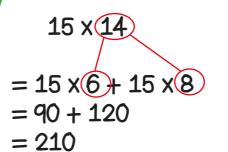
15 x 42 Using factors and distributive law

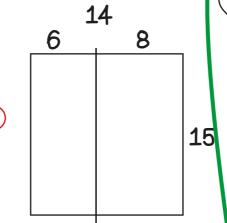




423 x 4 Partition and recombine







427 x 38 Formal written method

	400	20	7
30	12,000	600	210
8	3,200	160	56

427

© Liz Hopkins

Licensed to and for the exclusive use for School organisation_Long Sutton Primary School

5 Known facts: Use recall of all

multiplication tables

derive division facts

up to 12 x 12 to

Include calcuations where remainders occur

24 ÷ 4 Use known facts

and place value

24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

6 biscuits each.

If there are 1000 times as many people and 1000 times as many

biscuits, how many biscuits each now?

$$24,000 \div 400 = \underbrace{24 \times 1000}_{4 \times 100}$$

 $24 \div 4 = 6$

 $240 \div 40 = 6$

 $2400 \div 400 = 6$

 $24,000 \div 4000 = 6$

$$\frac{240}{4} = 60$$

$2.4 \div 0.6 = 4$

How many steps of 0.6 make 2.4?

+ (0.6 +	- 0.6	- 0.6	+ 0.6
0	0.6	1.2	1.8	2.4

5724 ÷ 4

Formal written method

1000s 100s

<u>1</u> 1 1000 S 1 10 S 100s **10**s 1s

24 ÷ 1000

Divide by 10, 100, 1000

24 ÷10 2.4 0.24 0.024

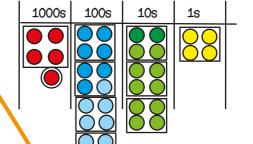
How shall I divide?



÷1000

1512 ÷ 24 Using factors

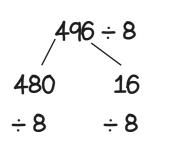
 $1512 \div 6 \div 4$



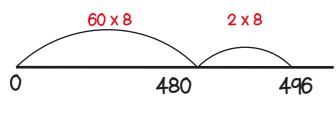
1 4 4 5¹7 2 4

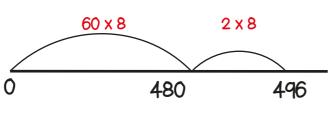
496 ÷ 8 Partition and recombine

62



2





1512 252 252 252 252 252 252 63 63 63 63



44 + 56, 27 + 27 Number facts Single digit decimals Doubles Bonds of 1 and 100

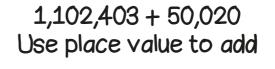
I just knew it!

Rapid fluency of 2 digit add 2 digit numbers 17 + 17 Use known facts

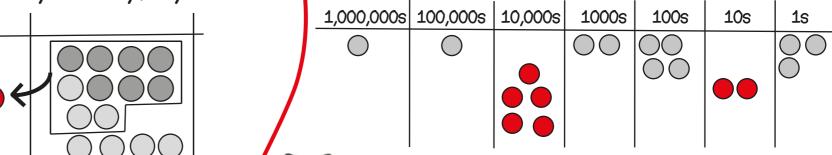
> If I know 17 + 17 = 34 then I know 1.7 + 1.7 = 3.4

17,000 + 17,000 = 34,000 170,000 + 170,000 = 340,000

1,700,000 + 1,700,000 = 3,400,000

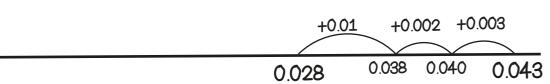


I have noticed, one number has no hundreds or ones, the other has no tens,



0.028 + 0.015 Bridge through boundaries by counting in efficient steps





325,748 + 246,374 Formal written method

Regroup and rename

Exchange ten of these for one of those!

325,748 + 246,374 572,122

1 1 1 1

100,000s	10,000s	1000s	100s	10s	1 s	

How shall I add?

307,040 + 206,070 Partition and recombine

300,000 + 7,000 + 40 + 200,000 + 6,000 + 70

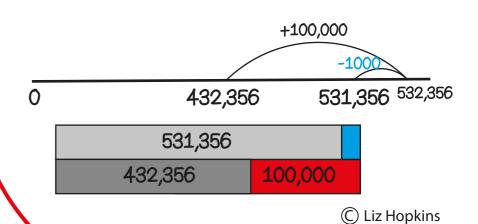
500,000 + 13,000 + 110 = 513,110

100,000s	10,000s	1000s	100s	10s	1 s	
00						Ī
ı						

432,356 + 99,000 Round then adjust

100,000s	10,000s	1000s	100s	10s	1 s
		Ø		000	000

Add 100,000 then take away 1,000



Licensed to and for the exclusive use for School organisation_Long Sutton Primary School

0.9 - 0.4, 100 - 65 (Number facts Single digit decimals Halves

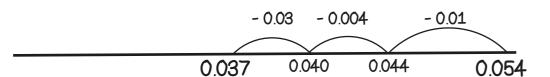
Bonds of 1 and 100

Rapid fluency of 2 digit subtract 2 digit numbers

I just knew it!

0.054 - 0.017

Bridge through boundaries
by counting in efficient steps



445,748 - 126,374 Formal written method

Regroup and rename

Exchange ten of these for one of those!

CanDoMaths

445,748

+ <u>126,374</u> 319,374

100,000s | 10,000s | 1000s | 100s | 10s | 1s

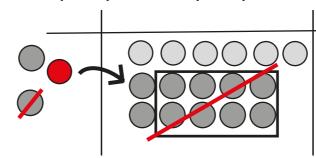
36 - 18 = 18Use known facts

> If I know 36 - 18 = 18 then I know 3.6 - 1.8 = 1.8

36,000 - 18,000 = 18,000

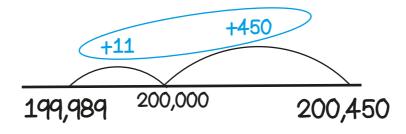
360,000 - 180,000 = 180,000

3,600,000 - 1,800,000 = 1,800,000



How shall I subtract?

200,450 - 199,989 Find the difference between two numbers



200,450 199,989 461 400,032 - 30,005 (Use place value to subtract

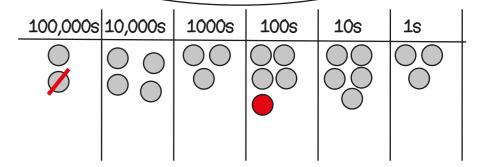
5 less than 32 is 27

400,000 = 4 hundreds of thousands or 400 thousands

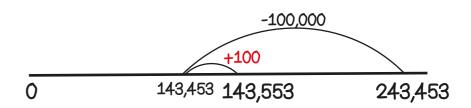
400 - 30 = 370 so 400,000 - 3,000 = 370,000

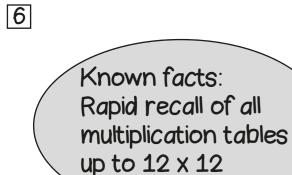
400,032 = 400 thousands and 32 ones take away 30 thousands and 5 ones = 370,027

> 243,453 - 99,900 Round then adjust



Take away 100,000 then add 100





6 x 4 Use known facts and place value

x10

x10

40 is ten times greater than 4

$$60 \times 40 = 2400$$

 $600 \times 400 = 240,000$

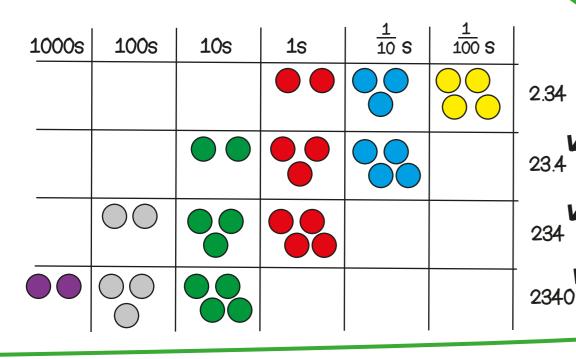
6000 x 4000 = 24,000,000

 $6 \times 10 \times 4 \times 10$ = 24 × 100

x100

2.34 x 1000 Multiply by 10, 100, 1000



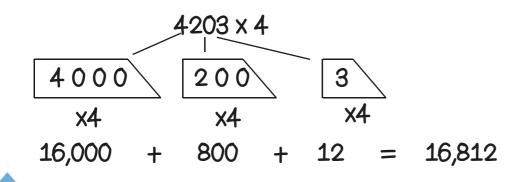


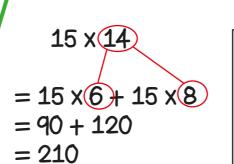
15 x 42
Using factors and distributive law

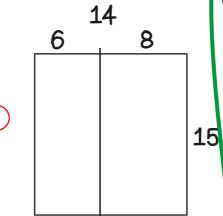
15 x 48 = 15 x 6 x 8 6 = 90 x 8 = 720

4203 x 4 Partition and recombine

CanDoMaths



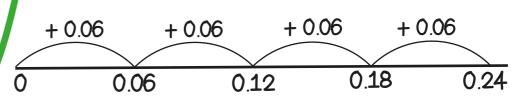


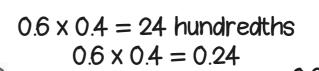


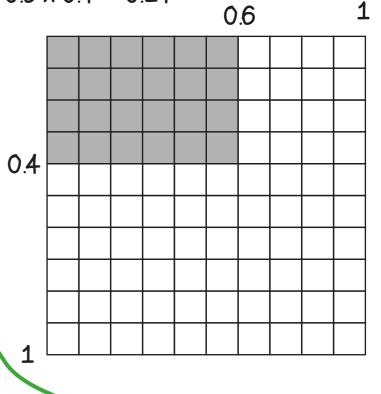
0.6 is ten times smaller than 6

Use known facts and place value

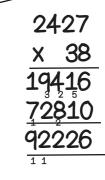
 $0.06 \times 4 = 0.24$ 4 jumps of 0.06







2427 x 38 Formal written method



Known facts: Use recall of all multiplication tables up to 12 x 12 to derive division facts

24 ÷ 1000

Divide by 10, 100, 1000

6

Include calcuations where remainders occur

$24 \div 4$

Use known facts and place value

240 is ten times greater than 24

÷10

4960

24

24 biscuits shared between

4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits

each now?

$$240,000 \div 400 = \underbrace{24 \times 10,000}_{4 \times 100}$$

$$\frac{2400}{4} = 600$$

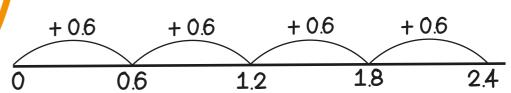
÷1000

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$2.4 \div 0.6 = 4$$

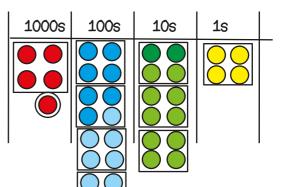
How many steps of 0.6 make 2.4?



1 1000 S 1 100 S 1 10 S 100s **10**s 1s 2.4 0.24 0.024

How shall I divide?

7182 ÷ 21 Formal written method



1512 ÷ 24 Using factors

4960 ÷ 8 Partition and recombine

CanDoMaths

 $1512 \div 6 \div 4$

1512																						
252				252			252			252			252			252						
63	63	63	63																			