

Long Term Long Sutton Planner – Toy Box

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year A	Nursery Rhymes	Picture Books for activities	Where's spot	Making maps	Little Red Hen	Baking Bread	The Squeaky Story	Writing Lists	We're Going on a Bear Hunt	Letter from the Bear	The Gruffalo	All About Gruffalos
Year B	Nursery Rhymes	Picture Books for activities	Dear Zoo	Letter Writing	The Ginger Breadman	Making Gingerbread	Finding a Friend	Making Maps	The Very Hungry Caterpillar	Making cakes for the Hungry Caterpillar	The Elephant and the bad baby	Recount Farm Visit

Long Term Long Sutton Planner – Cygnet Class

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 2		
	Fiction	Non-fiction	Fiction	Poetry	Fiction	Poetry	Non-Fiction	Poetry	Fiction	Non-fiction	Non-fiction
Year A	Text: Stuck In The Mud Story Plot: Cumulative Focus Openings	Text How to trap a troll Genre Instructions	Text: 3 Billy Goats Gruff Story Plot Defeat the Monster Focus Character		Text The Sleepy Bumblebee Story Plot Journey Focus Settings		Text: About Bees Genre Information		Text Goldilocks and The Three Bears Story Plot Journey Focus Adjectives	Text Goldilocks's diary Genre Recount	Text How to make porridge Genre Instructions
Year B	Text Little Bear Story Plot Journey Focus Settings	Text Making Soup Genre Instructions	Text: The Enormous Turnip Story Plot Cumulative Focus: Openings		Text A Mouse called Maisy Story Plot: Journey Focus: Adjectives		Text: Looking after a Pet (designing your own creature to look after) Genre Information		Text The Three Little Pigs Story Plot Defeat the Monster Focus Character	Text Diary for the pigs or wolf Genre Recount	Text Big Bad Wolves (creative) (adapt information on trolls) Genre Information

Invent time:

- Autumn 2 after fiction unit 2
- Spring 1 – at the start of term, having given a stimulus/thinking time over the holidays, or before half term
- Spring 2 – before or after poetry week – non-fiction invent linked to history or other subjects
- Summer 1 after Fiction unit

Long Term Long Sutton Planner – Kingfisher Class

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 2		
	Fiction	Non-fiction	Fiction	Poetry	Fiction	Poetry	Non-Fiction	Poetry	Fiction	Non-fiction	Non-fiction
Year A	Text: Charlie and The Chocolate Story Plot: Journey Focus Character and dialogue	Text Charlie's Day Genre Recount	Text: Monkey See, Monkey Do Story Plot Journey Focus Openings and Endings		Text The Elves and the Show Maker Story Plot Rags to Riches Focus Settings		Text: Come and buy our shoes Genre Persuasion		Text Where the Wild Things Are Story Plot Portal Focus Adjectives	Text Wild Things Genre Information Text Genre Instructions - directions	Text How to find your way to the Wild Things Genre Instructions - directions
Year B	Text The Magic Porridge Pot Story Plot Finding Focus Setting	Text Poppy's Day Genre Recount	Text: The Talking Papaya Story Plot Journey Focus: Character and dialogue		Text Jack and The Bean Stalk Story Plot: Portal Focus: Description		Text: GiantsRUs Genre Persuasion		Text Kassim and the Hungry Dragon Story Plot Warning Focus Character	Text Information on Dragons Genre Information Genre Instructions - directions	Text How to find a dragon's lair Genre Instructions - directions

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- Summer 1 after Fiction unit

Long Term Long Sutton Planner – Kite Class

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 2		
	Fiction	Non-fiction	Fiction	Poetry	Fiction	Poetry	Non-Fiction	Poetry	Fiction	Non-fiction	Non-fiction
Year A	Text: The Cobbler and The Dragon Story Plot: Defeat the Monster Focus Suspense	Text A Royal Wedding Genre Cinderella	Text: Cinderella Story Plot Rags to Riches Focus Setting		Text George's Marvelous Concoction Story Plot Losing Tale Focus Character and Dialogue		Text: Don't be Mean Grandma (adapt from Don't be mean Mr Wolf) Genre Persuasion		Text Reilly Story Plot Warning Focus Description and opening and endings	Text Wizards Genre Information Text	Text Should Reilly be allowed to play where he wants? Genre Discussion
Year B	Text Nail Soup Story Plot Cumulative Focus Character and Dialogue	Text Should children be taught cookery at school? Genre Discussion	Text: Little Red Riding Hood Story Plot Warning Focus: Setting		Text Adventure at Camberry Park Story Plot: Finding Focus: Suspense		Text: Precious Jewels Found Genre Newspaper Report		Text Elf Road Story Plot Portal Focus Description	Text Why are Pixie's extinct? (model why are dragon's extinct) Genre Explanation	Text The Magic worlds behind the door Genre Information

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- Summer 1 after Fiction unit

Long Term Long Sutton Planner – Harrier Class

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 2		
	Fiction	Non-fiction	Fiction	Poetry	Fiction	Poetry	Non-Fiction	Poetry	Fiction	Non-fiction	Non-fiction
Year A	Text: The Canal Story Plot: Warning Focus Setting	Text Boy Rescued from canal Genre Newspaper Report	Text: Zelda Claw Story Plot Tale of Fear Focus Suspense		Text Perseus and Medusa Story Plot Defeat the Monster Focus Character and Dialogue		Text: The Medusa Pleaser Machine Genre Explanation		Text Time Slip Scarab Story Plot Portal Focus Description/ Opening and endings	Text Should we be raiding Tombs? Genre Discussion	Text Magical Egypt (Fictional) Genre Information
Year B	Text Beowulf Story Plot Defeat the Monster Focus Character and dialogue	Text President's Daughter Rescued Genre Newspaper Report	Text: Kidnapped Story Plot Tale of Fear Focus: Suspense		Text The Gas Mask Story Plot: Portal Focus: Setting		Text: The Multifunctional Gas Mask Genre Persuasion		Text Holes Story Plot Finding Focus Description/ opening and Ending	Text Kissing Kate Barlow Genre Autobiography	Text Should children have to help with chores? Genre Discussion

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- Spring 2 – before or after poetry week – non-fiction invent linked to history or other subjects
- Summer 1 after Fiction unit