

## Long Sutton Early Years Progression Model Curriculum

(2 - 5 years and Early Learning Goals)

### Cygnets class and Toybox

I can!	Areas of learning	Ideas for involving children's interest	Focus teaching and continuous provision
I can write and illustrate a book	EAD-being imaginative and expressive Literacy- writing PD - fine motor skills	A book on any subject - fiction or non-fiction Art work in any medium	Fine motor skills Reading stories everyday Helicopter stories TfW Art medium -and skills - see progression of art skills plans Illustrators and authors - reading for pleasure
I can design and play a board game	Maths - number PSED Drawing	Based on children's experiences of playing traditional and non-tradition board games	Turn taking Subitising - perceptual and conceptual Counting Adding
I can design and make a 3d model	UW EAD- creating with materials Maths PD	Different types of models - woodwork, clay, junk modelling, wooden bricks, newspaper, cardboard	Woodworking skills other DT skills joining materials Materials and their properties
I can take care of myself	PD UW PSED	Being independent - PD plus learning skills Cleaning teeth, healthy eating Healthy relationships Following rules - resolving conflict e-safety road safety	E-safety Road safety PANTS PSED focus sessions individual needs
I can take care of a plant	UW - The natural world Literacy - reading PSED	Which plant?	Science - living things Planting and growing Observations over time Gardening, growing Lifecycles

I can perform a rehearsed sequence of movement	PD gross motor skills EAD - being imaginative and expressive	Dance or gymnastics or yoga	PE sessions Dance sessions Group work Link to music and sound sequencing Performance skills - leading to a performance
I can make a healthy plastic free lunchbox	PD UW Literacy -Comprehension and Word Reading	What type of bread? How to make a sandwich Making smoothies Other cooking - flapjacks, muffins fruit kebabs	Links to other cultures and tasting How to keep healthy Using knives skills Instruction writing Looking after our world Plastics and the environment
I can present a talk and answer questions  Adults to model this (all different ones)	CL Listening, Attention and understanding Speaking UW PSED	A talk on anything that interests the child - could link with other Understanding of the World areas of the curriculum Could be a poetry performance	Oracy- speaking and listening How to ask and answer relevant questions Modelled daily by all staff Use for full sentences in all interactions Show and tell - practicing talking in small groups, then whole class
I can be a story teller	CL Listening, Attention and understanding Speaking UW	A story on anything that interests the child Links to the different TfW stories	Links to writing a book How to use story teller voice - using prosody in reading to develop prosody in story telling Puppets Animations/green screen Small world play following children's interest Lots of exposure to different types of stories and books Links to TfW innovation and invention
I can design an informative travel brochure	UW- geography, people and communities PD Writing	Where shall we go? What will we need?	Links to geography Map skills Our world Draw on children's experiences of travel
I can draw my family and talk about them  ????????????????	UW- history, people and communities PSED PD Writing	Who is in my family What do other people's families look like What is the same and what is different?	How I have grown Human life cycles Writing my full name RE - marriage, baptism