

Long Sutton aims to provide the best learning environment and opportunities for your child. We are an inclusive, Christian school who work with you as parents and a wide variety of the local community and outside professionals. This enables us to provide the best possible outcomes and experiences for each child within our school. We aim to provide individualised provision to best meet the needs of all our children and any additional educational, social, emotional or physical needs a child may have.

Who do I see if I am worried?

1. Firstly see your child's class teacher. You can arrange to speak to them at a convenient time for you both.
2. You can also arrange to speak and meet with the SENCO (Mrs Moseley), a member of the Senior leadership team (Mrs Manzi) or the Headteacher (Mrs Reynolds). This can be arranged through the school office

Further support

Our PFSA (Parent and Family Support Advisor) is Victoria Gould. Referrals are made through the SENCO or Headteacher.

Our SEN Governor is Mrs Emily Bowditch

Who might my child work with?

At Long Sutton C of E Primary we have a caring, approachable, excellent team of teachers and support staff with a wealth of experience, knowledge and skills.

In consultation with you, it may be necessary to work and involve other professionals to support the school in planning appropriate provision for your child. These professionals could include:

- Learning Support Advisors (LSS)
- Social, Emotional and Mental Health Advisory Teachers
- Physical Impairment and Medical Support (PIMS)
- Visual Impairment Advisory Teachers (VI)
- Hearing Impairment Advisory Teachers
- Educational Psychologist
- Autism and Communication Team
- Integrated Therapy Services – Speech and Language, Occupational Therapy and Physiotherapy.
- School Nurse
- CAMHS (Children and Adults Mental Health Services)
- Children's Social care
- SEN IT Advisory Teachers (SENITAS)

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Facebook: Long Sutton CofE VA Primary School

Long Sutton C of E Primary School



Special Educational Needs Parent Information Booklet

How do I know if my child needs extra help?

We hold regular meetings to discuss each child's progress. If your child's teacher has any concerns they will discuss this with you and the SENCo. You may be asked to give permission for outside professional support, which will be explained to you by the SENCo or Head.

How will the school support my child?

Your child's education is primarily overseen by the teacher but within Long Sutton C of E Primary School, we offer support both in and outside of the classroom so your child may have support from Teaching Assistants, additional Teacher support or support from outside professionals in order to help them reach their full potential.

How will the curriculum be matched to my child's needs?

All teachers differentiate their plans to cater for the needs of the children within their class. They plan, mark, assess and evaluate each child's learning on a daily basis.

How will I know how my child is doing?

You will be offered the chance to discuss your child's progress in the Autumn and Spring term. In addition we hold an open evening to meet the new teacher, and half termly opportunities to share your child's books with them. You will receive an annual report on your child and have the opportunity to discuss it if you wish. Furthermore, your child may be on a specific learning plan, receive higher needs funding or have a Statement of Educational Needs/Education Health and Care plan. If so, you will be invited to attend an annual review.

What support will there be for my child's overall well-being?

In addition to the general curriculum your child may participate in some further small, social or nurture groups. These are run by teaching assistants who have had some training.

If your child is experiencing difficulties with their behavior we put in support and plans to help them. Specific care plans and support are given to those needing medical support or intimate care.

What specialist services are accessed by the school?

If your child has specific needs we may contact outside professionals (listed on the back), in order to gain advice and/or support.

We may also suggest that we discuss your child's progress and needs at our consultation meetings which are usually held termly and include the SENCo, Head plus School Support Services. We raise concerns and take on board their knowledge and advice. We need your signed permission for this, annually and you are then able to discuss the outcomes with the SENCo or Head.

How accessible is the school environment?

We have access for wheelchair users throughout school and a disabled toilet and shower room. We aim to be accessible for children with specific needs. If you want to discuss accessibility and resources, please book an appointment to see the school. All children have a right to access school trips where it is safe to do so. You will be able discuss your child's safety and specific needs with us.

How will the school support transitions to new settings?

We liaise with all relevant staff so that your child's needs have been clearly discussed. This may include a school entry plan meeting, which you will be invited to.

We often have a photo book of memories and of the new environment and staff. This will help your child to familiarize themselves with the new setting and staff they will be with.

We also hold taster sessions where your child will visit their new setting. We hold more visits if we feel your child needs it.

If your child is changing school the SENCo will discuss your child's needs with the new SENCo. If your child receives an annual review, part of that will target their transfer to prepare and plan a smooth transition. This will include you, as parents and relevant external agencies who are involved with your child.

**For more information and
the full school local offer**

Visit our website

<http://www.long Sutton primary school.co.uk>