

Kite Group Spellings Summer 2

Here are your spellings for the half term. Please keep this sheet at home. There are many ways of learning the spellings, some ideas are on the back of this sheet.

| Tested on 10.6.22 Homophones | Tested on 17.6.22 Homophones | Tested 24.6.22 Common exception words | Tested on 1.7.22 | Tested on 8.7.22 | Tested on 15.7.22 | Tested on 22.7.22 |
|------------------------------------|------------------------------------|---|---------------------|---------------------|----------------------|----------------------|
| see | to | poor | old | fast | could | any |
| sea | too | floor | cold | last | should | many |
| here | two | door | gold | past | would | path |
| hear | sun | find | told | faster | glass | bath |
| one | son | kind | hold | glass | grass | sure |
| won | | | | | | |
| | | | | | | |
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Look, Cover, Write, Check : Look at the word, hide it, write it and check!

Use your hand : Write the word in the air. Try with your eyes shut.

Use a friend, or parent: Can they ask you to spell the words? Can they write it on your back and can you guess the word?

Handwrite: Use your best handwriting to write the word. Include the word in a sentence.

Brain work: Do you know what the word means? Use a dictionary if you're not sure of the meaning. Do you know parts of the word already? Break it down.

Sounds: Clap out the syllables. Say it out loud.