Long Sutton Primary School

Sports Premium Plan for 2021/22

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
This is an overview of 2020/21	
Playpod – active playtimes Improved well being through Life Education bus, Scarf resources, Y5/6 well being project Developing mental and emotional support in school and for those at home during COVID-19 lockdown Mental Health training for key staff High quality PE lesson for all children Use of the field all year round	To be able to re-engage with competitive sport To develop a whole school mental health strategy To develop child involvement in supporting mental health To continue to develop playtimes to increase activity. To re-start sports clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%











Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	Yes
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £16800	Date Updated:	: March 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the activity levels of all children each day. Involve more children in Sports Leadership. Develop playtimes to encourage more activity and creative play. Develop better core stability for child where this is weak Enable the children to use the field all year round.	 materials to fill it. Learn to move? – training? who? Daily exercise in class – yoga, running, skipping, dance, break breaks etc Renewing the surface under the playrun to make it safe 	£200 ?? £?		•
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embedding physical activity into the school day through encouraging active break times and holding active lessons and teaching	Sports Leaders Daily class exercise activities Daily mile	Total:		•











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Employing high quality PE teacher (current staff member) to widen the range of experiences the children have.			•
Key indicator 4: Broader experience of	of a range of sports and activities offer	ered to all pupil	S	Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of activities within and outside the curriculum in order to get more children involved in sport. To extend the range of activities offered at different times of year. To focus on the children who do not attend additional PE opportunities. Improve swimming for those unable to achieve national expectations. Enable all children to access sporting and activity opportunities offered by the school.	fitness, mindset and key outdoor skills Part fund vulnerable children's access to any paid clubs, residential visits or other sporting activities that have a charge Additional resources needed to enable all children to participate in new sports e.g. more hockey sticks, basketball hoop Top up swimming in the school pool – extra staff so smaller groups can be used to make sure all achieve	£2700 £1600 £500		











	sessions in school pool.	Total: £6100		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Have more intra school competitive sport so that all children can take part in this. Participate in a greater variety of competitive sports.	 Encourage attendance at CLP festivals before tournaments, staff to attend Arrange intra school competitions half termly and employ trained Referees for intra school competitions. CLP Co-ordination and running of events via Leisure centre e.g. festivals, tournaments, updates, training Transport to sporting events 	£200		
	Overall total proposed spend: £11,194			







