



EYFS

Welcome to the Foundation
Stage - Working together

Aims

Overview of the EYFS

Working together- how you can support your children at home

Answer any questions you may have

Guiding Principles of the Early Years Foundation Stage

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through **positive relationships**

Guiding Principles of the Early Years Foundation Stage

- Children learn and develop well in **enabling environments with teaching and support from adults**, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- Importance of **learning and development**. Children develop and learn at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND).

How Children Learn

Playing and Exploring

Active Learning

Creating and Thinking Critically

Foundation Stage Curriculum

There are seven areas of learning and development

Prime Areas

- Communication and Language- Listening and Attention and Understanding; Speaking
- Personal, Social and Emotional Development- Self-Regulation, Managing Self, Building Relationships
- Physical Development - Gross Motor Skills; Fine Motor Skills

Specific Areas of the curriculum

Maths: Number; Numerical Patterns

Literacy: Comprehension; Word Reading;
Writing

Understanding the World: Past and Present;
People, Culture and Communities; The Natural
World

Expressive Arts and Design: Creating with
Materials; Being Imaginative and Expressive

Assessment

Children are assessed through observations: we watch children as they work and play, talk to them about what they are doing and we interact with them through adult-directed and child-initiated play.

We record these observations using photos, note taking, images of the children's work.

Assessment

Formal assessments:

(Progress check at age two)

Reception Baseline

End of Reception - Early Years Foundation
Stage Profile (EYFSP)

Communication and Language

The development of spoken language underpins all seven areas of learning and development

- Read frequently to your children, including poems, rhymes, non-fiction books
- Have lots of conversations with your child, modelling how to hold a conversation
- Use a rich range of vocabulary and help them to use new words in context
- Encourage them to sit and listen carefully
- Help them understand what a question is
- Retell stories together

Personal, Social and Emotional Development

- Support your children to manage emotions
- Help them to wait for things they want without expecting them immediately
- Help them to take turns and share
- Talk about feelings, name them and talk about how they may affect our body
- Give them strategies to calm themselves
- Help them to manage their own personal hygiene - brushing their teeth, healthy eating, having a good sleep routine, being a safe pedestrian, taking regular physical activity, sensible amounts of screen time

Physical Development

- Encourage them to be increasingly independent as they get dressed and undressed
- Practise using scissors and one handed equipment
- Play ball games, bean bags, hoops, bats and balls
- Large climbing equipment
- Practise rolling, crawling, walking, jumping, hopping, skipping, climbing
- Gymnastics, dance, trampolining, football, swimming...

Maths: number

How you can help

- Count with your child forwards and backwards up to 10, 20 and then 100
- Count objects, actions and sounds
- Share objects/food equally - beginning of division
- Use money in role-play - real coins are better than play money
- Play lots of games using dice or dominoes
- Practise reading and writing numbers and matching them to quantities
- Watch Numberblocks together

Maths: numerical patterns

How you can help

- Make repeating patterns together
- Notice patterns and shapes (both 2d and 3d) in the environment
- Measure time, length, height and weight together
- Talk about where things are in space in relation to each other

Literacy - Comprehension, word reading and writing

- Read with your child as often as possible - both reading books and story books/non-fiction books
- Ask your child questions about what you have read
- Talk about new words they have heard in books or conversations - what do they mean?
- Sing nursery rhymes/action rhymes
- Look at print together in the environment
- Let them see you reading and writing
- Make lists together - jobs to do/shopping
- Write post-it notes to them
- Give them reasons to write
- Practise reading and writing the sounds and tricky words they know
- Help develop gross motor skills - climbing, crawling, monkey bars, dance, swimming etc
- Help develop fine motor skills - cutting, drawing, colouring, small lego, threading, pouring, mixing etc

Understanding the World- The Natural World

How you can help

- Talk to your child about internet safety
- Investigate and talk about the natural world - changing seasons, food growing, plants and animals and humans - whatever they are interested in!
- Investigate how different materials can change - i.e when cooking together

What happens in a school day

Daily phonics session

Maths focus session with follow-up enhanced provision

Break - snack and milk

Literacy session - usually a Talk for Writing text plus enhanced provision

Worship

Show and tell/Philosophy for Children

PE- dance, yoga, gymnastics, swimming, athletics,

Science/Topic

Lots of play - art, role-play, construction, fine motor, dressing-up, cooking, sewing, making

The topics we cover in Cygnet class

Autumn Term

Wonderful Me!

Autumn

Eco-Heroes - Plastics in the Sea

Materials and their Properties

Winter and Christmas

The Topics we cover in Cygnet Class

Spring Term

Time-Travellers - History topic - Florence
Nightingale and Mary Seacole

People who Help us

Spring and Easter

The Topics we cover in Cygnet Class

Summer Term

Summer

Globe Trotters - Rivers (River Parrett,
Thames and Nile)

Growing Food

Learning Journals

How you can help:

Give us examples of learning that is happening at home - this can include:

- Photos with a comment about what they have learnt/can do
- Examples of things they have done at home - writing, drawing etc
- A note of something they have done for the first time
- A filled in special slip - dated

Useful Websites

<http://www.bbc.co.uk/cbeebies/grownups/age-and-needs/school#filter>

cbeebies for grownups

<https://teachhandwriting.co.uk/parents.html>

<http://www.foundationyears.org.uk>

Foundation Years - website with everything to do with Early Years

Number blocks on BBC i-player

Phonics Play