

Head Teacher:
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Dear Parent/Carer

Sun: Please can you send your child to school with a sun hat and put on sun cream each morning. If you wish to send the cream to school for your child to reapply it, it must be named.

Gaming: It has come to our attention that some children are playing games that are unsuitable for Primary School children. The link below may be useful to you to find out more about what your child is asking to play.

[Apps, games and social media sites reviews for parents \(net-aware.org.uk\)](http://net-aware.org.uk)

Sports Day: Next week was our planned Sports Day. We have made the decision to go ahead with this in classes during next week. The children will take part in a number of races (running, egg and spoon, sack etc), throwing activities, long jump and relays. Please can you ensure your child has their PE kit in school all week as this may not be on their normal PE day.

Curriculum: We are aware that we have not sent you out curriculum letters for each class this term and so below is the learning each class will be doing this term.

Harrier Class

The last 7 weeks of the year are going to be very busy in Harrier Class. We will be continuing to rehearse our Summer Performance: Robin Hood and the Sherwood Hoodies, learning our lines, songs and choreography, making props, scenery and designing the program. We're hoping to perform the play to family and friends in the Village Hall, however, this is dependent on Covid restrictions after June 21st. We will confirm the venue and dates as soon as possible. We are getting costumes together, but will give you plenty of notice if we need you to get anything for your child. In class, we will be continuing with our Geography topic of North America and the classification of plants and animals in Science. We will be brushing up on our French and Spanish in the mornings and end of school day finishing off our exciting class book: The Soul Hunters.

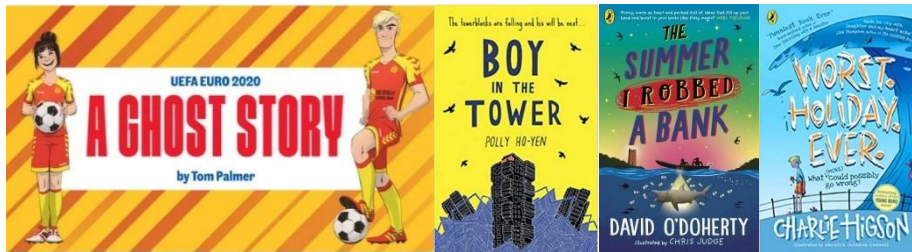
We will be hearing from several authors over the next few weeks as part of the Pop-Up Festival of Reading. They include: Charlie Higson, Polly Ho-Yen, David O'Doherty and Tom Palmer. Good Summer holiday reading material! We will be following Tom Palmer online, as he writes a story

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during the Euro 2020 football tournament, and getting involved, voting for what happens in the story as he writes it.

We will be reading *The Boy at the Back of the Class* in our guided reading sessions. This book was given to us by Huish Academy and there is a Book Review competition for the year 6s to complete and return to Huish by the 9th July. It will also be studied by the new year 7s in the Autumn term!

The year 6s have watched a short video message from Mr Wade at Huish Academy, outlining what they can expect on their transition day on the 7th July and on their first day in September. Mr Wade has asked them all to write him a letter, so we will be doing this in class. Mrs Robinson from Huish Academy is coming to see the Year 6s on Friday 11th June, for her second visit.

Other things to keep us busy in the last half term are The Sports Project, Bikeability, end of year assessments, Relationship & Sex Education, a Rounders Day and for the Year 6s, of course, the Leavers' BBQ and Leavers' Service in the last week of term.

Don't forget Film Night after school on Wednesday 16th June. We haven't decided on the film yet, but it will most likely be a PG, so if you do not give permission for your child to watch, please let the office know asap.

Kite Class

For the remainder of the Summer term, Kite class will be continuing their geography topic about Italy. We will be learning more about the physical aspects of this country, specifically looking at volcanoes. We will research Etna and Pompeii, watch videos of their eruptions, and create our own models. This will link in with our Science topic 'Rocks'. The class can already identify a range of rock types (basalt, limestone, marble, granite, sandstone, slate and chalk). They will be investigating the hardness of rocks and their solubility. We will describe how fossils are formed when trapped within rock. Then we will compare soils and recognise that they are made from rocks.

Other areas of learning will be the tessellations and pattern in Art, using MC Esher as our artist. Our language skills will improve with our French lessons. Kite class will be using 'Scratch' to enhance their programming skills, creating a short, animated story as a final product. We will be reinforcing the school's Christian values by using the story of 'The Good Samaritan' to develop our learning.

English fiction will have a focus on action writing techniques and non-fiction will focus on persuasion writing.

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Kingfisher Class

In Kingfisher class we have an exciting half term ahead with a wide variety of activities planned. Our Talk for Writing text is based around the wonderful story 'Meerkat Mail' by Emily Gravett which explores the hidden message of the 'grass not always being greener on the other side' and to be grateful for what we have. We shall also learn all about meerkats!

We are excited about the arrival of our new computers in school and shall learn about keeping safe when online as well as using them to help us in all areas of learning.

We have daily phonics lessons and will continue to develop our reading skills – you can really help by hearing your child read their school reading book every day and we encourage you to keep the reading book until your child can read it fluently. Rereading the same book can help develop confidence and independence in reading and will also help build your child's stamina for reading longer books.

In Maths the children in Year 1 will consolidate our number facts to 10 and 20 and will solve addition and subtraction problems with numbers to 20 and multiples of 10 to 100. In Year 2 the children will be calculating adding and subtracting two digit numbers as well as practising number facts up to 100. Both year groups will recap work on money, time, position and direction. It's always helpful if the children can practise their time skills at home so please ask them the time whenever you have the opportunity.

As part of our Geography focus we shall continue to compare the human and physical features of Kenya with the UK and learn about different continents.

In Science we will be learning about the needs of living things, and how to identify different animals and plants in different habitats, including rivers, the savannah and coasts.

In PSED we will be learning how we grow and change over time, learning about the importance of looking after ourselves and keeping ourselves safe. In RE we are learning about the Christian value of love and learning about Bible stories that show us how to be kind to one another.

In Music we will develop our singing voices outside and learn about the British composer Edward Elgar. In Art and design we shall explore printing and pattern and learn about the artists Kara Walker and Andy Warhol.

At last we can make the most of the warmer weather and will make the very most of our amazing outdoor space. Every fortnight the Year 1 children will benefit from Forest school time with Mrs Goodwin. In PE the children will develop their athletic skills, including throwing, jumping and running and will benefit from time with a visiting Sport's coach every Monday.

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Cygnets Class:

This term we are reading 'Fatou Fetch the Water' by Neil Griffiths. It will be our Talk for Writing text and provide us with the beginning of our 'Globe Trotters' topic, where we will compare Long Sutton with a village in The Gambia.

In science we will be learning about the needs of living things, and how to identify different animals and plants in different habitats, including rivers, the savannah and coasts.

In PSED we will be learning how to keep safe indoors (safe around medicines, and other dangers at home), how to eat a rainbow and how to care for our planet. We will also be practising some basic first aid.

In music we will be learning about Gustav Holst and The Planets Suite. In art we will be learning about the artist Piet Mondrian.

We will continue to develop our reading skills – you can help by hearing your child read their school reading book everyday and by reading and talking about lots of different bedtime stories together. We would encourage you to keep the reading book until your child can read it fluently. Rereading the same book can help develop confidence and independence in reading and will also help build your child's stamina for reading longer books.

In maths – year 1 will be learning about fractions (half, quarter and thirds). We will also be learning about how to describe direction and position. We will consolidate our number facts to 10 and 20 and will solve addition and subtraction problems with numbers to 20 and multiples of 10 to 100. Reception children will be consolidating their knowledge of numbers to 20, counting to 100 and solving addition and subtraction problems with numbers to 10. We will also learn how to find half of a quantity, how to share in equal groups and how to recognise odd and even numbers.

Dates to remember :

Height & Weight Checks	:	Tuesday 22 June 2021
Reception/Year 6	:	
Bikeability Year 5 and 6	:	30 th June, 1 st , 2 nd , 5 th , 6 th July (groups to be confirmed)
Harrier Performance	:	13 & 14 th July
Leavers' Party	:	22 July
End of Summer Term	:	Friday 23 rd July

Safeguarding

If you have any concerns about your child or another please come and speak to myself. Safeguarding is everyone's business and cannot be ignored. You can always contact Somerset Direct (0300 123 2224) or the NSPCC yourself to share or discuss any Safeguarding concerns you have. Here are some useful websites recommended by our DSL (Designated Safeguarding Lead – Lizzie Reynolds or Cheryl Park).

[NSPCC](#) [SOMERSETDIRECT](#)

Best wishes

Mrs Lizzie Reynolds

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