Long Sutton C of E Primary School KS1 Curriculum

'Learn to love and love to learn.'

Our school is an integral part of our village and everyone within this community is valued and nurtured as part of our school family and God's family. Christian teaching and values are at the heart of all we do, to ensure that we develop well-motivated, independent, happy children who aspire to achieve their best in all they do, respecting and valuing themselves and others.

Be kind and loving to each other. Forgive each other just as God forgave you in Christ. You are God's children whom he loves. So try to be like God. Live a life of love. Love other people just as Christ loved us.

Autumn Term – Eco Heros
PSHE focus week to start the year including careers/aspiration session STEM/DT week (November) Life Education Bus visit (RSHE/PSHE focus) KS1 Nativity Production

How to look after our World?	**Conservation – endangered animals**
Plastics and our Environment	
Science:	**Science:**
Seasons:	Animals including Humans Y1/2:
• Ongoing: Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies.	• Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Animals including humans:	• Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
• Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	• Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense. • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
DT:	
• Design, Make and Evaluate (see NC) • build structures, exploring how they can be made stronger, stiffer and more stable	• Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Computing:
Online Safety: I am kind and responsible:
- Class internet rules
- Cyberbullying discussions
Describing My Toys – multimedia:
- Recording and uploading images
- Adding text to an image or photo
- Creating an interactive story
Showing my Feelings – data Handling:
- Using 2Count
Move My Bee-bot – Programming (Y1):
- Investigate Bee-bot movement
- Giving instructions
- 'Write' programmes to move about
- Understand the word algorithm
Light up my Bee-bot or Move around to Fix my Factory (Y2)
- Follow instructions to move through a course
- Talk through algorithms
- 'Write' programmes
- Predict and debug sequences

Art (For details see art progression):
- Drawing (pencil, charcoal, inks, chalk, pastels, ICT software): - Artist focus: Poonac (Cygnets), Van Gough (Kingfisher)
- Colour (painting, ink, dye, textiles, pencils, crayon, pastels) – Artist Focus – Jean Michel Basquiat (Cygnet), Henri Rousseau (Kingfisher)

DT:
- Design, Make and Evaluate (see NC)
- build structures, exploring how they can be made stronger, stiffer and more stable
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Computing:
Online Safety: I am kind and responsible:
- Class internet rules
- Cyberbullying discussions
Present My information – Multimedia:
- Present information
- Develop keyboard skills
- Share information with others
My Habitat – Data Handling:
- Use photos to find out about habitats
- Use photos and block graphs to show findings of investigations
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Art (For details see art progression):

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Music (for detail see Music progression):
- Cygnet: Composer Focus Jean Sibelius (BBC Ten Piece programme)
- Kingfisher: Cygnet: Composer Focus Eric Whittaker

PE (also see progression of skills):

Cygnets:	Kingfisher:
Fundamentals/Multiskills	Multi Skills – Invasion games
Gymnastics	Gymnastics
Dance	Dance

RSHE to include PSHE:
Cygnet Class:
Me and my Relationships:

All about me, What makes me special, me and my special people, Who can help me, My feelings, School rules

Valuing Difference:

I'm special, you're special, Same and different, Unkind/tease/bully?, Kind and caring, It's not fair

Kingfisher Class:
Rules, Rights and responsibilities:

School promises and welcome back, our ideal class room,

Me and My Relationships:

How are you feeling today, Let's be happy, Being a good friend, Bullying or teasing, Don't do that, types of bullying

Valuing Difference:

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Kingfisher Class:
Me and My Relationships:

Why we have classroom rules, school promises, thinking about feelings, Feelings and bodies, Our special people, Good friends, How to listen.

Valuing Difference:

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What makes us who we are?, How do we make others feel?, My special people, When someone is feeling left out, An act of kindness, Solve the problem	Same or different, Unkind, tease or bully, who are our special people, It's not fair.

<u>Spring Term – Time Travelers</u>

History Visits/visitors
Poetry Week – linked to World Book Day
RE/Values day (January)

<u>What was it like to live in London in Samuel Pepys's time?</u>	<u>How has my life changed over time? How have local people and events affected us?</u>
History: • Great Fire of London and Pepys • Events beyond living memory that are nationally significant. • Lives of significant individuals in the past who have contributed to national and international achievements **Science:** Materials (y1 unit): • Distinguish between and object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their physical properties. **Computing:** Online safety – I am safe: • Keeping personal details private • Think about who you talk to online • Make sure a trusted adult knows what you are doing online	**History:** Changes within living Memory. Significant local historical events and people. **Science:** Materials (Y2 unit) • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. **Computing:** Online safety – I am safe: • Keeping personal details private • Think about who you talk to online • Make sure a trusted adult knows what you are doing online

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Filming My Background – Multimedia:
- Present information to an audience using green screening
- Prepare, practise and record a green screen film
- Review film

Sorting My Birds – Data Handling:
- Investigate and sort birds
- Talk about types of data and how to collect it
- Make a decision tree
- Generate questions
- Collect, record and present data

More than My Bee-Bot – Programming (Y1):
- Giving instructions
- Building a sequence of instructions
- Debugging a programme
- Online route activity

Art (For details see art progression):
- Texture (textiles, clay, sand, plaster, stone) Artist focus: Cygnet – Kaffe Fassett, Kingfisher – Gustav Klimt
- Form (3D work, clay, dough, boxes, wire, paper sculpture, mod roc) Artist focus: Cygnet – Henry Moore, Kingfisher – Frances Matua

Music (for detail see Music progression):
Composer Focus: Kelly Andrew (BBC Ten Piece programme), Kingfisher: John Williams

PE (also see progression of skills):

Cygnets:	Kingfisher:
Fundamentals/Multiskills	Multi Skills – Net Wall games
Gymnastics	Gymnastics

My News Report - Multimedia:
- Plan and present a news report about an animal
- Talk about how to save and retrieve a video

Counting My Information – Data handling:
- Use 2Simple/2count or online pictorgraph to record data
- Use venn diagrams to sort pictures
- Take photos of venn diagrams

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RSHE to include PSHE:

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			Keeping Myself safe:
Dance	Dance		Medicines, safe indoors/outdoors (road safety), Keeping safe online, People who keep me safe, Sleep, Healthy me, NSPCC PANTs (good touch/bad touch), NSPCC – Speak out, stay safe, I can eat a Rainbow (Healthy eating)
RSHE to include PSHE: **Cygnet Class:** Keeping Myself safe: Medicines, safe indoors/outdoors (road safety), Keeping safe online, People who keep me safe, Sleep, Healthy me, NSPCC PANTs (good touch/bad touch), NSPCC – Speak out, stay safe, I can eat a Rainbow (Healthy eating) Rights and Responsibilities: Looking after my friends, Caring for our world, Looking after my money, Basic First Aid including when to use 999. **Kingfisher Class:** Keeping My Self safe: How safe do you feel?, I don't like that, Fun or not, Should I tell?, Some secret's should never be kept, How to keep safe online , NSPCC – Speak out, stay safe Rights and Responsibilities: Getting on with others, When I feel like erupting, Feeling safe, How can we look after the environment, Taking responsibility with money			Rights and Responsibilities: Looking after my friends, Caring for our world, Looking after my money, Basic First Aid including when to use 999. **Kingfisher Class:** Keeping Myself safe: Healthy me, Sleep, feelings and feelings dealing with loss, good touch/bad touch, NSPCC PANTs, Keeping safe online, NSPCC – Speak out, stay safe Rights and Responsibilities: Hygiene routines, looking after the environment, taking care of things, looking after money, Basic First Aid including when to use 999.

Summer Term - Globe Trotters

Whole School Walk along the River Parrett
Arts Week
Poetry competition
KS2 Production

What lives around the River Parrett?	**What is like to live in....?**
Geography: Rivers- plants and animals around these	**Geography:**

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Science (Plants Y1/2):
- Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen
- Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing:
Online safety – I am healthy:
- Age-appropriate and healthy use of technology
Technology In my Life – TIOL:
- Present a timeline of technology
- Talk about the benefits of using technology
- Talk about where different technology is used
Technology and My Toys – TIOL:
- Complete and compare an offline and online jigsaw
- Explore and retrieve information from a website
- Discuss the devices children play games
Draw My Shapes – programming (Y2):
- Draw shapes with a floor robot
- Write instructions for a friend to follow
- Use web link to draw shapes
- Create shapes with logo software

Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Science (All Living things and their habitats)
- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Computing:
Online safety – I am healthy:
- Age-appropriate and healthy use of technology
Discovering my Technology – TIOL:
- Find technology around the school and discuss its purpose, uses etc – same for home
Do I trust My Internet Search – TIOL:
- What is the internet?
- Validity of websites
- Consider where the information on the school website comes from
- Make own creature and information on a 'website'
Draw My Shapes – programming (Y2):
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- Printing (found materials, fruit/veg, wood blocks, press print, lino, string) Artist Focus: Cygnet: Jessica Warboys/Dan mather, Kingfisher: Kara Walker
- Pattern (paint, pencil, textiles, clay, printing) Cygnet: Piet Mondrian, Kingfisher: Andy Warhol
-

Music (for detail see Music progression):
Composer Focus: Cygnet: Ralph Vaughan Williams (BBC 10 Pieces), Kingfisher: Edward Elgar

PE (also see progression of skills):

Athletics Multi skills – striking and fielding games	Swimming

RSHE to include PSHE:
Cygnet Class:
Growth Mindset:

Bouncing back when things go wrong, Yes I can, Learning Muscles

Growing and Changing:

Cycles and transitions, Life stages (babies), Becoming independent, My body parts, Surprises and secrets

Kingfisher Class:
Being My Best:

You can do it, My day, Keeping clean and healthy, Dental hygiene, What my body needs, What my body does (body parts)

Growing and Changing:

- Create shapes with logo software

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Kingfisher Class:
Being my Best:

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Co-operation and team work, feelings and dealing with loss, life stages and growing up, My body, your body (understanding which parts of the body are private, correct names for body parts), Basic First Aid including when to use 999.	Healthy eating (5 a day), Catch, Bin it, Kill it (understanding how disease spreads), learning new skills/achievements, giving and receiving positive feed back, understanding how our behaviour can affect others
	Growing and Changing:
	Body parts (internal), taking care of a baby, how you have changed since you were a baby, Bullying and who can help, secrets and surprises, Keeping privates private, transition

Alongside this plan:

- TfW rolling programme linked to learning experiences
- Can do Maths plans
- RE rolling programme links made where possible
- Letters and Sounds phonics KS1
- Spelling and grammar KS2