Kingfisher Spellings Summer Term 1 Y2

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| Week 26.4.21  I can identify /o/ spelt a after w and qu. | Week 4.5.21  I can identify /or/ spelt ar after w.  I can identify /ur/ spelt or after w. | Week 4.5.20  . I can identify /z/ spelt s. | Week 10.5.21  I can add suffixes ment and ness to words | Week 17.5.20  I can add suffixes ful less and ly to words. |
| want | war | vision | payment | careful |
| wash | ward | television | amazement | playful |
| swan | warm | visit | enjoy | hopeful |
| wasp | reward | visted | enjoyment | badly |
| watch | warmth | visiting | movement | sadly |
|  |  |  |  |  |
| squash | work | reason | kindness | happily |
| squashed | world | usual | illness | hopeless |
| squashing | word | usually | fitness | useless |

Here are your spellings for the half term. Ideas that can help you learn are on the back of this sheet. Everyone should learn the red words each week. However, anyone can try all the words if they wish! Why not challenge yourselves and have a go?

Try and have a ‘proper’ test at the end of the week. Also, try to include some of the words you’ve learnt in any writing you do.

Look, Cover, Write, Check : Look at the word, hide it, write it and check!

Use your hand :Write the word in the air. Try with your eyes shut.

Use a friend, or parent: Can they ask you to spell the words? Can they write it on your back and can you guess the word?

Handwrite: Use your best handwriting to write the word. Include the word in a sentence.

Brain work: Do you know what the word means? Use a dictionary if you’re not sure of the meaning. Do you know parts of the word already? Break it down.

Sounds: Clap out the syllables. Say it out loud.