Long Sutton C of E Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For full details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There is learning for the first days of remote education on the class's webpage of the school website. Here the children will find some English and Maths work that they can access. There are also links to key websites used by the school – TTRockstars (KS2), BBC Bitesize, CBeebies, Hit the Button, Oxford Owl for ebooks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to adapt in some subjects or change the methods used. For example, practical science, the use of resources in Maths, not using Talk4Writing.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day.

Key Stage 1 (KS1)	3 hours (for Reception and Year 1, this is to include play)
Key Stage 2 (KS2)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The majority of the school's online learning will be delivered through the online platform Seesaw. When the teachers are doing live lessons, they will be delivered via a link to Microsoft Teams.

Teachers will upload the learning and lessons daily for children to access.

Teachers will respond to the children's posts daily, usually between 11.00-12.00, although this may vary at times.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We are taking the following approaches to support those pupils to access remote education.

- Through our school survey we have assessed those who do not have the necessary technology. This is then followed up with phone calls to look at the best way forward.

- If it is possible, the school will lend families a tablet or laptop for the duration of the lockdown. Parents are expected to sign a contract for these.

- The school is also trying to access devices that enable an internet connection from the Department for Education and once these are in school, they will be lent to families in need of this support.

- If families need paper copies of the learning, the school will provide these for collection weekly. The school is also providing CGP books for families who are struggling with technology or internet access.

- If children have completed work on paper and they do not have access online to submit it, they can deliver it to school for the teachers to mark and give feedback on.

- All children can borrow books from the school for home reading. These will be available to collect from the school office or could be delivered if a family is not able to leave home due to isolation, if requested.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely.

- Teachers upload the learning and lessons onto Seesaw daily for children to access. The lessons may involve the following.

  - Recordings of the teacher (video or verbal).
  - Uploaded written instructions of the learning.

- Worksheets and templates for the children to respond on.
- Use of videos from Oak Academy and other sources.
- Web links to learning.
- Reading books to be collected from the school office.
- The use of Accelerated Reader for KS2 children.

- Each day there will be English, Maths and at least one other subject (this will vary from day to day). Children will also have access to PE/exercise daily via web ideas/links.

- Teachers will post/send parents a round weekly timetable for guidance.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to be engaged with the learning on Seesaw daily.

We expect the children to do English and Maths as an absolute minimum daily.

We expect every child to read to an adult daily and have a story read to them.

We are happy that families are flexible as to when they do their learning, understanding that parents may have work commitments, but it should be completed on the day it is set.

We expect children to take exercise daily as part of their learning.

We expect all children to have time to play during the school day, especially those in KS1.

Teachers will respond to the children's posts daily, usually between 11.00-12.00, although this may vary at times.

Parents can contact the school at any time via email or phone for support with learning.

Both children and parents can add comments on the learning on Seesaw to ask for teacher support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Seesaw will be checked by the teacher. They will record whether children have accessed the remote education.

If children are not accessing remote education or there is a concern about the standard of work, the school will contact the family by phone to discuss this and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows.

- Teachers will assess the children's work as they look at it daily. They will record achievements or concerns in their marking journals.

- Teachers will adapt the next sessions after assessing learning to help address misconceptions and support the next steps of learning.

- Teachers may call parents or children to feedback on learning.

- Teachers will feedback to the online posts on Seesaw daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), and younger children, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways.

- Children can be given individual learning to support their next steps.

- Parents can contact the school to discuss what learning will most suit their child. The teachers will work to support this.

- Work for younger children can be recorded through photographs, videos and audio to share with the teacher.

- Teachers will record themselves delivering phonics sessions and other essential learning for the younger children. Instructions will be recorded so the children can listen to them.

- As part of their learning, we expect Reception and Year 1 children to be playing.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The family can be given a pack of work following what the children are doing in class or there will be 10 days of learning on the website. There will also be activities on Seesaw to access alongside the class.

Parents can scan/photograph the work and email to school for feedback.