

## Person Specification for EYFS Teaching Assistant

**School:** Long Sutton C of E Primary School

### Main purpose

To provide service delivery within the requirements of the Early Year Foundation Stage Framework.

To work in partnership with the pre-school staff, Reception Teacher and other teaching assistance in order to meet the aims of the children and school.

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>The Assistant should have:</p> <ul style="list-style-type: none"> <li>• good basic education to GCSE level in literacy and numeracy, or the equivalent</li> </ul>	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> <li>• A relevant qualification in Childcare and/or Education</li> </ul>
<b>Experience</b>	<p>The Assistant should have:</p> <ul style="list-style-type: none"> <li>• Knowledge of working in an educational environment.</li> <li>• Knowledge of EYFS curriculum</li> </ul>	<p>Experience of supporting children's learning in the classroom</p>
<b>Knowledge and Understanding</b>	<p>The Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the needs of children;</li> <li>• child development and the ways in which children learn;</li> <li>• the roles played by various adults in a child's education;</li> <li>• behaviour management strategies;</li> <li>• equal opportunities</li> <li>• safeguarding</li> </ul>	

<p><b>Skills</b></p>	<p>The Teaching Assistant will be able to:</p> <ul style="list-style-type: none"> <li>• help professional staff to achieve their objectives;</li> <li>• teach children on an individual basis, in small group and whole class work;</li> <li>• explain tasks simply and clearly and foster independence;</li> <li>• supervise children, and adhere to defined behaviour management policies;</li> <li>• accept and respond to authority and supervision;</li> <li>• work with guidance, but under limited supervision;</li> <li>• liaise and communicate effectively with others;</li> <li>• demonstrate good organisational skills;</li> <li>• reflect on and develop professional practice;</li> <li>• Ability to communicate effectively both verbally and in writing</li> <li>• Good interpersonal skills</li> <li>• Ability to adapt to change at short notice</li> <li>• Ability to work co-operatively and flexibly within a team</li> </ul>	<p>In addition, the Teaching Assistant might also be able to:</p> <ul style="list-style-type: none"> <li>• monitor, record and make basic assessments about individual progress</li> <li>• suggest alternative ways of helping children if they are unable to understand;</li> <li>• describe, in simple terms, the process of behaviour management with children;</li> <li>• identify gaps in their own experience that they need help in filling;</li> </ul>
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