

Plan of Pupil Premium Spending for 2019/20

_Income – £24460 FSM Ever 6 (minus £3360 clawback) plus £2,400 Service Children Ever 3 – Total: £23500

Number of Pupil Premium Service Ever 3 – 16 Children, Number of Pupil Premium FSM Ever 6 – 8 Children

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income
- Language and communication on entry to school is below the expected standard
- Unsettle family arrangements
- Terminal illness or decreasing health of the adults in the home
- Children as young carers
- Parents may not have had a successful or enjoyable education
- Less access to enrichment opportunities
- Low self esteem
- Aspects unique to the individual pupil which are identified by careful assessment
- Pupils and families with low expectations

In order to address these barriers we will spend our pupil premium funding to address these barriers:

- High quality data analysis and target setting to ensure high expectations
- Planning that specifically meets the needs of these groups
- Individual intervention plans
- Quality first teaching
- High quality teaching assistant support)
- ELSA (emotional literacy support assistant) training and support

We will measure the impact of the pupil premium by:

- Monitoring attendance
- Engagement of parents in school events (parents evening, homework club etc)
- Monitoring their self esteem and social and emotional strategies
- Progress and attainment (in lessons, over a term and yearly)

Planned Spending for 2019/20

Pupil Premium Provision	Cost	Aim	Impact
Social and Emotional Aspects of Learning sessions, ELSA work - 8 hours a week	£4400	To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, social skills and support in developing friendships and the understanding of emotions. Support for service children when parents are away from home. The key focus is on developing these 4 skills: Empathy, motivation, social skills, self awareness.	Children made good progress in understanding emotions and were able to better engage with learning due to this. Support was given to one families whose parent was posted away. During the year the ELSA left and we are unable to recruit until March 2020.
Learning Support Assistant to support children with 1 to 1	£3000	To provide intervention and support for children with specific needs enabling them to make good progress. Time for support staff to plan correct learning.	This child was able to access learning in the classroom and made good progress in Maths and Reading. They were able to work alongside peers with support, this in turn helped improve their self-esteem.
Splitting year groups to enable more focused teaching.	£12000	To help children reach their full potential in English and Maths. Sessions are intended to consolidate class learning, close the gaps in learning and extend children's learning.	Having smaller and year group classes for maths enable the year 2 children to make good progress and be in line for national expectations or above. It also enable the Year 3 and 4 groups to have clearly focused teaching for their own

			curriculum, enabling the children to make good progress and for some children to narrow the gap.
Funding places on school trips, extra-curricular activities	£1300	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.	Children were able to attend all school trips and the school residential and this had a very positive impact on their self esteem and inspiring learning.
Funding other activities e.g. Courses at Kolve, music lessons, clubs etc.	£500	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities. To facilitate more able children to have opportunities to attend extension activities and courses.	4 children accessed music lessons this year, 2 having signing lessons, 1 the guitar and another drums. The children enjoyed the lessons and felt good about doing these, they are keen to continue.
Staff Training - Maths	£1000	To ensure that all children have the best quality teaching using up to date methods and ideas to enable them to make rapid progress	Training was focused on Maths to develop staff knowledge and confidence enabling improved Maths lessons and better use of resources. CanDo Maths was also purchased and this has supported improved teaching and improved learning. Number sense has also been purchased and this will be a focus for next year ensuring all children have a good understanding number sense.
Parents invited to half termly mentoring	£1440 for	Parents to have greater	This was began in the Autumn term

session with the class teacher to focus on supporting them in supporting their child.	supply cover	involvement in their children's learning as they understand more clearly how to support them.	and worked well, with parents supporting their children's learning at home more and the children's reading improving.
Intervention from TA	1840	Children involved make improved progress in reading enabling them to access their learning more effectively.	The focus of this was with Y2/3/4 children, supporting their maths and literacy with additional support to help catch up and reinforce class learning. This had a very positive impact on the children involved helping them to be age expected in Maths and reading.
Total	£25480		
Leaving	£0		