

Long Sutton Primary School

Sports Premium Plan for 2019/20
With November 2019 and May
2020 interim review

This will be reviewed in July 2020
and the review and sustainability
added to this document then.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: This is an overview of 2018/19	Areas for further improvement and baseline evidence of need:
<p>More children participating in regular weekly clubs and sport</p> <p>Gaining Silver School Games Mark 2018</p> <p>More children attending Clubs this year</p> <p>CPD for teachers – cricket, swimming, dance, tag rugby</p> <p>More participation in competitive sport</p> <p>Somerset's Small school Football winners</p> <p>Running Club weekly</p> <p>More active playtimes – children using junior gym equipment daily, organize their own races at playtimes,</p> <p>Improved well being through Life Education bus, Scarf resources, Y5/6 well being project</p>	<p>Some children still not attending after school PE provision</p> <p>Finding new provider for after school clubs</p> <p>Improve the children's competitive sport, encourage them to want to achieve their best.</p> <p>Use sport to enhance other learning.</p> <p>Develop better use of Sports Leaders</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16800	Date Updated: May 20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the activity levels of all children each day. Involve more children in Sports Leadership. Develop playtimes to encourage more activity and creative play. Develop better core stability for child where this is weak Enable the children to use the field all year round.	<ul style="list-style-type: none"> Further develop running club and participation in cross country running Sports Leaders to run events for younger children Regular 'Learn to Move' sessions across the school (5 x 30 mins per week) Skipping Workshop for the whole school + ropes – Autumn 2019 Have equipment to encourage imaginative play, den building etc and storage for this - playpod Ux2 days – to develop fitness, mindset and key outdoor skills 	£500 £200 £500 £300 £6500 £1785 Total £9785	Running Club continues with weekly sessions with up to 10% of the school attending. The aim is to extend this. It was decide to focus Children in Need week on running to encourage more children to do this. About 10 child regular participate in CLP Cross Country. Learn to move is run 3 times a week and is really helping the children who attend to develop their core muscles. Skipping Workshops have had a big impact on playtimes, daily 10 – 15 child skipping, older ones are teaching younger ones and the ability to skip has improved leading to increased activity for some of the least active at playtimes (especially Y5/6 girls). Older children have asked to run a skipping club for other to teach them the skills they have learnt. Ux2 days have been really enjoyed by all. The children learnt about team work, first aid,	<ul style="list-style-type: none"> Encourage more children to running Club Develop children to lead running a couple of lunchtimes Get the skipping Club off the ground Skipping competions led by the children Focus on developing active and creative playtimes through the Playpod.

			<p>problem solving as well has exercise.</p> <p>Playpod has been a great success, it has help engage more children in play, more mixed age play and more activity for some children.</p> <p>The children love it, there are fewer behavior issues at playtime when it is open, much more creative play and more talk.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>12%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebrate all participation in PE through the website, newsletters, facebook, noticeboard and assembly. Share the reports written by the children and develop the quality of these.</p> <p>Invite parents to attend celebrations of different sports e.g. dance, gym etc. Raise the profile of PE through staff and child leadership.</p> <p>Developing sport through all areas of learning and using sport to develop understanding of mindset and learning muscles.</p> <p>Invite sports ambassadors from the key sports in for inspiration.</p>	<ul style="list-style-type: none"> • Website and admin time • Report writing training for the children – workshop and staff support • Celebrations and sharing end products with parents • Sports Ambassadors team <p>Total:</p>	<p>£500</p> <p>£200</p> <p>Total: £700</p>	<p>Sport is raised most weeks in Celebration Worship through children’s reports, certificates and Participation.</p> <p>Photos of Y5/6 residential were uploaded regularly to facebook to share with everyone the activities completed.</p> <p>The residential focused the learning muscles, especially resilience and reflection, this is now being used back in the classroom.</p> <p>Older children encouraging younger ones with Sports events e.g. being playleaders at the Fun Run and Cross Country.</p>	<ul style="list-style-type: none"> • Develop the sports part of the website • Run a report writing workshop for the children. • Develop key Sports Ambassadors to share and teach younger children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of the children's PE across the school so that they have a good knowledge of different sports, they are confident and competent. Improved role modeling of healthy life style by all staff.	CPD for staff in new areas e.g. Badminton, netball, tag rugby, tennis, basketball by working alongside experts Extend CPD in swimming, cricket, dance by working alongside experts Specialist dance and gym teachers to work alongside the teachers for half a term. Staff to attend quality PE courses PE Co-ordinator updates	£300 £200 £300 Total: £800	PE co-ordinators updates and attended, helping the school to participate fully in the CLP events and find out about new opportunities. Badminton coach working with groups of children weekly in the autumn term	<ul style="list-style-type: none"> Look for training opportunities for staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of activities within and outside the curriculum in order to get more children involved in sport. To extend the range of activities offered at different times of year. To focus on the children who do not attend additional PE opportunities. Improve swimming for those unable to achieve national expectations. Enable all children to access sporting and activity opportunities offered by the school.	<ul style="list-style-type: none"> Work with outside provider to look at opportunities School running club Offer a range of extra clubs over the year Variety of taster sessions/coaching from local clubs e.g. Badminton Part fund vulnerable children's access to any paid clubs, residential visits or other sporting activities that have a charge 	£2700 £1000	Children having the opportunity to learn Badminton in school alongside tag rugby and netball, so far this year. Also having Dance sessions from Mrs Manzi. Clubs this term so far: KS1 – Multi-skills and Gym KS2 – Street surfing and basketball Children have attended at taster session at Huish for Badminton. Skipping has been a whole school focus as well as running. Y5/6 to	<ul style="list-style-type: none"> Continue to vary the clubs Look for more opportunities to offer to the children to introduce new sports Summer – top up swimming

	<ul style="list-style-type: none"> • Additional resources needed to enable all children to participate in new sports e.g. more hockey sticks, basketball hoop • Top up swimming – extra staff so smaller groups can be used to make sure all achieve standard as well as extra sessions in school pool. • Employing high quality PE teacher (current staff member) to widen the range of experiences the children have. • Use the swimming pool for other water based sports e.g. water polo, synchronized swimming, aqua zumba etc. 	<p>£500</p> <p>£300</p> <p>£2394</p> <p>£100</p> <p>Total:£6994</p>	<p>have a Cyclo-cross session in school so all will participate in this.</p> <p>The children have high quality PE sessions in small groups using a highly experienced member of school staff.</p> <p>All Y5/6 children who wanted (25 out of 27) to attend the residential did, financial help was given to families that needed this to enable their attendance and to allow a good level of staffing. All the children enjoyed the trip and developed in many ways – independence, trying and achieving things they thought they couldn't, completing new and challenging activities and learning lots about themselves as people and learners.</p> <p>Resources: footballs for playtime to enable children to play actively, skipping ropes which mean now all those that want to can skip, these are very well used.</p> <p>Waterproof trousers enabling the younger children to get out weekly on country walks whatever the weather and high Viz jackets to keep them safe. All these resources have encouraged a healthier life style, more exercise and for many, introduced them to something they were not doing.</p>	
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Have more intra school competitive sport so that all children can take part in this.</p> <p>Participate in a greater variety of competitive sports.</p>	<ul style="list-style-type: none"> Encourage attendance at CLP festivals before tournaments, staff to attend Arrange intra school competitions half termly and employ trained Referees for intra school competitions. CLP Co-ordination and running of events via Leisure centre e.g. festivals, tournaments, updates, training Transport to sporting events 	<p>£1000 (£500 transfer to TA budget, £500 to Teaching supply)</p> <p>£200</p> <p>£700</p> <p>£100</p> <p>Total: £2000</p>	<p>All local opportunities are offered to the children to attend with school staff supporting this.</p> <p>Cross country, netball, football, badminton, indoor athletics attended so far this year.</p> <p>The school has bought in to the CLP events and have attended all that have been offered giving the children wider opportunities than they would otherwise have in a small school.</p>	<ul style="list-style-type: none"> Run internal competitions half termly Continue to offer and attend CLP events Look to attend some SASP events.
	Overall total proposed spend: £20,279			