

Long Sutton Primary School

Sports Premium Plan for 2017/18

**This will be reviewed in July 2018
and the review and sustainability
added to this document then.**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>More children participating in regular weekly clubs and sport</p> <p>Gaining Silver School Games Mark 2017</p> <p>Greater variety of sports tried – fencing, archery, lacrosse, rounders, cricket, hockey</p> <p>Improved cricket teaching through CPD for staff and working alongside a local coach.</p> <p>Hockey teaching and CPD for Y5/6 teacher</p> <p>Daily Mile accessed by some children very regularly</p> <p>More participation in competitive sport</p>	<p>Some children still not attending after school PE provision</p> <p>Developing more active playtimes for all, especially in the winter when space is restricted.</p> <p>Developing 'Golden Mile' for all, extending the daily mile sessions to engage more children.</p> <p>Improve the children's competitive sport, encourage them to want to achieve their best.</p> <p>Use sport to enhance other learning.</p> <p>Develop more effective catch up swimming for those not achieving expectations in Y3, 4, 5, 6.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16800		Date Updated: Dec 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the activity levels of all children each day. Involve more children in Sports Leadership. Develop playtimes to encourage more activity and creative play. Develop better core stability for child where this is weak Enable the children to use the field all year round.	<ul style="list-style-type: none"> Begin to do the 'Golden Mile' (set up the track, train children to record the data, plan timings) Train Sports Leaders Regular 'Learn to Move' sessions across the school (5 x 30 mins per week) Skipping Workshop for the whole school – Spring 2018 Playground marking that encourage activity e.g. hop scotch. Outdoor welly/shoe store Total:	£200 £1000 £300 £500 £500 £2500	Children choosing to run for a sustained period e.g 15 mins at lunchtime (10% of school daily). Children asking to do golden mile, more able to run while doing this. Children having active brain breaks in learning sessions e.g. running, skipping. Older children running activities for younger ones Learn to move improving core stability for key children More children coming to Tuesday morning run, about 18 KS2 children (35%). Learn to move aiding children core stability and improving concentration. Children enjoying playing with hoops and skipping ropes at lunchtime, this is keeping them more active.	Extend Golden mile to all classes daily – book time slots. Extend the morning run to twice weekly. Training for Play Leaders for next year by this year's ones to pass on the skills. Train Toy Box staff in Learn to move strategies so these can be used from the start.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrate all participation in PE through the website, newsletters, facebook, noticeboard and assembly. Share the reports written by the children and develop the quality of these.</p> <p>Invite parents to attend celebrations of different sports e.g. dance, gym etc. Raise the profile of PE through staff and child leadership.</p> <p>Developing sport through all areas of learning and using sport to develop understanding of mindset and learning muscles.</p> <p>Invite sports ambassadors from the key sports in for inspiration.</p>	<ul style="list-style-type: none"> • Active Maths training • Maths of the Day resources • Website and admin time • Meeting with and investigating role models to work with the children. • Report writing training for the children – workshop and staff support • Mindset/Learning muscles CPD • Develop the noticeboard • Train Sports Leaders <p>Total</p>	<p>£200</p> <p>£400</p> <p>£500</p> <p>£500</p> <p>£200</p> <p>£200</p> <p>£2000</p>	<p>Active maths training attended and Maths of the day purchased, Reception maths very active and engaging the children in maths and activity.</p> <p>Children keen to report back on events and making these more engaging.</p> <p>Parents know what events are on and children keen to attend.</p> <p>Festivals at Huish Academy are becoming more popular (14 wanting to attend the Rounders one).</p>	<p>Notice board and celebration needs more focus – look to have children involved in running this.</p> <p>Get this year’s play Leaders to train next years to pass on skills and learning.</p> <p>Continue to work on learning muscles in all areas.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of the children's PE across the school so that they have a good knowledge of different sports, they are confident and competent. Improved role modeling of healthy life style by all staff.	Cricket CPD for staff Cricket coach working with the children and staff. Swimming CPD PE Co-ordinator updates Staff CPD working alongside coaches Total	£720 £200 £200 £400 £1200	Improved cricket teaching in 2017 and children attending tournaments Teachers taking swimming have good level of training and so teaching the children effectively. Dance CPD carried out in Spring 18 had a very positive effect on staff and children. School participating with as many opportunities as possible through PE updates and meetings e.g. cyclo cross, tournaments, local festivals	Look to extend CPD to other not so main stream sports e.g. Badminton. Teacher's to continue to model and share their sporting activities and successes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of activities within and outside the curriculum in order to get more children involved in sport. To extend the range of activities offered at different times of year. To focus on the children who do not attend additional PE opportunities. Improve swimming for those unable to achieve national expectations.	<ul style="list-style-type: none"> Work with Premier Sport to look at opportunities School running club Offer a range of clubs over the year Variety of taster sessions/coaching from local clubs e.g. Rugby, Football, Martial Arts Organise dance specialist to work with each class/teacher for a few week Meet and work with the children not involved in 	£2700 £600 Possible extra club £450 per term £300 £600 £200	New clubs have meant that children not previously attending clubs now do (fencing and modern dance). Children keen to try new sports and attend local festivals e.g. basketball, hockey etc Dance specialist to worked alongside teachers to improve dance teaching across the school and engage more children in this area. The children produced an excellent dance which will be shared at the Fete Swimming – extra focus on Y6	Extra swimming training in our pool for KS2 children who can be seen to be less confident or may not reach required standard. Book dance specialist again next year to support teacher in further developing this area.

	<p>Clubs</p> <ul style="list-style-type: none"> Additional resources needed to enable all children to participate in new sports e.g. more hockey sticks, basketball hoop Top up swimming – extra staff so smaller groups can be used to make sure all achieve standard as well as extra sessions in school pool. Employing high quality PE teacher (current staff member) to widen the range of experiences the children have. Use the swimming pool for other water based sports e.g. water polo, synchronized swimming, aqua zumba etc. 	<p>£500</p> <p>£500</p> <p>£2500</p> <p>£300</p>	<p>who can't swim 25m yet (3), all improving fast. This will be extended to summer term if need be.</p> <p>PE provision developing and improving through use of current staff members expertise as a specialist in this area. Children getting a greater range of PE opportunities in class.</p>	
	Total	£8650		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Have more intra school competitive sport so that all children can take part in this.</p> <p>Participate in a greater variety of competitive sports.</p>	<ul style="list-style-type: none"> Encourage attendance at CLP sessions before tournaments, staff to attend Enter competitions in less traditional sports as well as the normal ones Arrange intra school competitions half termly 	<p>£300</p> <p>£200</p>	<p>All CLP festivals available, children have attended.</p> <p>Tournaments and events attended so far:</p> <p>Football, netball, Tag Rugby, basketball, badminton, cross country, indoor athletics</p> <p>Cyclo cross, hockey, athletics,</p>	<p>Use a different company for Clubs who will encourage greater participation, we hope.</p> <p>Use coaches to help run intra-school competitions.</p>

	<ul style="list-style-type: none"> • CLP Co-ordination and running of events via Leisure centre e.g. festivals, tournaments, updates, training • Attend CLP PE meetings • Admin time to organize the sporting events • Employ trained Referees for intra school competitions. • Advanced skills clubs or teams training in the run up to events. 	<p>£500</p> <p>£100</p> <p>£500</p> <p>£200</p> <p>£45 per hour (£1000)</p>	<p>quad kids, Future: Rounders, cricket, swimming Intra school competitions: Netball (Y5/6), Tag Rugby (Y3/4), Cross Country (Y2 – 6)</p>	
	Total:	£1800 + (£1000)		