

Reflective



I am reflective. I can make sense of things around me.

- I can ask useful questions of myself and others
- I can make links between things.
- I like to use my imagination and use reasoning to work things out logically.
- I can solve problems.
- I can predict what comes next
- I can plan what I am doing, carry it out, review and adapt it.
- I am able to explain what I am learning

<p>What does this look like? What will we see in class? What are the children doing?</p>	<p>What is the adult doing?</p>
<p>As curious learners we will:</p> <ul style="list-style-type: none"> • Ask useful questions to myself • Ask useful questions to others • Try different ways to achieve something - experimenting • Not just accept what we are told but look into it ourselves • Try to say what comes next – predict – using my knowledge • Think around a problem for solutions. • Encourage your mind to want and expect new ideas • I can plan what I intent to do to achieve a specific goal or challenge. • Know when I need to redraft or start my work again. • Develop and use success criteria to evaluate my learning • Explain the learning process I have gone through • Build on learning experiences and learn from them • Use previous learning to help me improve • Make links between learning – because I know I can now do • Ask: I wonder why.....? What happens if....? 	<p>As teachers we will:</p> <ul style="list-style-type: none"> • Allow children to explore with their minds or physically • Encourage children to explore the wider world around them, go further and bigger • Be aware curiosity can lead to mess and failure, redefine failure as determination to find a solution – encourage try, try, try again. • Question and guide children to use previous learning to improve their work. • Know when to interact to encourage curiosity and when to leave children to their own devices • Co-construct success criteria with the children and model how to evaluate against these. • Allow children to make their own decisions • Allow children to explore what they think is important • Model asking questions to facilitate questioning • Ask questions that seek reasons and evidence • Ask questions to encourage curiosity e.g. How can you find out? Is there another way? • Teach visualization • Model making links • Teach different strategies e.g. mind mapping, brain storming, thinking tools • Reflect on our own learning and teaching regularly