

	I can count in 2s, 5s, and 10s	<b>When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.</b>	<b>I can answer questions about time, such as Who is quicker? or What is earlier?</b>	I can read and understand +, = and - signs	
	I can find one more and one less than any number to 100	<b>I know my number bond facts to 20 - such as <math>1+5 = 6</math> and <math>5 = 6 - 1</math>.</b>	<b>I can count up and down from 0 to 100 and more.</b>	<b>I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.</b>	
	<b>I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.</b>	<b>I can count, read and write numbers up to 100.</b>	<b>When you show me a number, I can tell you what is one more and one less.</b>	<b>When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.</b>	
		<b>I can name common 2-D shapes such as rectangles, squares, circles and triangles.</b>	<b>I can tell the time and draw hands on a clock for to the hour and half past the hour times.</b>	<b>I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.</b>	