

Reading

Children who read for pleasure are likely to do significantly better at school than their peers, according to new research from the Institute of Education

Reading in School

- Guided Reading taught sessions weekly
- Independent reading time daily
- Individual interventions
- Extra Guided Reading
- Volunteers hearing readers
- Reading homework
- Reading in other lessons
- TfW – Read as a Reader
- Reading detectives
- Book Talk
- Listening to stories

Reading at Home

- 20 minutes daily
- Discussion and questioning about the book
- Sharing stories together
- Reading before bedtime
- Reading a variety of material – non fiction, magazines, stories, picture books, newspapers, instructions, recipes, signs etc

Questions to develop comprehension

- **Plot:**

- What happened in the story?
- What might have happened if a certain event did not take place?
- What is going to happen next?
- Which part of the story was the most important? Why?

- **Setting:**

- Where do you think the story is set?
- When was the story set / What time is the story set in?
- How did the writer create the atmosphere for the setting?
- Is this setting familiar to you / does it remind you of a place you have been?

- **Characterisation:**

- Which character did you like the best? Why
- How did the author describe the characters?
- Find the passage that tells you about the character's personality?
- How did the characters change during the story?

Questions continued

- **Author's style:**
- What special words did the author use to help you hear, see, smell, taste or feel things?
- What picture has the author's writing left in your mind?
- How does the author let you know when and where the story takes place?
- What do you like about this author?
- **Themes:**
- What is the main idea / theme of the story?
- Does this text remind you of any others that you have read? Why and how?
- What do you think the author is trying to say?
- Are there any hidden messages in the story?
- What do you think the author feels about particular issues e.g. bullying, families, gender, race?

Reading Scheme/AR

Reading Scheme

- Children choose within colour
- Need to develop breadth at a particular level
- Key thing once children are able to read the words is to focus on comprehension.

AR

- Choose within a range
- Not about completing a range and moving up or about reading all books in the range
- Focus on comprehension and sustained independent reading.

Accelerated Reader & Star Reader

- STAR Reading™
 - A computer-adaptive skill-based assessment linked to the requirements of the National Curriculum.
 - Used to determine your students' reading levels for Accelerated Reader
 - Measures progress over time
- Accelerated Reader™
 - A database of over 25,000 quizzes to ensure comprehension of books read
 - Provides instant feedback and reports for monitoring
 - Helps create a culture of reading

Star Reader

- Assessment done on line
- 20 minutes
- Questions adapt so children can achieve – computer adaptive technology.
- We do it September, December, March and July
- It is a test
- Results available to staff immediately
- Diagnostic, tracking, reading range, progress

Accelerated Reader

- Analyses children's comprehension and performance
- Targets for motivations
- Essential for reading progress 20 – 30 minutes reading per day as a minimum.
- Essential to quiz on a book within 24 hours of finishing it.

Books

- Book Level
- Interest Level
- Points

- Finding books



Quiz

- Target to get 90% correct
- In school
- Within 24hrs
- Demo

Incentives

- Targets – achieve certificate, games afternoon
- 100% board
- Millionaire's Club

Useful Websites

- <http://www.booktrust.org.uk/books/children/>
-
- <http://www.ioe.ac.uk/89938.html>
-
- <http://readingfoundation.org/the-solution/for-parents/>
-
- <http://readingagency.org.uk/children/>