



Welcome to

Foundation Stage Parents' Meeting:  
Working Together  
September 2016



# What is the Early Years Foundation Stage?



The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

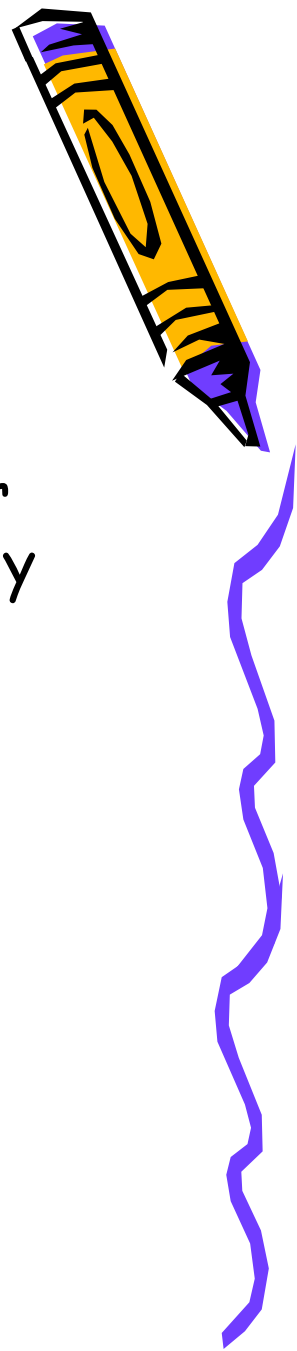
It is based on the recognition that children learn best through play and active learning.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



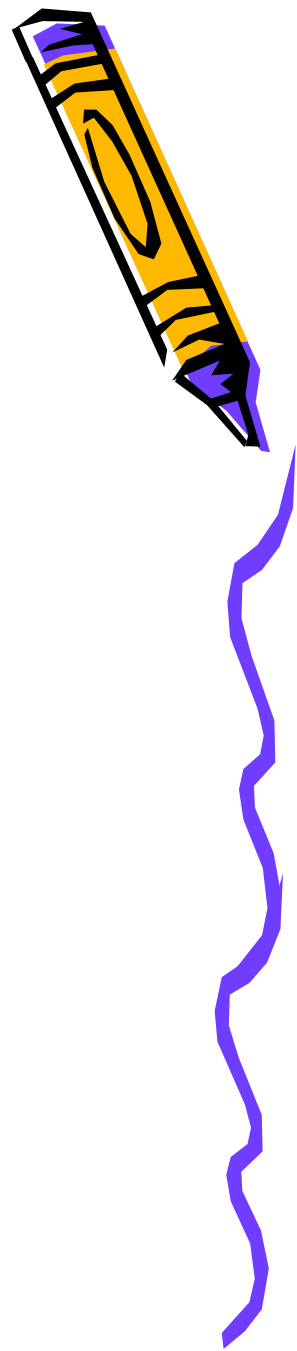
# Framework

- The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.



The EYFS has 4 themes. These are:

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments
- 4 Learning and Development



# Principles into Practice

The four Themes of the EYFS are:

## A Unique Child

## Positive Relationships

## Enabling Environments

## Learning and Development

These four Themes express important Principles underpinning effective practice in the care, development and learning of young children.

Each Principle is supported by four Commitments which describe how the Principle can be put into practice.



### The four Principles of the EYFS are:

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

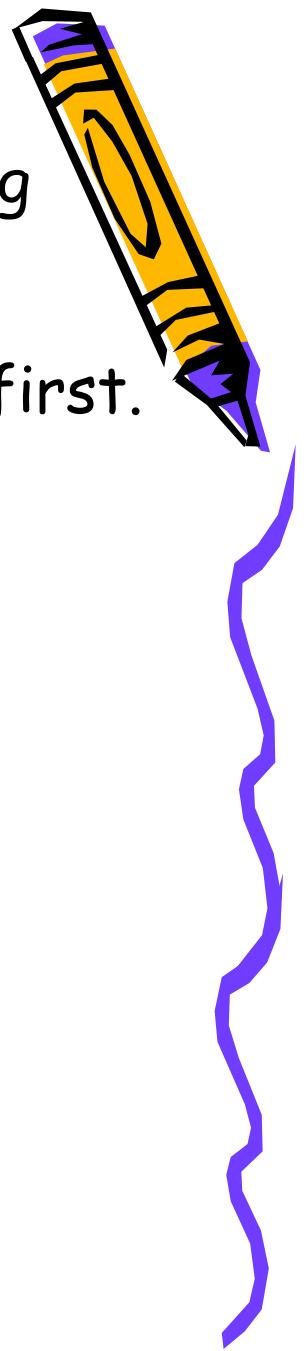
Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

The environment plays a key role in supporting and extending children's development and learning.

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**



Children should mostly develop the **3 prime areas** first.

These are:

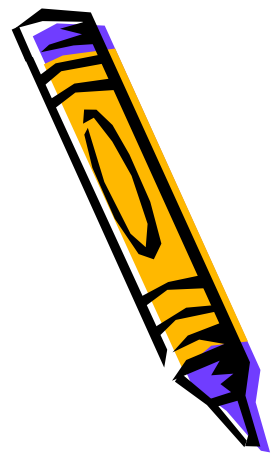
1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.



# Personal, Social and Emotional Development



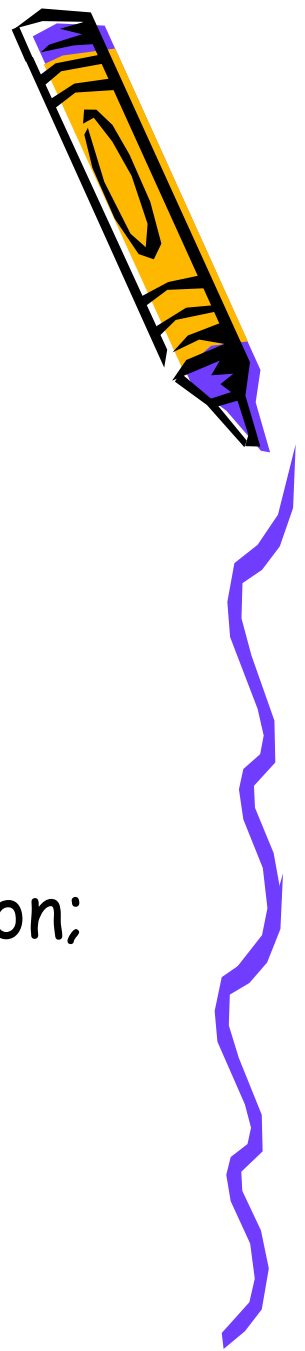
The children will be learning to:



- become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- become independent;
- tell the difference between right and wrong.



# Communication and Language



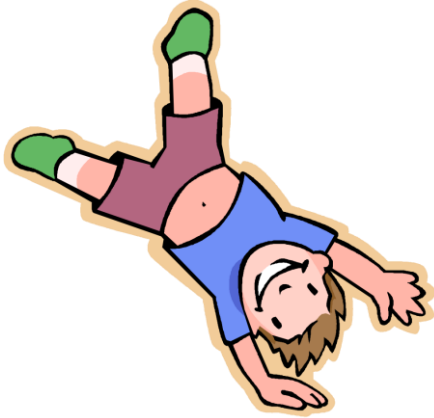
The children will be learning to:

- talk confidently and clearly;
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention;
- follow instructions;
- ask and answer questions





# Physical Development



The children will be learning to:

- move confidently;
- control their body;
- handle equipment.( including pencils for writing)
- manage their own basic hygiene and personal needs including dressing and undressing independently



# Literacy



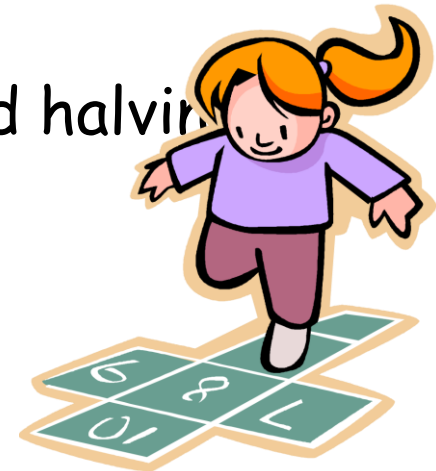
hear and say sounds, and link them to the alphabet;  
read and write familiar words and sentences;  
learn to use a pencil effectively.



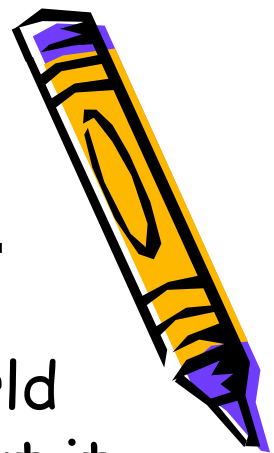
# Mathematics

The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play
- be aware of shapes and space, height, length, volume and weight and time- through play and real life experiences
- count to 20 with confidence (and beyond...)
- add and subtract groups of objects
- share and use the idea of doubling and halving



# Understanding the World



The children will:

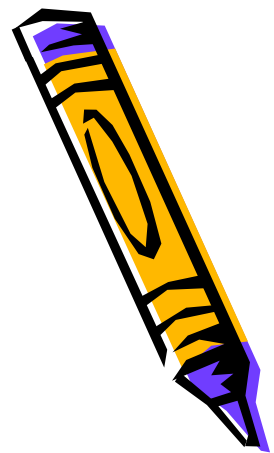
- explore and find out about the world around them, asking questions about it
- build with different materials
- know about everyday technology and learn what it is used for
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs.



# Expressive Arts and Design



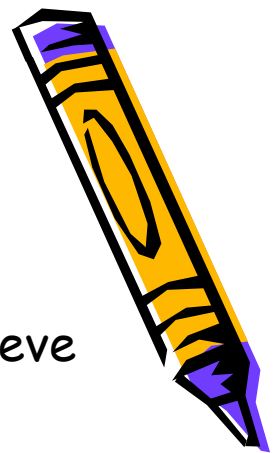
- The children will explore:
- colours and shapes
  - making things using different media
  - role play
  - making music and singing songs
  - expressing themselves through dance, drama and art



# Monitoring Progress

Each of the 7 areas of learning has its own set of [Early Learning Goals](#) which determine what most children are expected to achieve by the [end](#) of Reception Class.

We use Development matters to identify the developing knowledge, skills, understanding and attitudes that children will need if they are to achieve the early learning goals by the end of the EYFS. These statements will be updated regularly throughout the year to show your child's development and areas where they need further support.



"Adults who help children to play are adults who help children to learn."



# How you can find out how your child is getting on?

It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child. Please come to see Mrs Manzi or Mrs Edson if you have any concerns or wish to discuss any aspect of your child's welfare, education and progress.



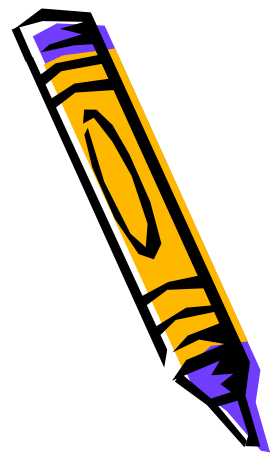


# The first few weeks

We will find out what the children  
already know and can do  
and use this information to help us develop an  
individual learning programme  
for each child.

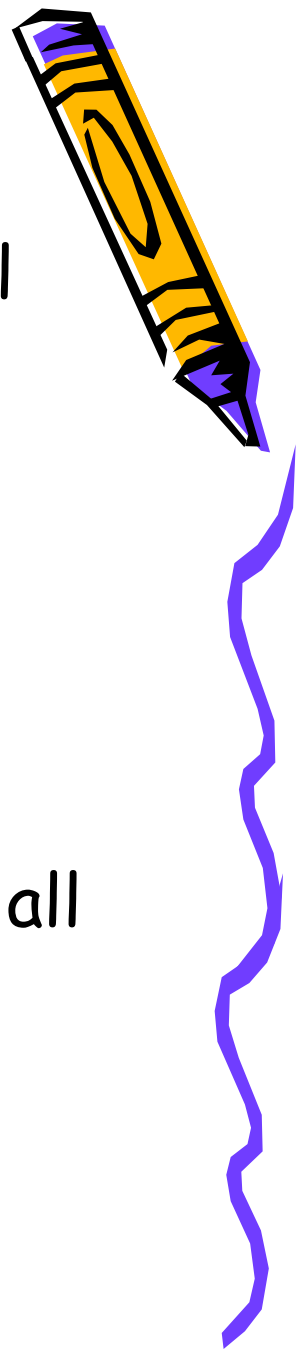
We would value any contributions  
you would like to make in helping us  
get to know your child's needs.

You will be invited to discuss  
your child's progress & adjustment  
to school within the first term at a parents' meeting



# Uniform

- Please ensure that your child's name is in all items of clothing, including shoes!
- P.E kit must be kept in school, so that it is available every day. It can be taken home half termly to be washed.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!



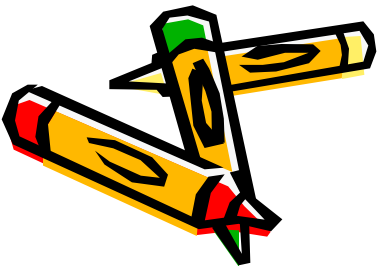
# Reading Books

- Children will start off with a sharing book. Once they are able to blend and segment, they will be given a reading book. It need be brought to school every day.
- You will be given a diary to record comments in, when you share/read a book with your child.
- Please do not put water bottles in with your child's sharing/reading book!



# Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hrs absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- No medicines can be administered by staff. Please take medicines to the office.



# Please remember...

If you have any concerns or questions,  
we will be happy to help you.

Thank you  
Mrs Manzi  
Mrs Edson

