

Review of Pupil Premium Spending for 2016/17

Income - £30,420 (27,720 for FSM forever 7 and £2700 for service children)

Pupil Premium Provision	Cost	Aim	Impact
<p>Nuture Group/Theraplay</p> <p>1 hours for 1 adult per week.</p>	<p>£10.80ph x 38wks</p> <p>£408 pa</p>	<p>To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school. To develop confidence and skills such as sharing, turn taking and social situations</p>	<p>This was used during the summer term to support specific high needs pupils and those struggling to work with others. It helped improve turn taking and built relationships between pupils enabling them to engage more effectively socially so feel better about themselves. When reviewed at the end of one term it was felt the children still in school would be better supported in the future through ELSA interventions and small group work at this time.</p>
<p>Social and Emotional Aspects of Learning sessions including ELSA work and Talking Partners. Also 1 to 1/group interventions. 20 hours per week</p>	<p>£8208</p>	<p>To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, social skills and support in developing friendships and the understanding of emotions. Support for service children when parents are away from home.</p> <p>The key focus is on developing these 4 skills: Empathy, motivation,</p>	<p>Mostly 2 paired or individual interventions. Some which have run for a half term or term and then have achieved what they set out to e.g. enabling a child to deal with anger issues at home, develop friendships or give children the strategies to solve friendship issues themselves. Other are more on going for higher needs children or those with family illness. The</p>

		<p>social skills, self awareness.</p> <p>Also English and Maths interventions</p>	<p>impact is to enable the children to share their emotions, have the words to talk about them and have more coping strategies. E.g. a child using breathing to help calm themselves down independently, a child taking themselves away when an issue arise rather than making it worse, a child using mindfulness at home when a sibling has wound them up. See SENCo data</p>
<p>Learning Support Assistant to support children with 1 to 1</p>	<p>£1200</p>	<p>To provide intervention and support for children with specific needs enabling them to make good progress. Time for support staff to plan correct learning.</p>	<p>Specific ILI, spelling detective and Maths interventions. These have enable children to improve reading and writing and be able to access class learning better. Data from spelling detectives shows this to have been very effective for many students giving them strategies to use to help spell words and resources to support this. ILI and sentence work has improved the children's writing and they have been seen to use the strategies within class. See SEN data.</p>
<p>One to One Tuition with experienced teachers. Intervention work</p>	<p>£4487</p>	<p>To help children reach their full potential in English and Maths. Sessions are intended to consolidate class learning, close the gaps in learning and extend</p>	<p>This has enable teachers to focus on the areas a child needs specifically and either pre-teach or re-teach misconceptions or sticking points. With clear learning</p>

		children's learning.	intentions for each child, progress is monitored against these weekly and termly, to show the progress in sessions and within class work. See teachers' 1 to 1 logs and pupils books.
Funding places on school trips, extra-curricular activities	£2030	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.	Costs for school trips and the residential have been covered or contributed to enabling the children to access these and have new and challenging experiences and experience things they might otherwise not.
Funding other activities e.g. Courses at Kolve, music lessons, young writer/authors course etc	£500	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities. To facilitate more able children to have opportunities to attend extension activities and courses.	A child attended a computer programming/web design course, challenging him and extending his learning. Not only did this improve his computing skills it helped improve self esteem. Music lessons have helped a child focus, develop a love of music, also helping with self esteem.
Staff Training - Meta cognition, question, learn to move	£2000	To ensure that all children have the best quality teaching using up to date methods and ideas to enable them to make rapid progress	Learn to move training has enable the staff to regularly teach Learn to move effectively impacting on the children's co-ordination, handwriting and concentration. Mindfulness training for all teachers is beginning to be used

			<p>with small groups of children by the ELSA enabling them to cope in difficult situations. As the training continues this will be used with all children but the impact will be clearer later in the year.</p> <p>Questioning training has raised the awareness of the importance of using high level questioning for all children and was seen to be good by the SIP and through school monitoring.</p>
<p>Additional resources to support learning e.g. Accelerated Reader licences, new reading books, maths resources etc</p>	£500	<p>To support the children learning further and enhance their learning experience. Particularly to inspire the children to be life-long readers with access to up to date good quality books.</p>	<p>Purchasing AR licences for Y2 children who are ready for this has help to challenge these children's reading shown by good read SATs result in Y2 and 6 2016. We have also been able to buy books that appeal to specific children e.g 1 child struggling to read, was lent a book by a teacher, they loved it was we purchased the series and the child has become a reader through this. Maths resources purchased have particularly helped older children who are finding maths hard, giving them concrete resources that are age appropriate and do not single them out.</p>
<p>Early intervention teacher</p>	£10,000	<p>Additional teacher to keep KS1</p>	<p>Having small KS1 classes has enable</p>

		<p>classes smaller to allow for early intervention and the children to get better quality learning through greater feedback and more targeted teaching. High quality first teaching for all.</p>	<p>the teacher to have more time with each child and carry out extra intervention for those who need it e.g. extra phonics sessions for those who find this harder and extension reading sessions for the highest attainers. Having 2 year groups has meant that the classroom can focus more on being a 'Foundation Stage' classroom with more structured play freely accessible developing the children independence skills. Early writing has been a focus and at this point we have more writers and emergent writer than previous years. The children get quality feedback and observations enabling planning for next steps. Teaching in this class has been commented on by the SIP to be excellent as is the quality of education for all.</p>
Total	£29 333		

The difference between the income and planned spend is kept for emergencies e.g. uniform, extra trips, or to fund opportunities that arise which would benefit specific children.