

Kite Spellings Spring Term 1 Yr 3

Here are your spellings for the half term. Please keep this sheet at home. There are many ways of learning the spellings, some ideas are on the back of this sheet. Everyone should learn the red words each week. Some of you will be expected to learn all the words.

However, anyone can try all the words if they wish! Why not challenge yourselves and have a go?

| Tested on 15.1.19 -ment and -ness | Tested on 22.1.19 'ou' words | Tested on 29.1.19 'sure' words | Tested on 5.2..19 'ture' words | Tested on 12.2.19 Homophones revision | |
|---|------------------------------------|--------------------------------------|--------------------------------------|--|--|
| enjoy | young | measure | future | are | |
| enjoyment | cousin | treasure | mixture | our | |
| move | double | closure | nature | hour | |
| movement | couple | enclosure | picture | their | |
| environment | country | pleasure | puncture | they're | |
| | | | | | |
| fairness | thought | leisure | texture | threw | |
| happiness | although | exposure | fracture | practice | |
| nastiness | through | displeasure | adventure | practise | |

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Look, Cover, Write, Check : Look at the word, hide it, write it and check!

Use your hand : Write the word in the air. Try with your eyes shut.

Use a friend, or parent: Can they ask you to spell the words? Can they write it on your back and can you guess the word?

Handwrite: Use your best handwriting to write the word. Include the word in a sentence.

Brain work: Do you know what the word means? Use a dictionary if you're not sure of the meaning. Do you know parts of the word already? Break it down.

Sounds: Clap out the syllables. Say it out loud.