

Spellings for Monday 7th January 2019 (Wk15.6 W.G) to learn for Homework please.

Objective: To investigate spelling patterns in pluralisation. Please learn these spellings and try to join the letters in this handwriting style.

Consonant + y words

city	cities
try	tries
lorry	lorries
puppy	puppies
worry	worries
cry	cries
baby	babies
party	parties
lolly	lollies
jelly	jellies

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.

Which type of learner are you?

Many thanks adults for your support with Spellings. CAA

Spellings for Monday 14th January 2019 (Wk16.5W.G) to learn for Homework please.

Objective: To investigate words ending in *ive*, *ic* and *ist* Please learn these spellings and try to join the letters in this handwriting style.

live	living
dive	diving
strive	striving
forgive	forgiving
horrify	horrific
energy	energetic
terrify	terrific
extreme	extremist
machine	machinist
novel	novelist

Words ending in *e* drop *e* and add *ing*.

ive, *ic* and *ist* are vowel suffixes. Before adding one of these vowel suffixes you must drop the final *e* or *y*.

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Word List for Monday 21st January 2019 to learn for Homework please.

Once a month the class will have a word list to learn, these are irregular spellings and do not follow a spelling rule.

Please learn these spellings and try to join the letters in this handwriting style.

privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

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Spellings for Monday 28th January 2019 (Wk 16.6 W.G p179 J.G.P.C.) to learn for Homework please.

Objective: To consolidate the use of the apostrophe to identify ownership/possession. Please learn these spellings and try to join the letters in this handwriting style.

Think about whose it is, then complete the table.

The king's crown	The crown belongs to the king.
The teacher's apple.	The apple belongs to the teacher.
The builder's sandwich	The sandwich belongs to the builder.
Now try these:	
The boy's doughnut	
	The bike of the girl.
The queen's jewels.	
	The tyres of the car.
	The bone of the dog.

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Spellings for Monday 4th February 2019 (Wk17.6 W.G p182 J.G.P.C.) to learn for Homework please.

Objective: To understand how to use a possessive apostrophe for plural words. Please learn these spellings and try to join the letters in this handwriting style.

Think about whose it is.

The <u>girls'</u> bedroom was untidy.	Add s to regular single nouns.
The <u>cats'</u> food was in the bowl.	Add an ' after the s to regular plural nouns.
The <u>bikes'</u> tyres were all flat.	
The thief stole the <u>men's</u> luggage.	Add 's after irregular plurals.
The <u>children's</u> coats were wet.	
The <u>women's</u> boots were well-worn.	
	Now try these:
sheep	
mice	
deer	

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Spellings for Monday 11th February 2017 (Wk 18.5W.G) to learn for Homework please.

Objective: To investigate how words transform when suffixes are added. Please learn these spellings and try to join the letters in this handwriting style.

Root Word

kind	kindly
friend	friendly
wish	wishful
hope	hopeful
care	careless
thought	thoughtless
teach	teacher
read	reader
rely	reliable
drink	drinkable

Words ending in -ly (means 'in the manner')

Words ending in -ful (means 'full of')

Words ending in -less (means 'without')

Words ending in -er (means 'for' or 'belonging to')

Words ending in -able (means 'able to')

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

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