

# Spellings for Monday 5<sup>th</sup> November 2018 to learn for Homework please. (Wk 13.6W.G)

Objective: To consolidate the understanding of how words change when *s* or *es* is added to create a plural.

Please learn these spellings and try to join in this handwriting style.

## Typical words

school	schools
house	houses
dog	dogs
meal	meals
balloon	balloons
bruise	bruises

## Hissing and buzzing words

hiss	hisses
bus	buses
church	churches
dish	dishes
lunch	lunches
fox	foxes

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.

Which type of learner are you?

Many thanks adults for your support with Spellings. CAA

## Spellings for Monday 12<sup>th</sup> November 2018 (Wk 14.5)

W.G + Appendix 1) to learn for Homework please.

Objective: To investigate words ending in *ent*, *ence* and *ency*. Please learn these spellings and try to join the letters in this handwriting style.

innocent

innocence

decent

decency

frequent

frequency

confident

confidence

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

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Which type of learner are you?

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## Word List for Monday 19<sup>th</sup> November 2018 to learn for Homework please.

Once a month the class will have a word list to learn, these are irregular spellings and do not follow a spelling rule.

Please learn these spellings and try to join the letters in this handwriting style.

immediately

individual

interfere

interrupt

language

leisure

lightning

marvellous

mischievous

muscle

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.

Which type of learner are you?

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# Spellings for Monday 26<sup>th</sup> November 2018 to learn for Homework please. (Wk 14.6W.G)

Objective: To investigate what happens to words ending in *f* when suffixes are added.

Please learn these spellings and try to join in this handwriting style.

## Typical words single *f*

scarf	scarves
wolf	wolves
calf	calves
leaf	leaves
shelf	shelves
half	halves

## Typical words *fe*

wife	wives
knife	knives
safe	saves
life	lives

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.

Which type of learner are you?

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## Spellings for Monday 3<sup>rd</sup> December 2018 (Wk 15.5

### W.G + Appendix 1) to learn for Homework please.

Objective: To investigate words ending in *ible* and *able* Please learn these spellings and try to join the letters in this handwriting style.

adorable/ adorably (adoration)  
applicable/ applicably (application)  
considerable/ considerably (consideration)  
tolerant/ tolerance (toleration)  
changeable  
noticeable  
forcible  
legible  
dependable  
comfortable

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.

Which type of learner are you?

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## Word List for Monday 10<sup>th</sup> December 2018 to learn for Homework please.

Once a month the class will have a word list to learn, these are irregular spellings and do not follow a spelling rule.

Please learn these spellings and try to join the letters in this handwriting style.

necessary

neighbour

nuisance

occupy

occur

opportunity

parliament

persuade

physical

prejudice

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.  
Which type of learner are you?

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## Word List for Monday 17<sup>th</sup> December 2018 to learn for Homework please.

Once a month the class will have a word list to learn, these are irregular spellings and do not follow a spelling rule. (N.B. Revision of Y3/Y4 spelling word list this week)

Please learn these spellings and try to join the letters in this handwriting style.

busy/business  
calendar  
caught  
centre  
century  
certain  
circle  
complete  
consider  
continue

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or 'air' writing, writing them in different colours or writing them over dotted letters or having them dictated within a sentence.  
Which type of learner are you?

Many thanks adults for your support with Spellings. CAA