



TOYBOX
Pre-school

INSIDE
THIS
ISSUE

Books

Chicks

Arts Week

Forest School

ELSA Support

Toybox

Safeguarding



Long Sutton C of E V A Primary School & Toybox Preschool

NEWSLETTER

SUMMER TERM 2018 NO:2

Great News

At the end of last week Cygnet Class had 10 chick's hatch. I am not sure who enjoyed the hatching process more, the children or the adults, but there was certainly excitement in the air! The chicks will remain in the class for the next week or so, enabling the children to watch them grow and change and learn lots about them.



Reading books

I am sorry to moan again about these but again someone has found school reading books being given to them amongst a box of other items. Please can you return all school books to school when finished, they are expensive and we cannot afford to keep losing them. There will be a box in the corridor until half term for you to return any books you have anonymously. Please look in bookshelves, under beds, in bags etc. If this continues we will have to start asking parents to sign in and out school books before taking them home and this really would be a



sad state of affairs. **We are going to ask children to sign books in and out, if they do not return them, you will be expected to reimburse the school for these books.**

Arts Week (21st May)

This is fast approaching and school staff have been working hard to plan an exciting week for the children. Our theme is conservation with a focus on animals. During the week the children will learn various art techniques as well as looking at pictures by famous artists, they will also take part in music and dance sessions. On the Friday we are lucky enough to have a 'Junk Drumming' workshop which has kindly be paid for by a donation form the local Quaker group and the PTFA. The children will be showing off what they have done in a celebration of the week on Friday at 3.00 instead of our usual Well Done.

Monday 21st May—Family Art Session—we will be running a session for families between 3.30 and 4.30pm with lots of exciting activities for you do come along and try.

Please can we ask for some donations of resources from you for the week: Newspapers (no red tops please), plastic bottles, magazines, pipettes, calpol syringes .

“Walking together and learning together through life's adventure.”

‘Look Smart

Think Smart’

Toy Box Pre-school

Over the next couple of weeks we are focussing on Bees. We have been learning how they make honey, counting bees and making honey scones. We are looking forward to Mrs Reynolds bringing in her Bee



Swimming Pool



We are so lucky to have this great facility and I know that without the support of the Rapley's we would not be able to run this. Mr Rapley and his family have spent the weekend cleaning, tidying and preparing the pool for use this year. Mrs Cole has also been working hard on getting everything ready. We are hoping to have the pool up and running by the end of the week or the start of next week and we will send an email with more details once we know. Can I ask that if you do attend a Splash session that you: bring your money (no IOUs), watch your child carefully to make sure they are safe and behaviour as expected and show your appreciation to the pool committee who give up their time to open the pool. It is not just a question of sitting on the side while the pool is open, they also test the chemicals to check it is safe to use each day, re-test at the end of each day, vacuum the pool regularly, do various maintenance jobs to keep it running well. I certainly want to say a huge thank you to The Rapley's and Mrs Cole for getting us going this year.



“Walking together and learning together through life's adventure.”

‘Look Smart

Think Smart’



During many of my sessions with children I guide them through the difficulties some face over arguments with parents or siblings before school, friendships, getting things wrong, illness of family members, feeling they are not as clever, artistic, or sporty as their peers, not liking their lunch or struggling with the work they are asked to do. I thought it might be helpful to parents to have a prompt/worksheet that they can use with their child when he or she comes home saying he/she has had a bad day! It is really useful and can produce a very positive outcome if all the focus is not on what was bad. It can help to remind your child that he/she has good days and focus on how he/she can help him/herself to make a bad day better. This can empower children and help them begin to problem solve for themselves and hopefully leave the issues at school rather than bringing them home. I hope the attached worksheets help (the only difference is that one has a picture of a girl on it the other has a boy).

Mrs S Edson—ELSA

Good day/Bad day

What happens on a good day? What happens on a bad day? How can you make the bad day better? Draw or write your answers.



Good day



Bad day



How can I make a bad day better?



3 of 3

Good day/Bad day

What happens on a good day? What happens on a bad day? How can you make the bad day better? Draw or write your answers.



Good day



Bad day



How can I make a bad day better?



“Walking together and learning together through life's adventure.”

‘Look Smart

Think Smart’

Nature Explorers - Long Sutton Primary Forest School

Some of you may be aware that since Easter 2017 I have been taking the Year 1 children for Forest School activities on a Friday afternoon.



I have previously worked as a Learning Support Assistant in a local Primary School as well as running the Langport Cub Pack for two years. After swapping from Cubs to helping my husband run the Scout group in September last year, I decided I would like to put my enthusiasm for outdoor learning to good use and offered my time as a volunteer to Long Sutton Primary School.

Forest School is a Scandinavian idea that recognizes the importance of children's contact with nature. It is known to have positive effects on self esteem and confidence, language and understanding of the environment.

This academic year the children have learned about hedgehogs, hunted for mini-beasts, made dens, explored firelighting, studied maps and compasses, made bird feeders, constructed stick dinosaurs, created beautiful wooden Christmas decorations and completed an Easter egg hunt to name just a few activities!

As the weather continues to warm up and the leaves and plants regrow, we will be learning about the different trees and plants around the school grounds as well as many other creative and practical activities that will make nature exploring a fun Friday for them all!

If there are any adults who would like to help me run the Forest School in a voluntary capacity, I would love to hear from you. At the moment I can only take seven children at a time, so the Year 1's can only take part every other week. It is very rewarding and just one hour of your time. Please let the School Office know if you are interested.

Justine Goodwin

Updates on Forest School activities will follow in future newsletters.



Date for your diaries— Saturday 7th July -Pitfest 2108

The school Choir has been invited to take part in the music festival in Pitney and would love your support. There are two stages and it is open from 2pm 'til midnight. It should be a day to remember!

CAN YOU HELP— We are looking to borrow some Flower Presses over the next few weeks. Do you have one at home we could borrow. - If so please hand into the school office if you can help. Many thanks



REMINDER—HALF TERM Monday 28th May—Friday 1st June.

Safeguarding

I am sending the link for the parental guidance to Fortnite . Please do remember this game is a 12 and over <http://www.askaboutgames.com/parents-guide-to-fortnite-peggi-12/>

If you have any concerns about your child or another please come and speak to myself. **Safeguarding is everyone business and can not be ignored.** You can always contact Somerset Direct or the NSPCC yourself to share or discuss any Safeguarding concerns you have.

Here are some useful websites recommended by our DSL (Designated Safeguarding Lead – Lizzie Reynolds).

[GETSET](#) [NSPCC](#) [SOMERSETDIRECT](#)

Long Sutton C of E V A Primary School

Tel: 01458 241434 • email: longsuttonprimary@educ.somerset.gov.uk

website www.longsuttonprimarieschool.co.uk • [Facebook](#) • Twitter [@longsuttonsch](#)

The following article was sent to us from Nicky Buckler our PFSA

You can contact her on 078258 33556



Listen to your child



Imagine you are talking to your boss about your career path. As you share your thoughts on this important subject, your boss doodles on his notepad. Do you feel like your future matters to your boss? Do you feel like *you* matter to your boss?

Maybe you are asking your friend's advice about a substantial purchase you are considering, but your friend is preoccupied with a Rubik's cube the whole time. He insists that he is listening to you and is capable of doing two things at once. How do you feel in this situation? Ignored? Unimportant?

Or perhaps you are talking to your neighbor about pressing community issues, and she keeps tending to her fingernails. She notices your frustration with her divided attention and tries to reassure you by emphasizing that she only needs a moment more. Do you feel any different?

How do you suppose your child feels when you are on your phone? Might it be the same as how you would feel in the other scenarios? You may think what your child was trying to say wasn't important, *but it was important to your child*. So even if you tell your child that you are still listening, and emphasize the importance of quickly finishing that email, your child may still feel unimportant. There is no way around it—making an unsuccessful bid for someone's attention hurts. It stings.

Smartphones are probably the biggest distraction we have today. They entertain us, inform us, remind us, and notify us. They also beckon for us with a seductive buzz or catchy chime. Smartphones can't feel the sting if we disregard their summons. Yet, too often we accept their bids for attention at while rejecting those of someone who *can* feel the sting.

Excess attention to our phones not only impairs the communications coming to us *from* our children, it also compromises our communications *to* them. In the earlier examples, how committed would you be to listening to what your boss, your friend, or your neighbor has to say? If the answer is not very committed, then consider that children who have been relegated to second priority over their parents' phones might not feel very committed to listening to their parents.

Also consider that children will someday have their own electronic devices, if they don't already. We are setting an example for how to manage electronic devices responsibly. Prioritizing a phone over a person, even for 'just this one thing,' can be a bad example that the child learns to emulate.

So perhaps the phone should be set aside during meals. Perhaps it should be ignored when you are with your kids. Perhaps it should be put away altogether once you are home.

Is it too hard to keep your phone out of reach until your child's bedtime? How do you know unless you try it? Can you commit to trying it for just one month? There are compelling reasons to try. Obsession with phones hurts our children, reduces our influence, and sets a poor example.

It generally take a few weeks to form a new habit. So trying it out for a month might be the start of a new habit. It might be easier than you thought. There doesn't seem to be anything to lose. No phones until the children's bedtime. I'm in. Are you?

Article: Brian Vondruska



LINKING ENVIRONMENT AND FARMING



www.farmsunday.org

LEAF Open Farm Sunday 10th June 2018

Visit a farm and discover the world of farming

Bineham City Farm

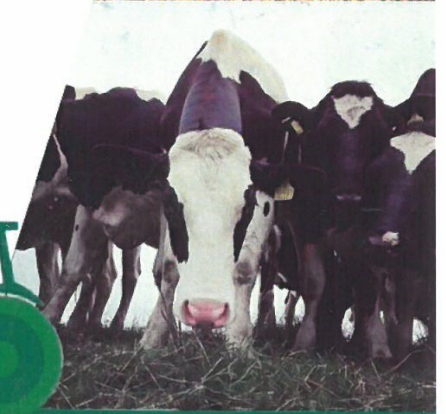
Knole, Langport, TA10 9JF

11am to 4pm – FREE ENTRY

- Discover how and where your food is produced
- Watch our dairy cows being milked
- Meet the animals in pets corner
- Tractor and trailer rides with a nature trail amongst our woodland
- Machinery demonstrations
- Competitions and Charity Fundraising
- Sheep shearing demonstrations
- Meet Stella the pig
- Refreshments including BBQ, Harry's Cider, tea/coffee and ice cream available, or bring your own picnic

A great day out for the whole family

Regretfully we cannot allow dogs for biosecurity reasons.
If you require any further information, please contact us at
tmcoombes@tiscali.co.uk



www.farmsunday.org

@OpenFarmSunday #OFS2018

LEAFopenfarmsunday

LEAF Open Farm Sunday is managed by
LEAF (Linking Environment And Farming) Charity no. 1045/81