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|  | I can calculate the perimeter of multi-shape shapes in centimetres and metres.   | I can compare and order fractions whose denominators are all multiples of the same number.               | I can read and write decimal numbers as fractions [for example, $0.71 = 71/100$ ].  | I can calculate the area of rectangles in square centimetres (cm <sup>2</sup> ) and square metres (m <sup>2</sup> ) and estimate the area of irregular shapes. |  |
|  | I can draw a given angle (such as 47°), and then measure them in degrees (°).  | I can add and subtract larger numbers in my head.  | I can read, write, order and compare numbers to at least 1 000 000 and know the value of each digit.  | I can identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.                                       | I know regular shapes have equal sides and angles and irregular shapes do not have equal sides and angles. |
| I can find the information I need from a timetable or large table of data. | I can solve multiplication and division problems using my knowledge of factors and multiples, squares and cubes.   | I can use negative numbers in my work and can count backwards and forwards to and from negative numbers. | I can add and subtract whole numbers with more than 4 digits using written methods such as column addition and subtraction.   | I can solve problems including scaling by simple fractions and problems involving simple rates.  |  |
|  | I work on problems which require knowing percentage and decimal equivalents of $1/2$ , $1/4$ , $1/5$ , $2/5$ , $4/5$ and those fractions with a denominator of a multiple of 10 or 25. | I can read, write, order and compare numbers with up to three decimal places.                            | I can convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). |  |  |