

Possible interventions your child may attend for shorter or longer periods

ELSA



ELSA sessions are run by Mrs Edson who is trained to help support and give strategies to children to help them regulate and understand their emotions as well as respect the feelings of those around them. She covers many areas of need eg bereavment , anger management, self-esteem, social skills, anxiety, eating issues, bedwetting and home school links etc

It is done through a variety of ways, often play therapy and hands on or physical activities, once a week for 30 mins either in groups or individually

As a trained ELSA Mrs Edson also supports parents. She can be contacted through the school office

Learn to move.

This is a fun, physical programme usually led by Mrs Edson. It has been supported by the occupational therapy team and helps develop such things as children's fine and gross motor skills, concentration and confidence. We generally see very positive results and have the added bonus that the children love it.

Spelling Detectives

This is a ten week group programme 3 x 30 mins a week. It focuses on teaching children who find spelling difficult, specific set strategies to learn patterns in spelling. You may hear them talking about their memory card joggers. It's worth asking them how they remember certain patterns. Once they have learnt to learn them we find it often makes a difference to their independent work. This intervention may happen, at any point, in Key stage 2.

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Intervention

Support in sessions to help every child achieve their potential. A guided hand through challenges.



Any further questions please see your child's class teacher, Mrs Mckenzie (SENCo) or Mrs Reynolds

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Providing a guided support to help each child find their way forward

ILI – Individual Literacy Intervention

This is a 3 x week 30 min very specific programme that may follow on from a report from learning support or through teacher assessment where a child really needs a particular literacy focus. It is based around the child's needs and focusses on such things as phonics, reading, spelling patterns, sentence structure, comprehension, written content, tenses etc. It is tailored around the individual and links back to class work.

Maths

This follows a similar pattern to the above Children may have individual or group work in addition to their daily lesson, that targets their individual needs.

Talkabout

This intervention looks at supporting children in a variety of ways often through role play, team work and communication activities. It especially helps to promote self esteem, social integration, understanding of emotions both of the child involved and of others. The sessions are 45 mins 1 x week which will be held in an afternoon. We endeavor to plan around subjects so that they do not miss too much of other subjects.

Talkboost

This is a group intervention, 3 x 30 minutes a week for ten weeks. It is designed to develop language and communication skills before KS2.



What works for me? I can be the best I can be.

Feedback will be given to parents at parent's evenings and some interventions will have recorded progress that parents can have.

A question often asked is:

'How will my child catch up on their missed sessions?'

We have found that generally if your child is selected to participate in this intervention, the positives they gain, far out way any other areas missed. They usually become more confident in class, have a greater self esteem, enjoy playtimes more and are more able to cope with scenarios that they previously would have struggled with, making their time at school happier and giving them a supported platform to be more independent and able to achieve their potential. We feel that working together helps balance any time away from the classroom.

Furthermore, we regularly analyse children's progress and during this, plan what they specifically need or may benefit from. Therefore, at times, we will add in other support should it be viable and available as we need to have flexibility for all children at different, and sometimes unpredicted, times. We try to support as necessary within class and link to outside interventions. Our aim is to have independent, confident, happy children with a growth mindset.