

# Spelling Rules for Monday 11<sup>th</sup> September 2017 to learn for Homework please. (Wk 1.5.WG)

Objective: To consolidate understanding of how words change when *s* or *es* is added to create a plural.

Please learn these spellings:

## Typical words

dog	dogs
house	houses
meal	meals
balloon	balloons
sister	sisters
school	schools

## Hissing and buzzing words

hiss	hisses
bus	buses
church	churches
dish	dishes
lunch	lunches
fox	foxes

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Top: You may find 'look, cover, say write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

Many thanks adults for your support with Spellings. CAA

## Spelling Rules for Monday 25<sup>th</sup> September 2017 to learn for Homework please (Wk 2.5.WG)

Objective: To investigate what happens to words ending in *f* when  
suffixes are added.

Please learn these spellings:

### Typical words

calf	calves
self	selves
thief	thieves
half	halves
wolf	wolves
loaf	loaves
knife	knives
life	lives
scarf	scarves
wife	wives

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Top: You may find 'look, cover, say write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

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# Spelling Rules for Monday 2<sup>nd</sup> October 2017 to learn for Homework please. (Wk4.6.WG)

Objective: To spell regular verb endings s, ed and ing.

Please learn these spellings:

## Typical words

live	lived	living
hope	hoped	hoping
care	cared	caring
shame	shamed	shaming
tune	tuned	tuning
save	saved	saving
rehearse	rehearsed	rehearsing
love	loved	loving
use	used	using
age	aged	aging

N.B Drop the e to add vowel suffixes.

Retain the e to add consonant suffixes.

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Top: You may find 'look, cover, say write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

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# Spelling Rules for Monday 9<sup>th</sup> October 2017 to learn for Homework please. (Wk5.5.WG)

Objective: To investigate spelling patterns in pluralisation.

Please learn these spellings:

## Typical words

day	days
word	words
boy	boys
girl	girls
box	boxes
watch	watches
fish	fishes
patch	patches
city	cities
try	tries
lorry	lorries
worry	worries

Add *s* to most words.

Add *es* to most words ending in *s*, *sh*, *ch*.

When *y* is preceded by a consonant, change to *ies*.

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

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## Word List to learn for Monday 18<sup>th</sup> September 2017 for Homework please.

Once a month the class will have a Y5/Y6 word list to learn, these are irregular spellings and do not follow a spelling rule. Please learn these spellings:

immediately

individual

interfere

interrupt

language

leisure

lightning

marvellous

mischievous

muscle

Please learn these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Tip: You may find 'look, cover, say, write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

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## Word List to learn for Monday 30<sup>th</sup> October 2017 for Homework please

Once a month the class will have a Y5/Y6 word list to learn, these are irregular spellings and do not follow a spelling rule. Please learn these spellings:

necessary

neighbour

nuisance

occupy

occur

opportunity

parliament

persuade

physical

prejudice

Please learn these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Top: You may find 'look, cover, say, write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

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