

# Spelling Rules for Monday 6<sup>th</sup> November 2017 to learn for Homework please. (Wk6.6.WG)

Objective: To consolidate the understanding of adding the suffix *ed* and *ing* to verbs.

Please learn these spellings:

## Typical words

<i>hate</i>	<i>hated</i>	<i>hating</i>
<i>change</i>	<i>changed</i>	<i>changing</i>
<i>class</i>	<i>classed</i>	<i>classing</i>
<i>press</i>	<i>pressed</i>	<i>pressing</i>
<i>educate</i>	<i>educated</i>	<i>educating</i>
<i>save</i>	<i>saved</i>	<i>saving</i>
<i>rehearse</i>	<i>rehearsed</i>	<i>rehearsing</i>
<i>long</i>	<i>longed</i>	<i>longing</i>
<i>reduce</i>	<i>reduced</i>	<i>reducing</i>
<i>recycle</i>	<i>recycled</i>	<i>recycling</i>

N.B Drop the *e* to add vowel suffixes.

Retain the *e* to add consonant suffixes.

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Top: You may find 'look, cover, say write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

Many thanks adults for your support with Spellings. CAA

# Spelling Rules for Monday 13<sup>th</sup> November 2017

## to learn for Homework please (Wk7.5WG)

Objective: To investigate irregular plurals.

Please learn these spellings:

### Irregular Plurals

antenna	antennae
goose	geese
man	men
woman	women
mouse	mice
louse	lice

### More Irregular Plurals

die	dice
tooth	teeth
child	children
formula	formulae
potato	potatoes
tomato	tomatoes

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# Spelling Rules for Monday 27<sup>th</sup> November 2017 to learn for Homework please (Wk8.6WG)

Objective: To identify irregular tense changes and to begin to group them.

Please learn these spellings:

## Present Tense Past Tense

blow	blew
grow	grew
throw	threw
know	knew
sing	sang
ring	rang
drink	drank
begin	began
feed	fed
meet	met
creep	crept
keep	kept

N.B. Please note children the past tense of bring is brought (not brang!) The past tense of swing is swung (not swang!)

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

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# Spelling Rules for Monday 4<sup>th</sup> December 2017 to learn for Homework please. (Wk9.5WG)

Objective: To consolidate the use of the apostrophe to identify ownership or possession.

Please learn these spellings:

It's	its
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N. B. It's =it is (contracted 'it is')

Its =belonging to it.(possessive, no

apostrophe.)

Now try these, remember to bring to school.

1. Whose coat is this? \_\_\_\_\_mine!
2. \_\_\_\_\_a lovely day today.
3. The elephant raised \_\_\_\_\_trunk.
4. Hurry up, \_\_\_\_\_going to rain!
5. The monster opened \_\_\_\_\_mouth and roared.
6. The book had lost \_\_\_\_\_last page.

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

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# Spelling Rules for Monday 11<sup>th</sup> December 2017 to learn for Homework please. (Wk10.6WG)

Objective: To recognise and spell the common prefixes *il* and *ir*.

Please learn these spellings:

## Prefix *il*

illegal
illiterate
illegible

N.B. *il* means 'not' add to the beginning of words beginning with 'l' so producing double l. Some exceptions e.g. dislike, unload.

## Prefix *ir*

irregular
irrational
irresponsible
irresistible

N.B. *ir* means 'not' add to the beginning of words beginning with 'r' so producing double r. Some exceptions e.g. unreasonable.

Please revise these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

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## Word List to learn for Monday 20<sup>th</sup> November 2017 for Homework please.

Once a month the class will have a Y5/Y6 word list to learn, these are irregular spellings and do not follow a spelling rule.

Please learn these spellings:

privilege  
profession  
programme  
pronunciation  
queue  
recognise  
recommend  
relevant  
restaurant  
rhyme

Please learn these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

Top Top: You may find 'look, cover, say, write' helps you learn these spellings or air writing, writing them in different colours or writing them over a dotted line. Which kind of learner are you?

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## Word List to learn for Monday 18<sup>th</sup> December 2017 for Homework please.

Once a month the class will have a Y5/Y6 word list to learn, these are irregular spellings and do not follow a spelling rule. Please learn these spellings:

rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere sincerely  
stomach  
sufficient  
suggest

Please learn these for the above date. Remember they won't be tested in the above order and some will be dictated in sentences. Please also discuss the meanings of these words and check with a dictionary any words you do not know.

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