

## Plan of Pupil Premium Spending for 2017/18

**\_Income – 26,400 FSM Ever 6 plus £2,400 Service Children Ever 3 – Total: £28,800**

**Number of Pupil Premium Service Ever 3 – 20 Children**

**Number of Pupil Premium FSM Ever 6 – 8 Children**

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income
- Language and communication on entry to school is below the expected standard
- Weak reading
- Unsettle family arrangements
- Terminal illness or decreasing health of the adults in the home
- Children as young carers
- Parents may not have had a successful or enjoyable education
- Less access to enrichment opportunities
- Low self esteem
- Aspects unique to the individual pupil which are identified by careful assessment
- Pupils and families with low expectations

In order to address these barriers we will spend our pupil premium funding to address these barriers:

- High quality data analysis and target setting to ensure high expectations
- Planning that specifically meets the needs of these groups
- Individual intervention plans
- Quality first teaching
- High quality teaching assistant support
- Extra reading input
- ELSA (emotional literacy support assistant) training and support

We will measure the impact of the pupil premium by:

- Monitoring attendance

- Engagement of parents in school events (parents evening, clubs, workshops, meetings etc)
- Monitoring their self esteem and social and emotional strategies
- Progress and attainment (in lessons, over a term and yearly)

**Planned Spending for 2017/18**

<b>Pupil Premium Provision</b>	<b>Cost</b>	<b>Aim</b>	<b>Impact</b>
Social and Emotional Aspects of Learning sessions including ELSA work. Also 1 to 1/group interventions. 20 hours per week Summer, 15 hours per week Autumn/Spring	£7500	To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, social skills and support in developing friendships and the understanding of emotions. Support for service children when parents are away from home.  The key focus is on developing these 4 skills: Empathy, motivation, social skills, self awareness.  Also English and Maths interventions	
Learning Support Assistant to support children with 1 to 1	£2400	To provide intervention and support for children with specific needs enabling them to make good progress. Time for support staff to plan correct learning.	
One to One Tuition with experienced teachers. Intervention work 4 hours per		To help children reach their full potential in English and	

week.	£7795	Maths. Sessions are intended to consolidate class learning, close the gaps in learning and extend children's learning.	
Funding places on school trips, extra-curricular activities	£2030	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.	
Funding other activities e.g. Courses at Kolve, music lessons, clubs etc.	£500	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities. To facilitate more able children to have opportunities to attend extension activities and courses.	
Staff Training - Dyslexia Friendly Schools, TfW development, Poetry INSET, Maths training, moderation and assessment	£4000	To ensure that all children have the best quality teaching using up to date methods and ideas to enable them to make rapid progress	
Additional resources to support learning e.g. Accelerated Reader licences, new reading books, maths resources etc	£500	To support the children learning further and enhance their learning experience. Particularly to inspire the children to be life-long readers with access to up to date good quality books.	
Teachers to be given time to observe	£300 - (1 $\frac{1}{2}$	Teachers able to target the	

their class, with a focus on PP children, learning and working independently and using this to identify areas of weakness or blockers for individuals and groups.	day's supply cover)	children more effectively and set clear next steps for them, enabling the children to achieve their targets and make improved progress.	
Targeted Learning Journey to key pupils to help identify areas of weakness and strengths and plan next steps.	£200		
Mindset and Learning muscles group, followed by developing a programme for the school. (1 hour per week x 20 sessions). To include class observations of the children working.	£400	Children to have improved mindset and so make better progress. The school have mindset programme to use in the future.	
Parents invited to half termly mentoring session with the class teacher to focus on supporting them in supporting their child.	£1250 for supply cover	Parents to have greater involvement in their children's learning as they understand more clearly how to support them.	
Targeted individual reading daily from skilled adult (75 minutes x 4 sessions x 15 weeks)	£1000	Children involved make improved progress in reading enabling them to access their learning more effectively.	
<b>Total</b>	<b>£27725</b>		

The unallocated money will be allocated and planned for during the summer term, a small amount of money is kept for emergencies e.g. uniform, or great opportunities that arise that would benefit the children.